An exciting course for children learning English
Welcome to our world
Come in and close the door
Welcome boys and girls
There's lots of fun in store!
Welcome to our world!

Meet our friends and join the fun
Say hello to everyone!
Clap your hands and stamp your feet
Welcome to the beat!
Welcome to the beat!

Welcome to our world
Come in and close the door
Welcome boys and girls
There's lots of fun in store!
Welcome to our world!

Read and write or look and say
Ready, go, let's start today!
Sing our songs and be our guest
Welcome, be the best!
Welcome, be the best!

Welcome to our world
Come in and close the door
Welcome boys and girls
There's lots of fun in store!
Welcome to our world!
WELCOME 1

For the Pupil

- Pupil’s Book
- Workbook
- Pupil’s audio CDs
- Interactive CD-ROMs
- Fully-animated DVD

For the Teacher

- Teacher’s Book
- Workbook
- Posters
- Class CDs
- Interactive CD-ROMs
- Fully-animated DVD
- Picture Flashcards
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A doll’s house!

1. Listen and repeat.

Listen and answer.

1. Who’s in the bedroom?
   ...C.................................

2. Who’s in the bathroom?
   ...M.................................

Now, listen again and read.

Hi, Cindy. Wow! A doll’s house. It’s very nice!

Hello, Mrs Clark. Where’s Cindy?

She’s in her bedroom.

There’s a pink bed in the bedroom!

Oh, look, the kitchen is yellow!

It’s Masid! He’s in the bath.

Who’s in the bathroom?

Look! He’s red! Ha! Ha!
4 Look and say.
1 What colour is the bed?
B: It's yellow.
2 A: What ...................... ?
B: It's ....................... .
3 A: What ...................... ?
B: It's ....................... .
4 A: What ...................... ?
B: It's ....................... .

5 Say and write.
1 He is my brother. He's my brother.
2 .......... my mother. .......... my mother.
3 .......... my bike. .......... my bike.
5 .......... my kite. .......... my kite.

6 Listen and colour.

7 Ask, answer and write.
1 A: What colour is the bed?
   B: It's yellow.
2 A: What ............................... ?
   B: It's ............................... .
3 A: What ............................... ?
   B: It's ............................... .
4 A: What ............................... ?
   B: It's ............................... .

8 Listen and repeat.

9 Talk with your friend, then write.
1 A: Where's Cindy?
   B: She's .............................................. .
2 A: ................................................. Lin ?
   B: ....................................................... .
3 A: ............................................. Oscar ?
   B: ....................................................... .
4 A: ........................................... Wendy ?
   B: ....................................................... .
A doll’s house!

1 Listen and repeat.

- sofa
- armchair
- cupboard
- frog
- rabbit
- tree
- cap
- vase

2 Listen and choose.

1 What’s in the living room?
   a) a cupboard
   b) a tree
   c) a chair

2 What’s in the kitchen?
   a) a tree
   b) a sofa
   c) an armchair

3 Now, listen again and read.

1 Cindy: Look at my doll’s house now!
   Lin: There’s an armchair in the bathroom!

2 Wendy: Look in the living room!
   Cindy: There’s a chair on the sofa!

3 Lin: What’s in the kitchen?
   Cindy: Oh, no! There’s a tree in the kitchen!

4 Cindy: And where’s Masid?
   Wendy: He’s in the cupboard!

A doll’s house!
4 Look and say.

Where's Masid?  
He's in the cupboard!

5 Say and write: a or an.

1 ..... cap  
2 ..... apple  
3 ..... umbrella  
4 ..... sofa  
5 ..... bed  
6 ..... egg  
7 ..... table  
8 ..... orange

Grammar

a chair  
an armchair  
an + a, e, i, o, u

6 Look, say and write.

1 There is an armchair in the bedroom.  
2 There is .......... cat .......... the armchair.  
3 There is .......... ball .......... the chair.  
4 There is .......... vase .......... the table.  
5 There is .......... frog .......... the vase.  
6 There is .......... cap .......... the bed.  
7 There is .......... umbrella .......... the bed.  
8 There is .......... kite .......... the sofa.

7 Listen and repeat.

What's in the living room?  
A bookcase.

What colour is it?  
Brown.

8 Now, talk with your friend.

chair  
bath  
bed  
swing
Hi! I’m Tom and this is my bedroom. There is a big 1) ................................ in my bedroom. It’s 2) .............................................. . Blue is my favourite colour! There is a 3) .................. .................. and a 4) .................. .................. . The table is black and the chair is 5) .............................................. . There is a nice 6) .............................................. on the table. It’s 7) .............................................. . Look at my 8) .............................................. , Pinky! He’s on the bed. Ha, ha! He’s very funny!

1 What is Tom’s favourite colour? .................. 
2 What colour is the table? .................. 
3 What colour is the chair? .................. 
4 Where is Pinky? .................. 

• What’s your favourite colour? ..................
Where, oh where, is my teddy bear?
Is it in the living room?
Is it in the pink bathroom?
Where, oh where, is my teddy bear?
In the kitchen, on the chair?
In my favourite blue armchair?
Where are you, my little Ted?
Here you are, under my bed!

Let's play!

Where’s my rabbit?
No, it isn’t.
Yes, it is.

Is it in the kitchen?
Yes, it is.

Is it in the bedroom?

Is it under the bed?

Let's sing!

The Teddy Bear Song!

Hi! I’m ........................................................... and this is my bedroom. There is
............................................................................................................................
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Lesson 1

UNIT 4

A very special day!

1. Listen and repeat.

- surprise party
- market

2. Listen and match.

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3. Now, listen again and read.

Hello! I'm making the food for the party. Look! Shama Shabam!

Hey, everyone! Come with me! We're going to my grandmother's house. She's ninety years old today!

Wow! Ninety! Is that young or old for a genie?

That is my cousin, Abdul. He's making the cake! And this is my uncle, Sinbad.

Where is Grandmother? Why isn't she here yet?

She's not here yet. It's a surprise party! She's at the market!

Akil! It's me! I can't find the market! Where am I?

That is my cousin, Abdul. He's making the cake! And this is my uncle, Sinbad.

Where is Grandmother Alima?

She's not here yet. It's a surprise party! She's at the market!
4 Look and say.

1 This is my cousin, Abdul. He’s making the cake!

2 That is my uncle, Sinbad. He’s making the food!

3 aunt, Rubika/wash dishes

4 brother, Jamal/cook sausages

5 sister, Bibi/tidy house

6 grandfather, Halim/water plants

Grammar

This is my lamp. ☞

That is my carpet. ☞

These are my glasses. ☞

Those are my cats. ☞

5 Look, say, and write:
this, that, these, those.

1 This is Alima’s chair.

2 .......... are Alima’s rings. ☞

3 ............... is Alima’s bed. ☞

4 ............... are Alima’s hats. ☞

6 Choose and say.

1 30 a thirteen  b three  c thirty

2 50 a fifty  b fifteen  c five

3 90 a nine  b ninety  c nineteen

4 70 a seventeen  b seven  c seventy

5 80 a eight  b eighty  c eighteen

7 Look, ask and answer.

A: How old’s Uncle Sinbad?
B: He’s seventy-seven!

8 Listen and repeat, then talk with your friend.

A: I’m going to my grandmother’s house. It’s her birthday today!
B: Oh, really? How old is she?
A: She’s eighty-four!
Lesson 2

UNIT 4

A very special day!

1 Listen and repeat.

Listen and read.

Now, read again and write.

1 It's Grandma's __________ birthday.

2 Grandma's birthday is on the __________ of November.

1 Masid: Ssh ... OK, hide everyone!

Oscar: Why?

Masid: Because Grandma's coming! Turn off the light!

2 Grandma: I'm home! Oh, dear, where is everyone? Akil, why is it dark in here? Turn on the light!

Eddy: Be careful, Grandma ... that's the ...

3 Everybody: Surprise! Happy ninetieth birthday, Grandma!

Grandma: But it's not my birthday today! Mine is on the fifteenth of November.

4 Masid: Oh, Grandma! It is the fifteenth of November today!

Grandma: Oh, yes! Ha, ha! Happy Birthday to me! Have some cake everyone!
**Grammar**

Why is Abdul making a cake?  
*Because* it’s Grandma’s birthday.  

When is Grandma’s birthday?  
*It’s on the fifteenth of November.*  

How old is Grandma?  
*She’s ninety years old.*  

How are you?  
*I’m fine, thanks!*  

Where is Grandma Alima?  
*She’s at the market.*  

Who is Sinbad?  
*He’s Masid’s uncle.*  

Whose birthday is it?  
*It’s Grandma’s.*  

What is Abdul making?  
*He’s making a cake.*

**Listen, read and circle.**

A: What’s the date today?  
B: It’s the fifteenth of November.

**Match and say.**

1. New Year’s Day is on  
2. Saint Valentine’s Day is on  
3. April Fool’s Day is on  
4. Halloween is on  
5. May Day is on

**Listen and repeat.**

When’s your birthday?  
*It’s on the ninth of August. When’s yours?*

**Talk with your friend, then write.**

A: When’s ................................................?  
B: It’s on ................................................ .  
   When’s ................................................?  
A: On ..................................................... .
Dear Cousin Azim,

It’s Grandma’s 1) nineteenth / (ninetieth) birthday on the 2) fifteenth / fiftieth of November.

Please come to Grandma’s surprise party at 3) seven / five o’clock in the evening!

Can you play your guitar for us at the party?

Best wishes,

Masid
Let’s play!

Hilda  Sam  Laura  Judy  Jack  Doris  Ben  Mark

27  22nd July
32  28th February
94  30th March
48  12th November

34  10th August
52  1st September
53  15th January
85  29th October

Let’s sing!

Your Very Special Day!

It is the day of all the year,
Of all the year, this is the day!
Surprise, surprise to Grandma dear,
It’s your ninetieth today!

It is the day of all the year,
Of all the year, this is the day!
So, Grandma, so, Grandma,
your family’s here,
On your very special day!

It is the day of all the year,
Of all the year, this is the day!
So happy birthday, Grandma dear,
On your very special day!
Eddy: Mum! Mum!
Mum: What's the matter, Eddy?
Eddy: Oh, Mum! I feel ill!

What's the matter?
What's the matter?
I feel ill, I feel ill!
You must see a doctor!
I feel ill! Get well!
I feel ill! Get well soon!
I hope you get well soon!
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<td>The game starts at 7:30. Do you like bowling? Becky can’t dance. She can’t sing, either!</td>
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<td>UNIT 12</td>
<td>A day to remember! (pp. 62 - 65)</td>
<td>feelings &amp; reactions, experiences</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>He walked quietly into the room.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VOCABULARY</td>
<td>STRUCTURES</td>
<td>WRITING</td>
<td></td>
</tr>
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<td></td>
</tr>
<tr>
<td>UNIT 13</td>
<td>charities, preparations, experiences</td>
<td>Have you booked the taxis? Have you ever visited another country?</td>
<td>a progress report</td>
</tr>
<tr>
<td>UNIT 14</td>
<td>natural disasters, experiences</td>
<td>Have you phoned them? Yes, I have. When did you phone them? I phoned them about half an hour ago.</td>
<td>an article about Mount Vesuvius</td>
</tr>
<tr>
<td>UNIT 15</td>
<td>environment</td>
<td>We must protect our planet.</td>
<td>a campaign poster</td>
</tr>
</tbody>
</table>

**Modular Revision and Assessment 5 (pp. 82 - 84)**

| UNIT 16    | holiday plans, intentions & offers, landmarks | I’ll be in London this summer. I’ll send you a postcard. | a holiday programme |
| UNIT 17    | holiday arrangements, decisions, weather forecasts | We’re going to take a helicopter ride. Oh, good. We’ll be able to see the mountains. I think I’ll go bungee jumping. | a letter giving news of a holiday |
| UNIT 18    | holiday activities, requirements            | You have to have a visa. | (filling in) an application form for a summer job |

**Modular Revision and Assessment 6 (pp. 98 - 100)**

Culture Clip 1 ............................................................................................................................................. pp. 102 - 103
Culture Clip 2 ............................................................................................................................................. pp. 104 - 105
Culture Clip 3 ............................................................................................................................................. pp. 106 - 107
Culture Clip 4 ............................................................................................................................................. pp. 108 - 109
Culture Clip 5 ............................................................................................................................................. pp. 110 - 111
Culture Clip 6 ............................................................................................................................................. pp. 112 - 113
Culture Clip 7 ............................................................................................................................................. pp. 114 - 115
Culture Clip 8 ............................................................................................................................................. pp. 116 - 117
Irregular Verbs .............................................................................................................................................. p. 118
Word List ..................................................................................................................................................... pp. 119 - 125
THE WELCOME WEEKLY .................................................................................................................................. p. 127
A Modular approach for the new millennium!

The four skills come under scrutiny in the holistic methodology of the Welcome series!

Key Features:
- Revision and Assessment after every module
- Culture Clips: a section which provides an insight into British culture
- Welcome Weekly (booklet): meaningful writing tasks in the form of articles for a magazine, giving students a further incentive as they can turn their work into a class magazine at the end of the school year
- Picture Flashcards associating vocabulary with visual prompts to be more efficiently retained in the learners’ long-term memory
- Class CDs fully-dramatised, promoting listening for pleasure as well as listening for educational purposes
- Pupil’s CD for home study, giving learners the opportunity to improve their pronunciation and intonation
- Workbook in full colour divided into 5 sections: Vocabulary, Grammar, Communication, Reading and Writing and Listening
- Progress tests consolidating each unit are contained in the Workbook for regular evaluation of the learners’ progress
- Teacher-friendly Teacher’s Book providing detailed plans, extra activities, games and suggested homework
- Test Booklet
- Interactive CD-ROMs, promoting edutainment (learning as well as entertaining)
New Places, Fresh Faces!

In this module you will ... learn how to ...
- introduce yourself and greet others
- describe people's appearance and character
- describe animals
- present simple of the verb "to be"
- question words
- personal pronouns - possessive pronouns and adjectives
- possessive case
- the verb "have got"
- plurals

write ...
- a description of a family photograph
- a letter about a new friend of yours
- a description of your pet

learn, read and talk about ...
- Oscar's first day in Edinburgh
- jobs
- family members
- Oscar's new friends
- people's physical appearance and character

Unit 1
Welcome to Edinburgh!
- Oscar's first day in Edinburgh
- jobs
- family members

Unit 2
Meet my friends!
- Oscar's new friends
- people's physical appearance and character

Unit 3
Meet our pets!
- (unusual) pets
- animals
Meet our pets!

1. Listen and repeat.

2. Listen and write the names: Iggy, Terry, Harriet.

   a. iguana   Iggy   b. hedgehog ..........   c. tarantula ..........

3. Read and answer.

**UNUSUAL PETS**

*by Oscar White*

A lot of people have got pets. But how many people have got unusual pets? Well, I know at least three!

**Iggy**

Kamal has got a pet iguana! He’s called Iggy. Iggy has got a long green body, four short legs, a small head and a long tail. Iguanas are large lizards. They eat leaves and fruit. Iggy sometimes swims in Kamal’s bath! “I keep Iggy in a glass cage,” Kamal says. “Iguanas don’t like cold places!”

**Harriet**

Maggie has got a pet hedgehog! She’s called Harriet. Harriet has got a small round body with spikes on it. She has got white hair on her stomach. Harriet lives in the garden and eats worms and caterpillars. Hedgehogs can swim and run very fast, too! They look for food at night. Hedgehogs sleep from November to April. “Harriet sleeps in a big box in the garden,” Maggie says. “She can go out whenever she likes.”

**Terry**

Dana’s pet is a tarantula! He’s called Terry. Terry has got eight long hairy legs. Tarantulas have got eight eyes, but they can’t see very well. They eat insects. “I keep Terry in a glass cage with sand in it,” Dana says. “My friends are afraid of Terry, but I love him!”
4 Read again and fill in. Then, talk about Iggy, Harriet and Terry.

<table>
<thead>
<tr>
<th>Appearance</th>
<th>Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iggy</td>
<td></td>
</tr>
<tr>
<td>Harriet</td>
<td></td>
</tr>
<tr>
<td>Terry</td>
<td></td>
</tr>
</tbody>
</table>

Iggy is Kamal’s pet iguana. He’s got a ...

5 About you: ask and answer.

1 Have you got a pet? What is it?
2 What is your pet called?
3 What does it look like?
4 What’s its favourite food?
5 Where do you keep your pet?
6 Do you know any other unusual pets?

In teams, make questions for your teacher’s answers.

T: My name’s Paco Gonzalez.
TA S1: What’s your name?
8 Look, read and complete the puzzle.

9 Which is the best animal for these people? Read and choose.

1 Sophie is a doctor. She works a lot of hours every day. She hasn't got time to look after an animal. She wants something small and easy to keep. .............

2 Derek lives on a big farm. He likes exercising. He doesn't drive. He wants an animal to help him get around his farm. .............

3 Sid is rich and famous. He's a singer. He wants an unusual pet for his show. .............

4 Jerry is an actor. He doesn't act in a theatre. He acts outside in the streets! He wants a clever animal to help him collect money from the people watching his show. .............

ACROSS
4 It can swim and walk. It's got a long body and very sharp teeth.
6 This animal has got a shell. It's very slow.
8 It looks like a dog – but it's wild.
9 Oscar's brother, the clown, has got one. She's called Sally.
10 It eats carrots. It's got long ears.

DOWN
1 It can talk.
2 It's a huge animal. It lives in the sea.
3 It's got eight hairy legs.
5 This animal lives on a farm. It gives us milk.
7 Lizards eat them.
11 Read and write: Snowy, Speedy, and Peter and Polly.

1. Speedy digs in the garden.
2. ........................................ have got sharp beaks and claws.
3. ........................................ guards the house.
4. ........................................ has got a long beak and a long neck.
5. ........................................ are noisy and naughty.
6. ........................................ has got a shiny shell.
7. ........................................ eat nuts, seeds and fruit.
8. ........................................ sleeps in the winter.

A. My pet is called Snowy. She has got a long beak and a long neck. She likes grass, so her favourite place is in the garden! She guards our house, too. Strangers are afraid of her. She’s a great pet!
   Snowy is a .................. .

B. I’ve got two pets. They’re called Peter and Polly. They’re very noisy and they’re quite naughty! They’ve got sharp beaks and claws. They’ve got long tails, too. Their favourite food is fruit, nuts and seeds. I like Peter and Polly because they’re interesting pets!
   Peter and Polly are ............. .

C. My pet is called Speedy. Speedy is a quiet pet. He sleeps in the winter! He has got a shiny shell and a long neck. He’s got sharp claws, too! He likes digging in the garden! Speedy’s favourite food is fruit, vegetables and leaves. I like him. He’s cute!
   Speedy is a .................. .

Project

Describe your pet.
Start like this:

My pet is called .................
...........................................
...........................................
What is it?
Look and talk with your friend.

1. Look at the following Roman numerals:

<table>
<thead>
<tr>
<th>I</th>
<th>II</th>
<th>III</th>
<th>IV</th>
<th>V</th>
<th>VI</th>
<th>VII</th>
<th>VIII</th>
<th>IX</th>
<th>X</th>
</tr>
</thead>
</table>

Can you guess how 11-20 are written?

Clue: Remember X = 10!

2. Look at the following Roman numerals:

<table>
<thead>
<tr>
<th>I</th>
<th>3</th>
<th>III</th>
<th>5</th>
<th>V</th>
<th>7</th>
<th>VII</th>
<th>9</th>
<th>IX</th>
</tr>
</thead>
<tbody>
<tr>
<td>II</td>
<td>4</td>
<td>IV</td>
<td>6</td>
<td>VI</td>
<td>8</td>
<td>VIII</td>
<td>10</td>
<td>X</td>
</tr>
</tbody>
</table>

3. Listen and fill in the blanks in the text.

4. Read and put I for Elizabeth I or II for Elizabeth II.

1. She was born in Greenwich Palace.
2. Her father was King Henry VIII.
3. She married Philip Mountbatten.
4. She became Queen of England in 1952.
5. She loved shooting a bow and arrow.
6. She had lessons at home with her sister, Princess Margaret.
7. She named her first son Charles.
8. She lived at the same time as William Shakespeare.

Elizabeth I was born on 7th September, 1533 at Greenwich Palace, near London. Her father was England’s King Henry VIII and her mother was King Henry’s second wife, Anne Boleyn. King Henry had 1) ................. wives! Anne Boleyn was beheaded, by order of the king, when Elizabeth was only 2) ................. . She was fifteen when Henry VIII died. Elizabeth’s half-brother, Edward VI became king of England. Edward died young – he was only 3) ................. . Then, the throne of England passed to Mary, Elizabeth’s half-sister.

Elizabeth didn’t go to school. She had her own governess (teacher) at home. Elizabeth was a very good student. She could speak 4) ................. languages and read music, but she hated sewing! One of her favourite activities was shooting a bow and arrow!

Queen Mary was beheaded too, so, at the age of 5) ................. Elizabeth became Queen of England. Elizabeth never married. Her portraits show a pale, red-headed woman with beautiful clothes and jewellery. Elizabeth loved to set new fashions and she had many followers.

Queen Elizabeth I died on 24 March, 1603 at the age of 6) ................. . She was Queen of England for nearly forty years.

Elizabeth’s reign was called the ‘Golden Age’ because it was a time of great success for England. London became a centre for musicians, writers (including Shakespeare) and scholars.

Elizabeth II

Queen Elizabeth II was born on 21st April, 1926 in London. Her full name is Elizabeth Alexandra Mary Windsor. She belongs to the Royal House of Windsor and is the daughter of King George VI and Queen Elizabeth, now the Queen Mother.
As a young princess, Elizabeth had her lessons at home, along with her sister, Princess Margaret.

In 1947 she married Philip Mountbatten, now known as Prince Philip.

Queen Elizabeth II became Queen of England on 6th February, 1952, when King George VI died. Her coronation was on 2nd June, 1953 in Westminster Abbey.

The Queen has 7) children, Prince Charles, Princess Anne, Prince Andrew and Prince Edward.

Queen Elizabeth keeps corgis, a breed of dog from Wales. Her father began this tradition and now Elizabeth continues it. In photos, you can often see the Queen with her favourite dogs. Sometimes they even go with her on long journeys!

Queen Elizabeth II’s reign – like Elizabeth I’s – has been a long one. She has been on the throne of England for almost 8) years.

5 Royal Quiz:
Work with a partner. Try to guess the correct answer.

1 Who is Prince Charles’ eldest son?
   A Prince Andrew    B Prince William
   C Prince Henry

2 What is Prince Andrew’s title?
   A Duke of York     B Prince of Wales
   C Sir Andrew

3 Who’s the Duke of Edinburgh?
   A Prince Edward    B Prince Charles
   C Prince Philip

4 Who did Prince Charles marry?
   A Lady Diana Spencer    B Lady Jane Grey
   C Sarah Ferguson

5 Where is Buckingham Palace?
   A London    B Edinburgh    C Cardiff

6 What is one of Prince Charles’ favourite hobbies?
   A bowling    B dancing    C gardening

7 When was the Queen Mother born?
   A 1926    B 1952    C 1900

8 Where does the Queen spend her summer holidays?
   A Windsor Castle    B Balmoral Castle
   C Edinburgh Castle

9 When you speak to the Queen, you must call her ...
   A Mrs Windsor    B Your Majesty
   C Madam Elizabeth

10 Where can you see the Crown Jewels?
   A Big Ben    B St Paul’s Cathedral
   C The Tower of London

6 Ask and answer.

1 Do you know what this queen’s name was?
2 When did she live?
3 How long did she live?
4 How long did she reign?
5 How many children did she have?

7 Now, write a short biography of Queen Victoria.
Include:
   - When born
   - Mother, Father
   - When she became queen
   - Who she married
   - Number of children
   - When she died
An apple a day.
Are you eating the right food?

Where to go this summer.
Summer camp special.

Animal magic!
Film star animals.

Mary Shelley:
The woman behind the monster.

Having a Wild Time!
New Zealand’s wildlife explored.

New Experiences in New Zealand!
My pet is called ..................................................
........................................................................
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What is it?
Welcome your young students to an everlasting experience of English language learning with these exciting coursebooks especially designed for primary level.
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