



Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Meet Diversicus Page 4	Main character names Describing people	Revision of Level 3			
1 This year's trip Mission: Prepare a holiday planner for this school year Page 6	Months and ordinal numbers Journeys Sounds and spelling: stress in months vocabulary	might/may <i>It might be hot.</i> <i>You may need a strong pair of boots.</i> Indefinite pronouns <i>everywhere, somewhere, anywhere, nowhere; everyone, someone, anyone, no-one; everything, something, anything, nothing</i>	What's the climate like? Learn about climates and climate zones The Arabian Desert	The lion of the seas A children's encyclopedia entry Social and emotional skill: Self-confidence and bravery	A2 Flyers Reading and Writing Part 2
2 Our beautiful planet Mission: Write an explorer's expedition diary Page 18	The natural world Animals Sounds and spelling: silent e	Past simple review: regular and irregular verbs; ago <i>We got here a week ago.</i> <i>We didn't visit Uluru.</i> <i>Did you go away last month?</i> too and enough <i>There's too much plastic.</i> <i>There isn't enough water.</i>	Save our world Learn about endangered animals Animals in Australia	When Dad lost his glasses A poem Social and emotional skill: Showing awareness of how others feel	A2 Flyers Listening Part 2
3 Let's celebrate! Mission: Have a class quiz in teams Page 30	Competitions Music and festivals Sounds and spelling: <i>b</i> and <i>v</i>	Present perfect for experience <i>Have you ever eaten black beans?</i> <i>Have you ever danced samba?</i> Present perfect with just, already, yet <i>I've already taken more than 100 photos.</i> <i>I haven't seen the pyramids yet.</i> <i>We've just finished in Brazil.</i>	Making music history Learn about the history of musical instruments Brazilian carnival music	The local football hero A real-life story Social and emotional skill: Resilience and perseverance	A2 Flyers Listening Part 3
Review Units 1–3					
4 Time of our lives Mission: Write a chain story about a mystery Page 44	Verbs for offers, promises and requests Telling the time Sounds and spelling: alternative spellings for <i>ee</i>	Past continuous <i>While I was cleaning my bike, my sister was watching TV.</i> <i>I was getting hot when Mum came out.</i> Present perfect with since/for <i>We've been here since five past four.</i> <i>We've been here for a quarter of an hour.</i>	Time zones Learn about time zones New Year celebrations around the world	The legend of Mother Mountain A legend Social and emotional skill: Understanding how actions can affect the environment	A2 Flyers Listening Part 4

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<p>5 Let it snow! Mission: Prepare a TV weather report Page 56</p>	Seasons and weather In winter Sounds and spelling: revision of -er, -ar and -or endings	<p>will/won't <i>I'll water their garden.</i> <i>We won't talk about football.</i></p> <p>Conjunctions: so and because <i>The weather's really cold, so we have to wear warm clothes.</i> <i>Today we couldn't go skiing because it was foggy.</i></p>	<p>Spring, summer, autumn, winter Learn about why we have seasons Climate in Argentina</p>	<p>Tomás and the snowman A real-life story Social and emotional skill: Showing remorse</p>	A2 Flyers Speaking Part 2
<p>6 Working together Mission: Invent something to help with a job Page 68</p>	Jobs World of work Sounds and spelling: stress in compound nouns	<p>Tag questions <i>You eat everything, don't you?</i> <i>You can cycle, can't you?</i></p> <p>Short questions <i>'I didn't go to the bank on Friday morning.' 'Didn't you?'</i> <i>'It was my twin brother.'</i> <i>'Was it?'</i></p>	<p>Inventions and robotics Learn about inventions and robotics South Korean inventions</p>	<p>Buddie and Seo-joon's adventure A science-fiction script Social and emotional skill: Friendship</p>	A2 Flyers Reading and Writing Part 4
Review Units 4–6					
<p>7 Then and now Mission: Create an encyclopedia entry Page 82</p>	Things in the home Adjectives to describe objects Sounds and spelling: j spelling	<p>Past participles <i>seen, found, driven, ridden, taken, broken, gone, left, tried, forgotten, put, stood, fallen, cut</i></p> <p>be used for/to <i>It was used for cooking food.</i> <i>It was used to cook food.</i></p>	<p>Time machines Learn about the evolution of objects The pyramids of Ancient Egypt</p>	<p>The boy king A historical fiction story Social and emotional skill: Taking a different perspective</p>	A2 Flyers Reading and Writing Part 5
<p>8 Space travel Mission: Plan a space mission Page 94</p>	In space Adventure words Sounds and spelling: s + consonant(s)	<p>will and going to <i>Spaceships will improve.</i> <i>Are you going to watch space films?</i></p> <p>Review of past tenses <i>Ivan landed his rocket on the new planet. He was turning off his engine when he heard a strange noise.</i></p>	<p>Preparing for Mars Learn about space exploration An Italian astronaut at the ISS</p>	<p>The space blog A science-fiction story Social and emotional skill: Managing own emotions</p>	A2 Flyers Reading and Writing Part 3
<p>9 Great bakers Mission: Take part in a cooking competition Page 106</p>	Mealtimes and snacks Cooking Sounds and spelling: sh	<p>It smells/tastes/looks/feels/sounds like ... <i>I wanted to know what it tasted like.</i> <i>It felt like dry grass.</i> <i>It smelt like carrot cake.</i> <i>It looked like a nest.</i> <i>It sounded like someone playing an electric guitar.</i></p> <p>make somebody + adjective <i>The smell's making me hungry.</i></p>	<p>How chocolate is made Learn about chocolate production Traditional food in the UK</p>	<p>The gingerbread girl's adventure A fairy tale adaptation Social and emotional skill: Being passionate about what you do</p>	A2 Flyers Reading and Writing Part 6
Review Units 7–9					
Grammar reference page 120					