



Map of the book

	Vocabulary	Grammar	Literature	Cross-curricular	Exam
<p>1 In style Mission: Write a review Page 4</p>	<p>Clothes Parts of clothes Pronunciation: plural pronunciation of 's'</p>	<p>Comparative adjectives, adverbs and as...as <i>On the first site, the shoes were much more expensive.</i> <i>I took the T-shirt out of the box as quickly as I could.</i> The present simple with future meaning <i>The bus leaves at quarter past six.</i></p>	<p><i>King Canute's day on the beach</i> A story Social and emotional skill: dealing with frustration</p>	<p>Clothes throughout history Learn about clothes and materials in the past, present and future.</p>	<p>A2 Key for Schools: Reading and Writing Part 1 A2 Key for Schools: Listening Part 1</p>
<p>2 Future technology Mission: Recommend new technology Page 16</p>	<p>Technology Verbs for using computers Pronunciation: syllabus stress in two-syllable words</p>	<p>The first conditional <i>If my mum says it's OK, then I'll go.</i> The zero and first conditional <i>If the floor is dirty, a robot drives around and cleans.</i> <i>If I'm hungry, I'll ask the freezer, "What ice cream have we got?"</i></p>	<p><i>The IAST Times</i> A newspaper article Social and emotional skill: dealing with jealousy</p>	<p>How to make an app Learn what an app is and what you need to make one.</p>	<p>A2 Key for Schools: Speaking Part 1 A2 Key for Schools: Reading and Writing Part 2</p>
<p>3 Jim-nastics Mission: Invent a new sport Page 28</p>	<p>Sports Sporting actions, people and equipment Pronunciation: contracted forms</p>	<p>The passive (present simple) <i>Dog surfing competitions are organised by people all around the world.</i> Modal verbs <i>Birch may have made a mistake.</i> <i>This could be the most important point today.</i> <i>The ball might go into the net!</i> <i>Shall we watch that goal again?</i></p>	<p><i>The Spartan Princess</i> A comic book Social and emotional skill: perseverance</p>	<p>How athletes prepare for sport Learn how athletes train, eat and sleep before competitions.</p>	<p>A2 Key for Schools: Listening Part 2 A2 Key for Schools: Reading and Writing Part 5</p>
Review units 1-3					
<p>4 Be careful! Mission: Find out about emergency services Page 42</p>	<p>Accidents and illnesses Health and medicine Pronunciation: sentence stress</p>	<p>The present perfect with how long, for and since <i>I haven't been well for a week.</i> <i>She's had a problem with her heart since April.</i> The present continuous for future plans <i>We're taking her to the vet this evening.</i></p>	<p><i>The £20,000 adventure</i> A story Social and emotional skill: dealing with fear</p>	<p>Changes in medicine Learn about vaccinations and treatments.</p>	<p>A2 Key for Schools: Reading and Writing Part 4 A2 Key for Schools: Listening Part 4</p>
<p>5 Fun foods Mission: Take part in a cooking competition Page 54</p>	<p>Cooking ingredients Cooking actions and equipment Pronunciation: verb endings in the past</p>	<p>Rather and prefer <i>I prefer carrots to broccoli.</i> <i>I'd rather have salmon.</i> The passive (past simple) <i>The sandwich wasn't made from bread.</i> <i>It was made from two cookies and some ice cream.</i></p>	<p><i>The very, very interesting diary of Juana Sánchez</i> A diary Social and emotional skill: apologising and showing empathy</p>	<p>Food groups Learn about why some foods are good for you.</p>	<p>A2 Key for Schools: Listening Part 5 A2 Key for Schools: Reading and Writing Part 7</p>

6 Environmentally friendly
 Mission: Share ideas to protect your environment!
 Page 66

Vocabulary	Grammar	Literature	Cross-curricular	Exam
Home The environment Pronunciation: schwa	A lot of, lots of, a few, a little, many, much <i>There's a lot of water from our town's river.</i> <i>There are lots of fish living in the water.</i> <i>Many people don't believe me.</i> <i>My house doesn't use much electricity.</i> <i>When we have a little rubbish, we try to use it.</i> <i>We only throw away a few bags each year.</i> Tag questions <i>Everyone recycles a lot, don't they?</i> <i>You couldn't recycle, could you?</i>	The fall of a Mayan city A story Social and emotional skill: looking after the environment	Ecosystems in the city Learn about the animals that make their home in the city.	A2 Key for Schools: Speaking Part 2 A2 Key for Schools: Reading and Writing Part 6

7 Feeling it
 Mission: Make a 'feelings wheel'
 Page 80

Review units 4–6				
Feeling and emotions Wellbeing Pronunciation: /b/ /v/ /w/	Needn't, have to, should, ought to, must, mustn't <i>I have to wait until I'm older.</i> <i>If your parents say you can't have a snake, you must listen to them!</i> <i>You mustn't get a snake without telling your parents!</i> <i>You needn't worry if some of your ideas aren't very good.</i> <i>You should try to be satisfied with what you have.</i> <i>You ought to write about something you love.</i> Such ... that / so ... that <i>It's so fun that my mum and I always laugh a lot!</i> <i>It's such a relaxing place that I once fell asleep there!</i>	The cowboy who cried wolf A story Social and emotional skill: telling the truth	Emotional awareness Learn about empathy and how we show emotions.	A2 Key for Schools: Reading and Writing Part 3 A2 Key for Schools: Listening Part 3

8 Pretty cities
 Mission: Plan a city visit
 Page 92

A tour of a city Visiting new places Pronunciation: intonation in questions	Indirect questions <i>Do you know how many paintings there are?</i> Used to / didn't used to <i>They used to make the air very dirty.</i> <i>Today the trains are electric, but they didn't use to be.</i>	The case of the Butterfly Diamond A novel Social and emotional skill: managing stress	Responsible tourism Learn how to look after places when you go on holiday.	A2 Key for Schools: Reading and Writing Part 4 B1 Preliminary for Schools: Reading Part 6
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9 Lights, camera, action!
 Mission: Make a scene for a film or TV show
 Page 104

TV and film genres Television Pronunciation: word stress	Causative have/get <i>Mum's having a special superhero cake made for me.</i> The second conditional <i>If I had \$250 million, I'd buy cameras and costumes for the actors.</i>	The Monster in our Homes! A poem Social and emotional skill: identifying and expressing an opinion	Special effects Learn how special effects are used in films.	A2 Key for Schools: Reading and Writing Part 7 B1 Preliminary for Schools: Writing Part 1
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Review units 7–9				
Pronunciation				
Grammar reference				