

<b>Starter Hello!</b> page 4	What's your name? ● I'm ... / My name's ... ● The alphabet ● Numbers 1-10 ● How old are you? I'm ...		
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
<b>1 At school</b> page 6	Classroom objects <b>Functional language</b> Show me the ... It's here!	What is it? It's ...	Colours What colour is it/the ... ? It's/The desk is ...
<b>2 My things</b> page 18	Toys <b>Functional language</b> What's your favourite toy? It's a ...	I've got ... I haven't got ...	School things This is my ... This is your ...

**Extensive reading Colours** page 30 A school magazine article ● A picture story

<b>3 Fun with friends</b> page 32	Activities <b>Functional language</b> Let's ... OK! No, thanks.	I can ... I can't ...	Actions Can you ... ? Yes, I can./No, I can't.
<b>4 Outdoors</b> page 44	Animals <b>Functional language</b> Can it/Can a ... ? Yes, it can./No, it can't.	Is it a ... ? Yes, it is./No, it isn't.	Nature There's a ... There are some ...

**Extensive reading Outdoors** page 56 An information text ● A poem

<b>5 My body</b> page 58	Body and face <b>Functional language</b> Touch your ... !	This is ... These are ...	Animals' bodies and faces It's got ...
<b>6 My family</b> page 70	Family <b>Functional language</b> Who's in your family?	Who's he/she? He's/She's my ...	Feelings Are you ... ? Yes, I am./No, I'm not.

**Extensive reading Family** page 82 A playscript ● A scrapbook page

<b>7 My clothes</b> page 84	Clothes <b>Functional language</b> Put on your ... !	This is his/her ... These are his/her ...	Adjectives Those (trousers) are ... That (cap) is ...
<b>8 Food</b> page 96	Fruit <b>Functional language</b> How many ... ?	I like ... I don't like ...	Food Can I have some ..., please? Yes, here you are./No, sorry!

**Extensive reading Food** page 108 Recipes ● A story in verse

<b>9 At home</b> page 110	Places at home <b>Functional language</b> Where's the ... ? It's upstairs/downstairs.	Is he/she in the ... ? Yes, he/she is. No, he/she isn't.	Furniture and home Where's ... ? It's in/on/under ...
<b>10 At the farm</b> page 122	Farm animals <b>Functional language</b> Do you like ... ? Yes, I do./No, I don't.	Are they ... ? Yes, they are./No, they aren't.	Adjectives It's a ... /They're (adjective + noun)

**Extensive reading At the castle** page 134 A letter to a pen pal ● A story

<b>Poster</b>	Shapes ● Numbers 11-20
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Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
<b>Billy's painting</b> <b>Emotional wellbeing</b> Being resourceful	School in the UK and Cuba A poster <b>Writing focus</b> Counting words in a sentence	Make and play a board game.
<b>Nisha's skipping rope</b> <b>Emotional wellbeing</b> Being generous	Toys and games in the USA and Madagascar A pen pal letter <b>Writing focus</b> Dividing sentences into words	Make a block chart of favourite toys.

<b>Let's catch the moon!</b> <b>Emotional wellbeing</b> Being perseverant	Free time activities in Canada and Japan An email <b>Writing focus</b> Identifying full sentences	Make a trophy for your friend.
<b>Coconuts for everyone!</b> <b>Emotional wellbeing</b> Being part of a team	Nature in Australia and the Bahamas A postcard <b>Writing focus</b> Capital letters and full stops	Make and write a postcard.

<b>Two little ducklings</b> <b>Emotional wellbeing</b> Being able to assess risk	Pets in the UK and Ukraine A diary entry <b>Writing focus</b> Capital letters at the start of names	Imagine and design a new animal.
<b>Moody monkey</b> <b>Emotional wellbeing</b> Managing your emotions	Family in China and the USA An email <b>Writing focus</b> Using <i>a</i> and <i>an</i>	Make a group book.

<b>The shoemaker</b> <b>Emotional wellbeing</b> Being helpful	Clothes in Italy and the UK A class blog post <b>Writing focus</b> Plural endings	Make a paper chain of boys and girls.
<b>Fox and Stork</b> <b>Emotional wellbeing</b> Being considerate	Breakfast food in Turkey and Vietnam A personal account <b>Writing focus</b> Contractions ( <i>don't</i> )	Do a shopping role play.

<b>Albie's surprise</b> <b>Emotional wellbeing</b> Managing worry	Homes in Spain and the Netherlands A diary entry <b>Writing focus</b> Full stops and question marks	Make a model room.
<b>Henrietta</b> <b>Emotional wellbeing</b> Being proud of yourself	Farms in Mexico and Indonesia A class blog post <b>Writing focus</b> Adjectives and nouns	Make a poster about your country.