

<b>Starter</b> <b>A new year</b> page 4	Months of the year ● <i>When's your birthday? It's in ...</i> ● <i>My birthday is the (second) of March. It's my (ninth) birthday.</i> ● Ordinal numbers		
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
<b>1</b> <b>Our friends</b> page 6	Hair and faces <b>Functional language</b> <i>Me too. / Me neither.</i>	<i>What does (he) look like? (He)'s got ...</i> <i>have got</i> questions and answers ( <i>he / she / they</i> )	Describing people Superlatives (short adjectives)
<b>2</b> <b>In the city</b> page 18	Places in the city <b>Functional language</b> <i>How do I get to ...? Take ...</i>	Present continuous (questions and answers) Present continuous (negative)	Things to do in the city Present continuous (questions)

**Extensive reading Appearance and personality** page 30 A *How to ...* guide ● A play

<b>3</b> <b>Our busy world</b> page 32	Jobs <b>Functional language</b> <i>Can you guess?</i> <i>I think ... / I think you're right.</i>	<i>Wh-</i> questions (present simple) Present simple (negative)	Actions at work <i>I want to be a ...</i> <i>Why? Because ...</i>
<b>4</b> <b>Let's explore!</b> page 44	Places in the countryside <b>Functional language</b> <i>Great! Is it near here?</i>	<i>There was / There were</i> (with <i>some, any, lots of</i> ) Past simple ( <i>to be</i> with adjectives)	Adjectives <i>Could you ...?</i> <i>I could / couldn't ...</i>

**Extensive reading Exploring nature** page 56 A short story ● An information leaflet

<b>5</b> <b>Healthy living</b> page 58	Healthy habits <b>Functional language</b> <i>I forget to ...</i> <i>I remember to ...</i>	<i>How often do you ...?</i> (with expressions of frequency) <i>How often ...?</i> ( <i>he / she / it</i> )	Free time activities Adverbs of frequency ( <i>always, often, sometimes, never</i> )
<b>6</b> <b>In the kitchen</b> page 70	Food <b>Functional language</b> <i>We need ...</i> <i>What else?</i>	Countable and uncountable nouns (affirmative) Countable and uncountable nouns (questions and negative)	Cooking (verbs) Adverbs of manner

**Extensive reading Amazing food** page 82 A magazine article ● A poem

<b>7</b> <b>Family life</b> page 84	Housework <b>Functional language</b> <i>I have to ...</i>	Past simple regular verbs (affirmative) Past simple regular verbs (negative)	Party preparations <i>had to</i>
<b>8</b> <b>Our history</b> page 96	Everyday things <b>Functional language</b> <i>I think it's ... years old.</i> <i>Yes, I agree. / I'm not sure.</i>	Past simple irregular verbs (affirmative) Past simple irregular verbs (negative)	A Roman town Simple past ( <i>Yes / No</i> questions)

**Extensive reading Life in the past** page 108 An information text ● A diary

<b>9</b> <b>School life</b> page 110	Places in a school <b>Functional language</b> <i>It's over there. On the left / right / straight ahead.</i>	Object pronouns ( <i>me, you, him, her, it</i> ) Object pronouns ( <i>us, them</i> )	School rules <i>must</i> and <i>mustn't</i>
<b>10</b> <b>Holiday plans</b> page 122	Holiday activities <b>Functional language</b> <i>Why don't we ...? I'd rather...</i>	<i>going to</i> for future plans ( <i>I / you</i> ) <i>going to</i> for future plans ( <i>he / she / we / they</i> )	Things to pack <i>going to</i> for future plans ( <i>yes / no</i> questions)

**Extensive reading Travelling around the world** page 134 An online geography article ● A classic story

<b>Poster</b>	Times ● Seasons	
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Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
<b>The monkey and the elephant</b> <b>Emotional wellbeing</b> Working as a team	Clubs and teams in Australia and Mexico An online forum <b>Writing focus</b> Adjective order	Make a class puzzle display
<b>Serena's good idea</b> <b>Emotional wellbeing</b> Solving problems	Capital cities of the UK and Singapore A postcard <b>Writing focus</b> Capital letters	Make a city tour leaflet

<b>Junko's dream</b> <b>Emotional wellbeing</b> Believing in yourself	Exciting jobs in Tanzania and Malaysia An interview <b>Writing focus</b> <i>a</i> or <i>an</i>	Make a jobs poster
<b>The Giant's Causeway</b> <b>Emotional wellbeing</b> Dealing with disappointment	Places to visit in Vietnam and Portugal A blog <b>Writing focus</b> Time phrases	Make a map of an island

<b>Busy Ben</b> <b>Emotional wellbeing</b> Dealing with stress	Exercise in Brazil and China An online post <b>Writing focus</b> <i>too</i>	Make a <i>Healthy living</i> board game
<b>A giant omelette</b> <b>Emotional wellbeing</b> Learning from mistakes	Traditional food from Spain and Morocco A recipe <b>Writing focus</b> Time order words	Make a recipe book

<b>The farmyard party</b> <b>Emotional wellbeing</b> Doing your share	Family festivals in the USA and Japan A school magazine article <b>Writing focus</b> Regular past tense: spelling	Make a family festivals poster
<b>The two brothers</b> <b>Emotional wellbeing</b> Learning to forgive	History in Norway and Egypt A report <b>Writing focus</b> Paragraphs	Make a museum display

<b>The friendship chain</b> <b>Emotional wellbeing</b> Being kind	School transport in Canada and Switzerland A personal account <b>Writing focus</b> Topic sentences	Design an amazing school
<b>The Town Mouse and the Country Mouse</b> <b>Emotional wellbeing</b> Embracing new opportunities	Holiday places in the UK and Ukraine An email <b>Writing focus</b> Email greetings and sign off	Make a plan for a class trip