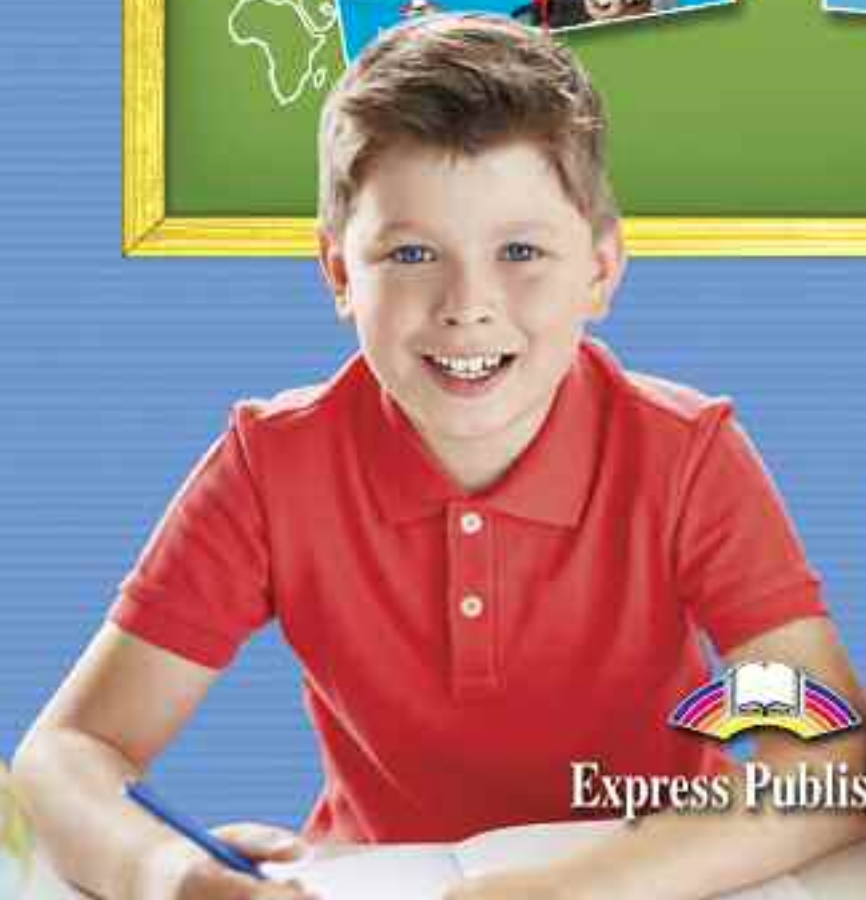


# Smiles

**Smile** while Learning, Learn while **Smiling!**



Express Publishing



# Smiles interactive eBooks

The pupil's interactive study partner!

## Homework is cool with the ieBook!



- Read-along dialogues help pupils improve their reading skills



- Audio-visual practice and revision of new vocabulary



- Project Time activities with model projects



- Fully animated songs to sing along



- A fully animated reader



• Fully animated dialogues and songs



• Stories from around the world fully animated

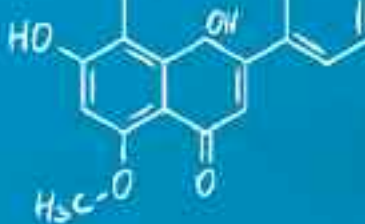


• A digital audio-visual dictionary



• Fun quizzes for every module

# For Pupils



Pupil's Book



Activity Book



**BONUS!**  
The eBook offline application contains a **fully animated reader** (*The Little Red Hen*).

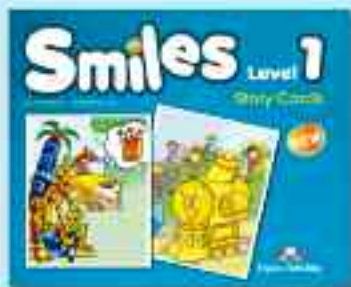
# For Teachers



Teacher's Book



Picture Flashcards



Story Cards



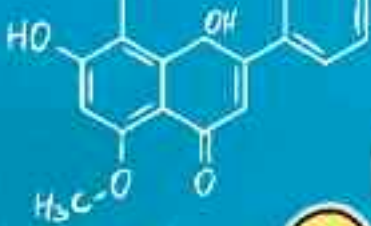
Teacher's Multimedia Resource Pack:

- Class CDs
- DVD
- Resource Pack CD-ROM



Posters & Cross-Curricular Posters





# Smiles

Pupil's Book  
for Ukraine

1



Jenny Dooley - Virginia Evans



Express Publishing



# Contents

Let's Start! (pp. 4-7)

## Part A

### In this module you will...

Module 1  
(pp. 8-21)

learn, read and talk about...

greetings, family members, colours

learn how to...

- greet others
- introduce family members
- identify colours

practise...

- *Hello! I'm ...*
- *What's your name?*
- *Goodbye!*
- *This is my mummy!*
- *What colour is it?*

do...

- a project about your favourite colour

**Our World I:** Famous book characters

**Time for CLIL I:** Primary and secondary colours (**Art**)

**Storytime! I:** The Queen Bee

### In this module you will...

Module 2  
(pp. 22-35)

learn, read and talk about...

numbers 1-10, school items

learn how to...

- count from 1 to 10
- identify school items

practise...

- *One. What colour is it?*
- *It's a (blue) schoolbag.*
- *How many pens?*
- *Six pens.*

do...

- a project about your school things

**Our World II:** Schools in the UK, Ukraine and Italy

**Time for CLIL II:** Numbers (**Maths**)

**Storytime! II:** Count to Ten!

### In this module you will...

Module 3  
(pp. 36-49)

learn, read and talk about...

pets, colours, size

learn how to...

- talk about pets, their colour and size
- say where some pets are

practise...

- *This is my pet. It's a cat.*
- *Is it big?*
- *There's a tortoise on the table.*

do...

- a project about your pet

**Our World III:** Animals from Australia, Spain and China

**Time for CLIL III:** Pets and wild animals (**Science**)

**Storytime! III:** The Mouse's Garden

### In this module you will...

Module 4  
(pp. 50-63)

learn, read and talk about...

food and drinks

learn how to...

- identify food/drink items
- say which food you like/don't like

practise...

- *I've got some milk for you!*
- *I like milk. Yum.*
- *I don't like milk. Yuk!*
- *What's in your basket?*
- *I'm hungry. Can I have some ...?*
- *I'm thirsty. Can I have some ...?*

do...

- a project about your favourite food

**Our World IV:** Food from the USA, Spain and Turkey

**Time for CLIL IV:** Fruit and vegetables (**Science**)

**Storytime! IV:** The Fox and the Stork

### In this module you will...

Module 5  
(pp. 64-77)

learn, read and talk about...

musical instruments, action, parts of the face

learn how to...

- identify musical instruments
- say what you can do
- identify parts of your face
- give commands

practise...

- *I can play the drum. Listen!*
- *I can dance. Look!*
- *Touch your ears!*

do...

- a project about a musical instrument you can play

**Our World V:** Cartoon characters from the USA, Italy and Ukraine

**Time for CLIL V:** Left and right, up and down (**PE.**)

**Storytime! V:** The Three Princesses!

# Part B



## Contents

In this module you will...

Module 6  
(pp. 78-91)

learn, read and talk about...

things inside/outside a house, parts of a house

learn how to...

- identify things inside/ outside a house
- identify parts of a house
- say where someone is

practise...

- *What's this? It's a radio.*
- *Where's mummy? She's in the kitchen.*

do...

- a project about your room

**Our World VI:** Houses in the UK, Canada and Holland  
**Time for CLIL VI:** A song about parts of the house (**PE**)

**Storytime! VI:** The Fire Owl

In this module you will...

Module 7  
(pp. 92-105)

learn, read and talk about...

numbers 1-12, food items

learn how to...

- say how old you are
- wish *Happy Birthday*
- say which food you like/ don't like
- say which is your favourite food

practise...

- *Happy Birthday!*
- *How old are you?*
- *I'm seven!*
- *I like/don't like chocolate.*
- *What's your favourite food?*

make...

- a birthday card

**Our World VII:** Food from the UK, Ukraine and Japan

**Time for CLIL VII:** Fruit/Vegetables that grow on trees and on plants (**Science**)

**Storytime! VII:** Mummy's Birthday

In this module you will...

Module 8  
(pp. 106-119)

learn, read and talk about...

animals, actions

learn how to...

- identify animals
- talk about animals and what they can/can't do
- say what you can/can't do

practise...

- *I can jump like a frog!*
- *Can you run? Yes, I can./ No, I can't.*
- *Lilly can ... and ...*

do...

- a project about what you can do

**Our World VIII:** Traditional dances in Scotland, Ukraine and Spain

**Time for CLIL VIII:** Pets that eat/don't eat meat (**Science**)  
**Storytime! VIII:** The Drum

In this module you will...

Module 9  
(pp. 120-133)

learn, read and talk about...

toys, parts of a face, size

learn how to...

- talk about toys
- say where something is
- identify parts of a face
- describe toys

practise...

- *Is it on the table? Yes, it is./ No, it isn't.*
- *It's got yellow hair.*

do...

- a project about your favourite toy

**Our World IX:** Toys from the UK, Mexico and Italy  
**Time for CLIL IX:** Sounds (**Music**)

**Storytime! IX:** The Little Engine that Could ...

In this module you will...

Module 10  
(pp. 134-147)

learn, read and talk about...

clothes, the weather, seasons

learn how to...

- talk about clothes
- describe what you are wearing
- talk about your favourite season

practise...

- *I'm wearing my new blue jeans today!*
- *What's your favourite season?*

do...

- a project about what you are wearing

**Our World X:** Weather conditions in the UK, Ukraine and Mexico

**Time for CLIL X:** Patterns on clothes (**Art**)  
**Storytime! X:** The North Wind and the Sun

**My Green Passport (pp. 148-152)**

# 3 My Pets



The target vocabulary is always pre-taught through audio and visual stimuli.

1 Listen and number. Then point and say.    

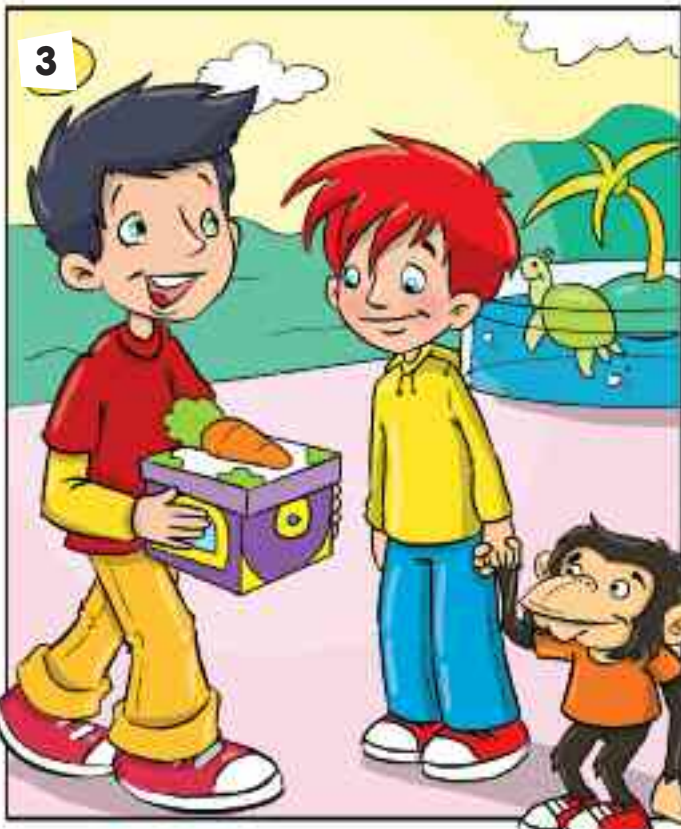


2 Sing the *My Pets* song! 



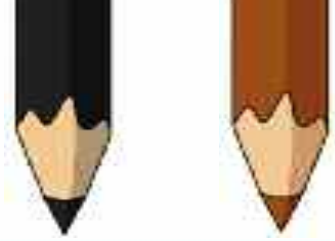
### 3 Let's listen!

Likeable characters and fully animated stories make learning an exciting experience!



### 4 THINK! Tick (✓).

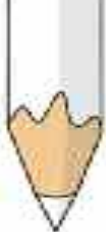




5  Colour. Play the guessing game!  



6 Sing the *Where's the rabbit?* song! 



7 Let's listen! 



8 **THINK!** Who's Fluffy? Tick (✓). 



9 Let's listen!

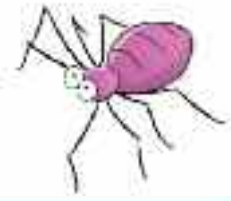


40 10 THINK! Tick (✓).

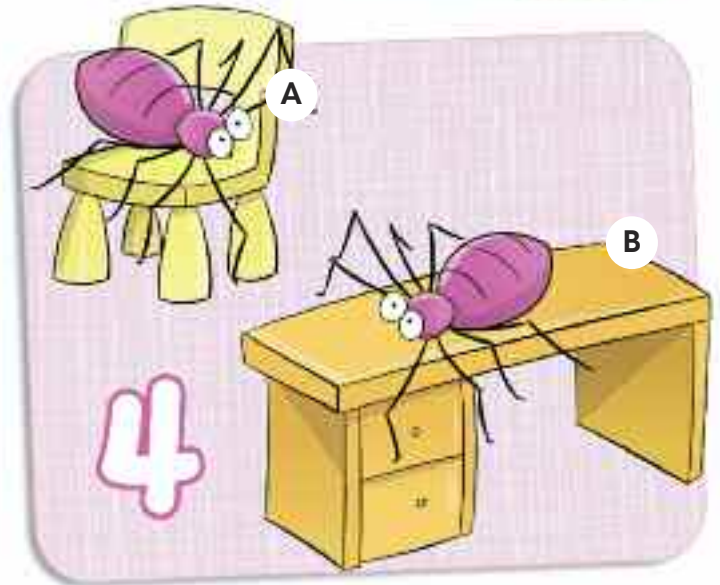
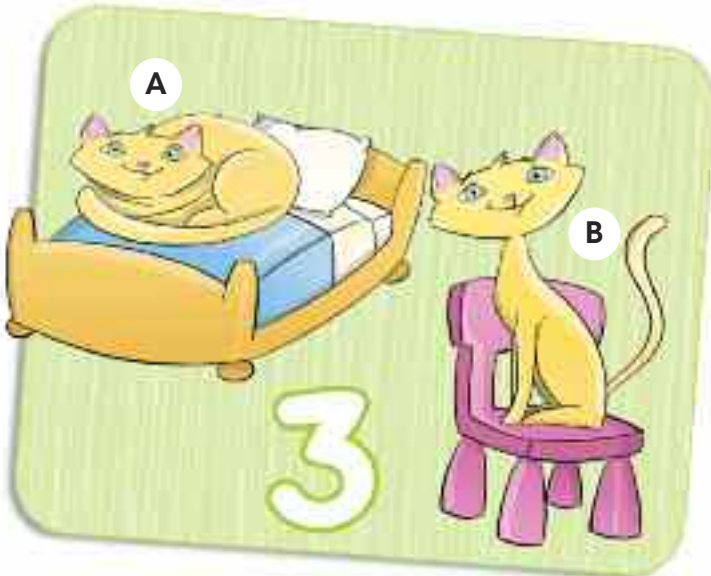
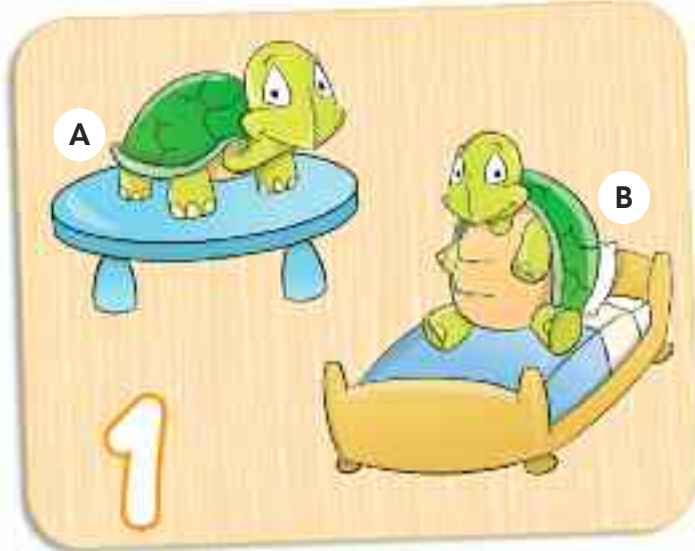








**11** Listen and circle. Point and say.    



**12** Sing the *Look at all the pets* song! 

Upbeat songs and chants provide plenty of opportunities for TPR activities!



There's a tortoise on the table.



13



Colour. Match. Say.



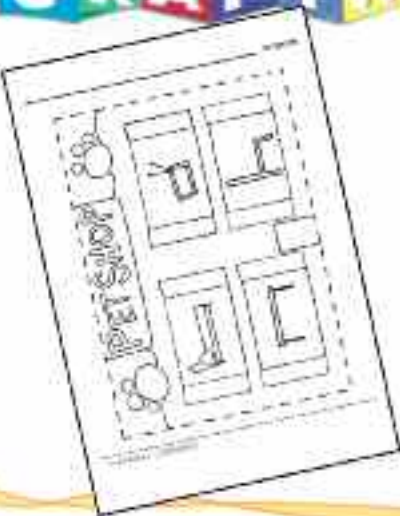
14



Make your own pet shop! What animals have you got?  
Tell the class.



CRAFTWORK



Craftwork activities promote a hands-on approach to language learning.



15 Let's play!

Fun learning activities and games practise and consolidate the new language.



16 What pet have you got? Make a project. Present it to the class.



# Our World III

*Our World* sections introduce cross-cultural information through pupil-friendly topics.

1 Listen and point. 🎧 👉



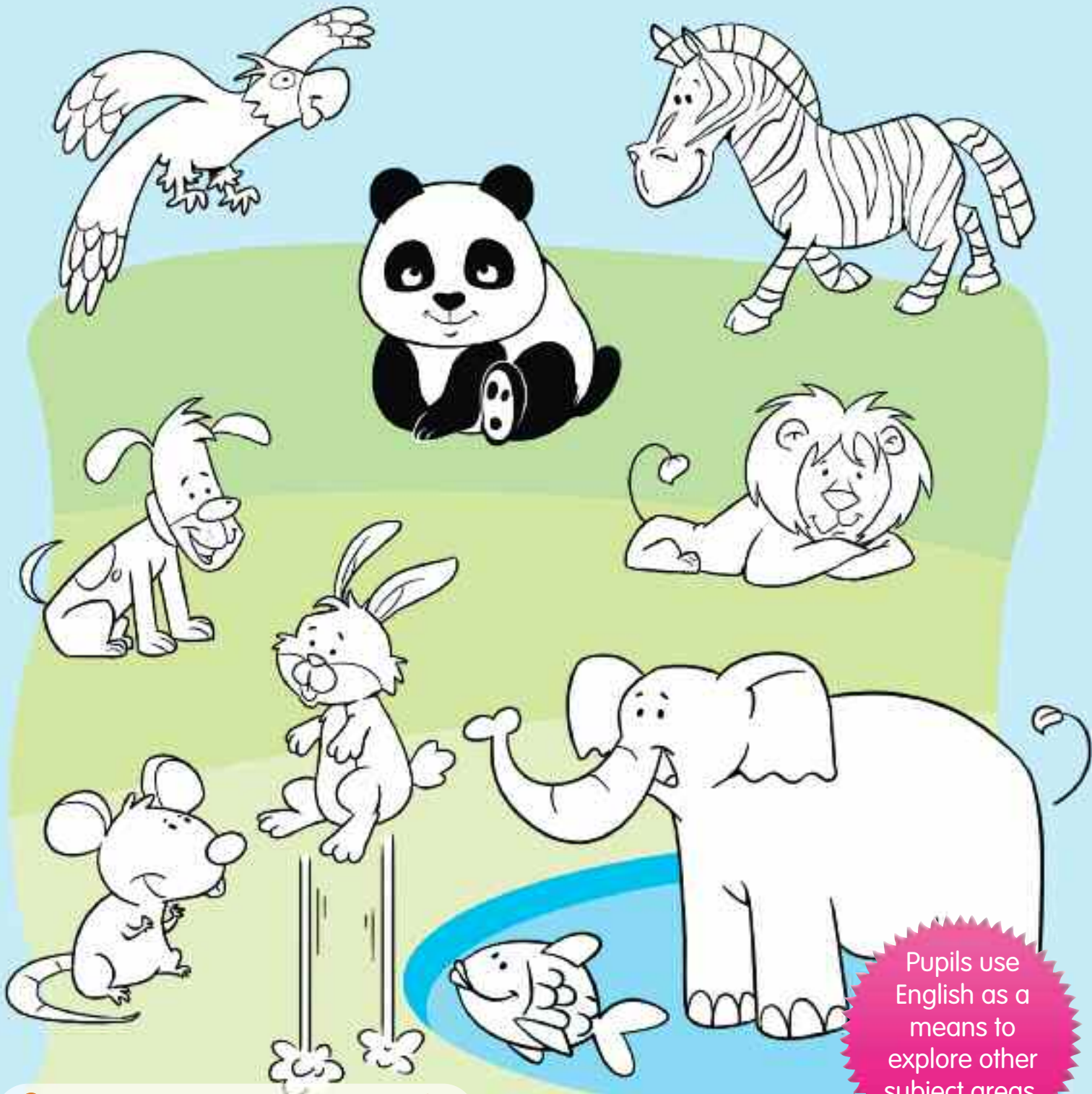
Activities that promote **cultural individuality**.

- 🌐 📄 Find or draw a picture of an animal from your country. Present it to the class. 🇺🇸 🇨🇳 🇩🇪 🇯🇵 🇬🇧 🇮🇹 🇨🇦 🇪🇸 🇦🇺 🇨🇦 🇺🇸

# Time for CLIL III

Science

2  **THINK!** Colour the wild animals **green**. Colour the pets **red**. 



Pupils use English as a means to explore other subject areas.

3 Sing the *Animals* song! 

# The Mouse's Garden

A story from England

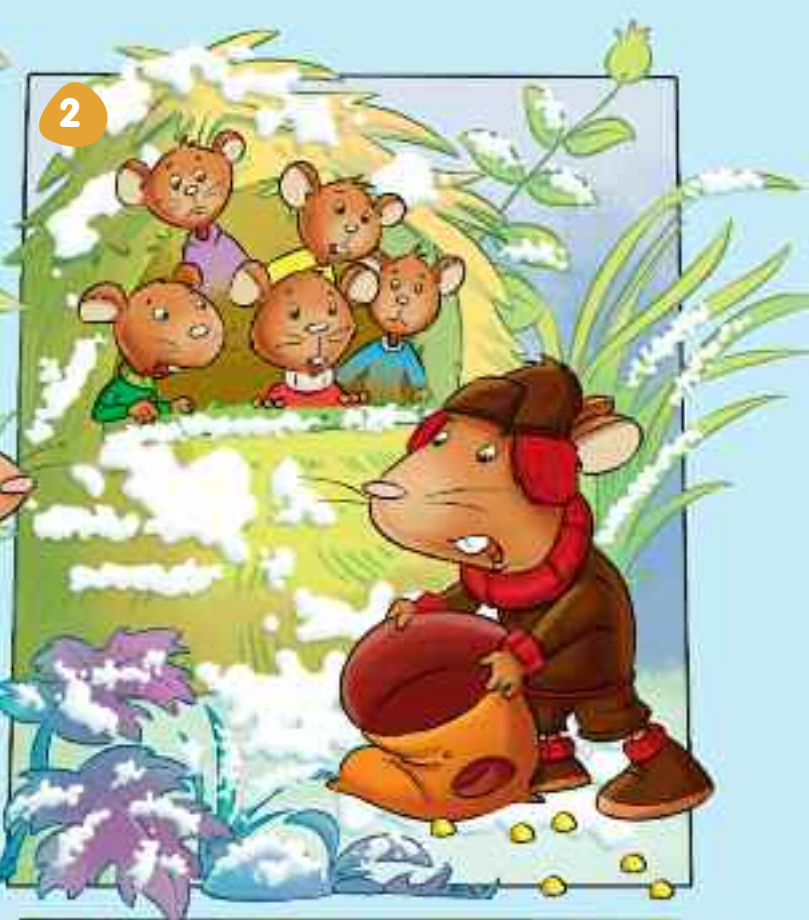


4  Let's listen! Act out the story!  

1



2



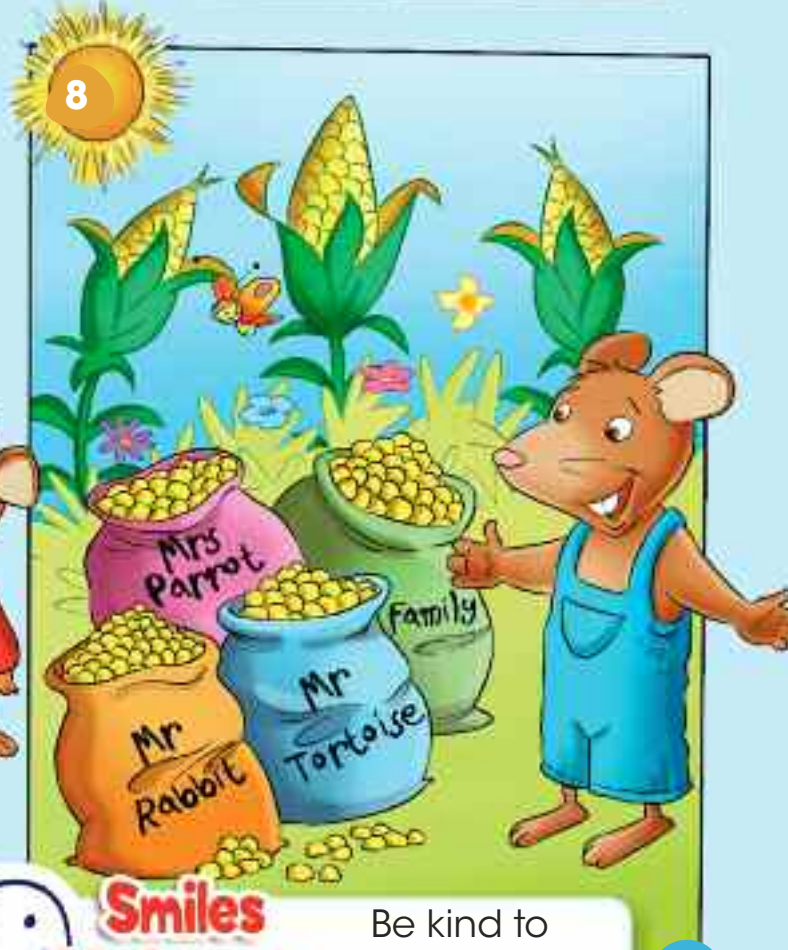
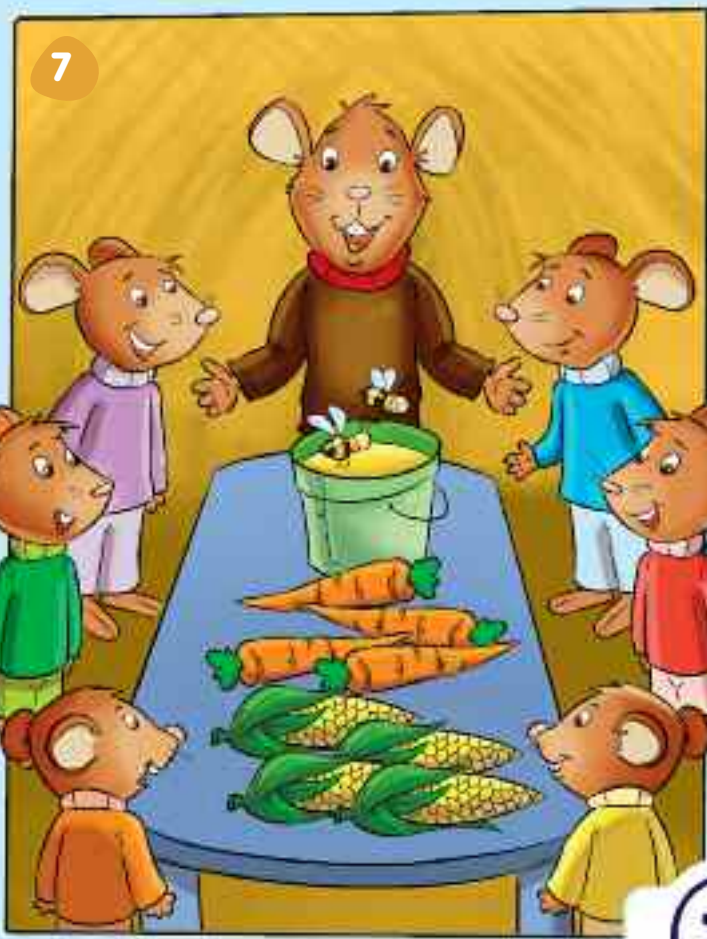
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4



Stories from around the world provide cultural information as well as teach values.



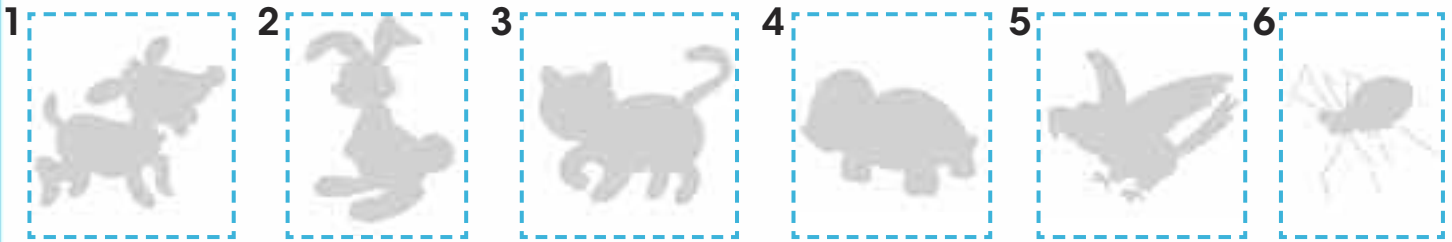
 **Smiles Values!**

Be kind to those who are kind to you!

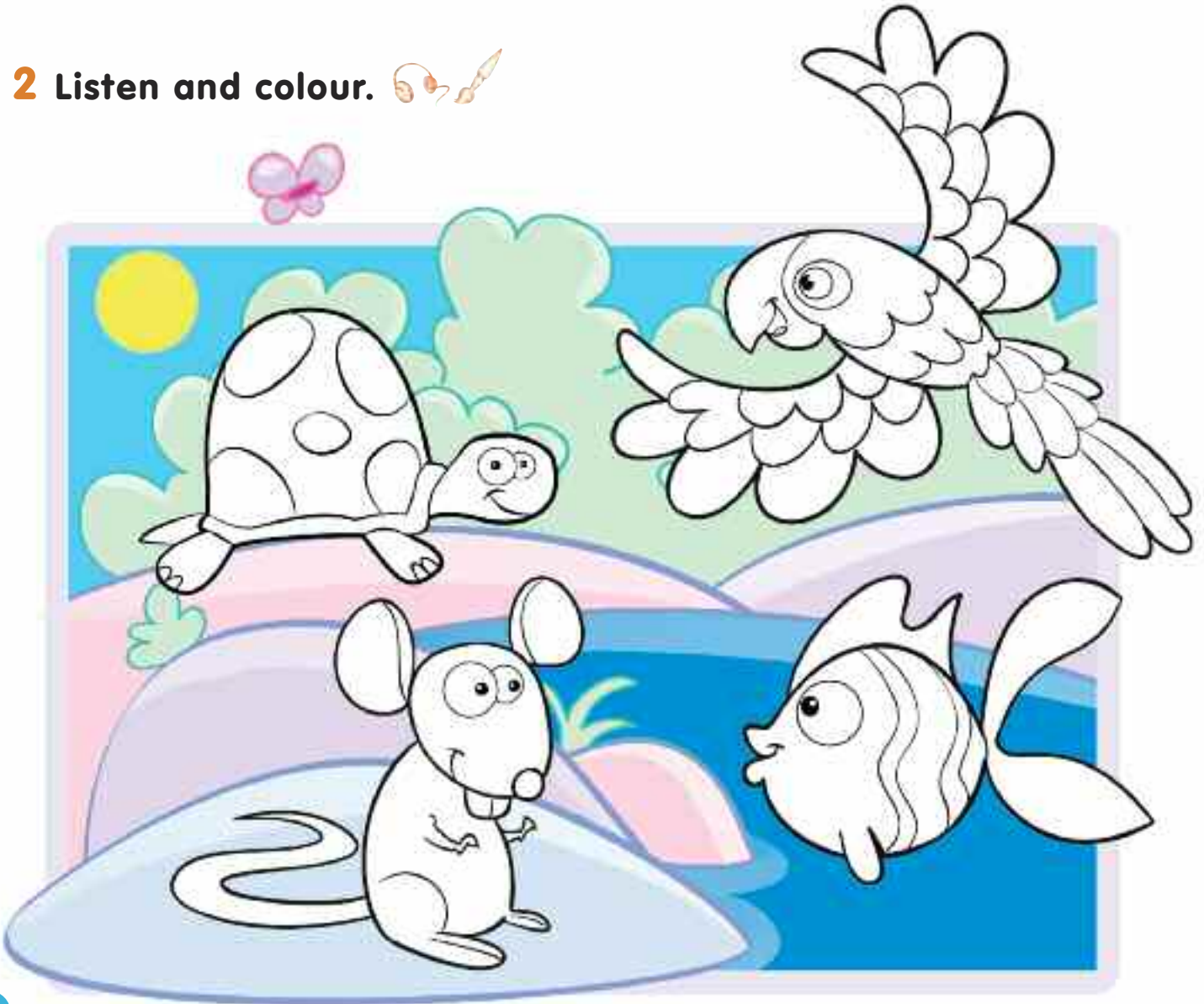


# CHECKPOINT 3

1 Find the **Stickers!** 🔍 📄



2 Listen and colour. 🎧 🖍️



**Checkpoint**  
sections for  
revision and  
evaluation.

**3 Match.**



# Sounds SPOT!

**4 Listen, point and repeat.**

**li**

ink



**Jj**

jet



**Kk**

koala



**LI**

lion



**Sounds Spot!**  
sections give a  
first class start in  
reading and  
spelling!

## My Smiles Report



# 3 My Pets

Full-colour  
Activity Book

1 Count. Write. 



2 Circle the same. 

1



2



3



4

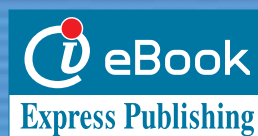


5



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- 1 The **perfect combination of print and digital resources** for both teachers and pupils ✓
- 2 Carefully graded **development of all four skills** ✓
- 3 Specially designed material to promote **social and emotional awareness** ✓
- 4 **Learning tasks and resources** to cater for all learning styles and preferences ✓
- 5 **Cross-curricular and cross-cultural** material to stimulate the pupils' natural curiosity about the world around them ✓
- 6 **IWB Software and eBook Software (BONUS for every pupil)**, with a diverse range of interactive activities, games and fully animated readers ✓



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## Express Publishing

Liberty House, Greenham Business Park, Newbury, Berkshire RG19 6HW, United Kingdom

Tel.: (0044) 1635 817 363 Fax: (0044) 1635 817 463

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