

Scope and Sequence

Hello! p. 4

Introductions
Song: Nice to meet you!

Language in Use: Hello./Hi. Goodbye./Bye bye.
(Receptive: What's your name?)
My name is _____. Nice to meet you.
Nice to meet you, too.

WELCOME TO OUR WORLD 1

Second Edition

1

Eyes, nose, mouth
p. 8



2

My home
p. 16



3

Snack time
p. 24



4

My dress is yellow
p. 32



Theme	My body		Home		Snacks		Clothes	
Vocabulary	ears eyes hair	hands mouth nose	a book a door daddy	mummy a window	an apple a banana a biscuit	bread juice water	a dress a shirt shoes	socks trousers
Song	My mouth, my nose, my eyes and my ears		Three bears at home		The banana boat song		All my clothes are blue	
The Sounds of English	/m/ mouth		/d/ door /d/ daddy	/d/ window /d/ hand	/æ/ apple /æ/ hand	/æ/ daddy /æ/ banana	/e/ dress /e/ bread /e/ red	/e/ yellow /e/ hello
Concepts	1, 2		open / close		3, 4, 5		blue, red, yellow	
Language in Use	(Receptive: How many [eyes] have you got?) I've got [two] eyes.		This is my [mummy].		(Receptive: What do you want?) I want [a banana].		(Receptive: What colour is your [shirt]?) It's [yellow].	
Project	Make a poster about the number 2.		Make a house.		Make a banana bear snack.		Make a dressing-up doll.	

Units 1–4 Review/Game pp. 40–41

5

Family
p. 42



6

I like trains
p. 50



7

My dog is small
p. 58



8

Look at the insect!
p. 66



Theme	Family		Toys		Pets		Nature	
Vocabulary	baby brother grandma	grandpa sister	a ball blocks a doll	a lorry a puzzle a train	a bird a cat a dog	a fish a rabbit a turtle	a flower grass an insect	the sun a tree
Song	Grandma's got one apple		I've got a ball		Small, small dog		Let's go, everyone	
The Sounds of English	/b/ baby /b/ book	/b/ banana	/p/ puzzle /p/ grandpa	/p/ apple	/ɪ/ fish /ɪ/ window	/ɪ/ sister	/s/ sun /s/ socks /s/ circle	/s/ grass /s/ dress
Concepts	tall / short		circle, square, triangle		small / big		green, orange, pink, purple	
Language in Use	My [brother] is [tall].		I like [trains].		(Receptive: Is the [dog] big or small?) It's [big].		Look at the [flower]!	
Project	Make a picture frame.		Make a classroom train.		Make a paper plate fish.		Make an apple tree.	

Units 5–8 Review/Game pp. 74–75