

Scope and Sequence

Say hello!
page 2

Character introductions I'm...
Hello, friends song Hello!

Welcome
page 4

Colours
Numbers 1–20
Family

What colour is it? It's red.
How old are you? I'm six.
Who's this? This is my mum.

Relationship skills:
Welcoming new friends
Hello. I'm... What's your name?



	Vocabulary	Grammar	Personal and Social Skills	Cross-curricular
<p>1</p> <p>At school page 8</p>	<p>Classroom Classroom objects Adjectives</p>	<p>What's this? It's a ruler. My desk is big. Your rubbers are small.</p>	<p>Self-awareness: Identifying my emotions 1 happy, sad, scared Story: Let's play!</p>	<p>Social Science: My school day lesson, lunchtime, playtime</p>
	<p>Project Draw your classroom! » page 88</p>	<p>Self-management skills: getting ready for project work I'm ready!</p>	<p>Online module-Phonics Words with a, p, s and t</p>	
<p>2</p> <p>My things page 18</p>	<p>Toys 1 Toys 2 Personal possessions 1</p>	<p>I've got a teddy bear. I haven't got a train. We've got an action figure. We haven't got a ball. Have you got a watch? Yes, I have. / No, I haven't.</p>	<p>Self-management: Managing my emotions angry Close your eyes. Count to ten. Story: It's my robot!</p>	<p>Technology: Toys and materials hard, soft</p>
	<p>Project My things poster » page 89</p>	<p>Presentation skills: presenting your project Hi! My name's... This is my... I've got...</p>	<p>Online module-Phonics Words with d, i, m and n</p>	
<p>3</p> <p>Body and face page 28</p>	<p>Parts of the body 1 Parts of the body 2 Actions</p>	<p>She's got two eyes. He hasn't got brown hair. Listen! Don't listen! Stand up! Don't sit down!</p>	<p>Self-awareness: Expressing my emotions cry, hide, smile Story: Monster eyes</p>	<p>Science: Our five senses hear, see, smell, taste, touch</p>
	<p>Project Design a monster » page 90</p>	<p>Self-management skills: good project behaviour Listen! Open/Close your books. Sit down! Stand up!</p>	<p>Online module-Phonics Words with c, g and o</p>	
<p>4</p> <p>Cool animals page 38</p>	<p>Pets Animals 1 Animals 2</p>	<p>Is it a snake? Yes, it is. Is it green? No, it isn't. What are they? They're birds. Are they red? No, they aren't. Are they grey? Yes, they are.</p>	<p>Self-awareness: Identifying my emotions 2 excited, worried Story: Good dog!</p>	<p>Life Science: Baby animals chick, kitten, puppy</p>
	<p>Project My animal poster » page 91</p>	<p>Presentation skills: good presenter behaviour I stand up, I speak up.</p>	<p>Online module-Phonics Words with ck, e and k</p>	

	Vocabulary	Grammar	Personal and Social Skills	Cross-curricular
<p>5</p> <p>Good food page 48</p>	<p>Food 1 Food 2 Food 3</p>	<p>I like pears and cheese. I like pears, too. I don't like carrots. Do you like cheese? Yes, I do. Do you like beans? No, I don't.</p>	<p>Social-awareness: Being nice to others lonely, nice Are you OK? Can we help? Story: Let's have lunch!</p>	<p>Science: Food groups carbohydrates, dairy, protein</p>
	<p>Project My lunch plate » page 92</p>	<p>Presentation skills: good listener behaviour 1 Well done! I clap my hands. I listen.</p>	<p>Online module-Phonics Words with b, h, r and u</p>	
<p>6</p> <p>My free time page 58</p>	<p>Free-time activities Activities 1 Activities 2</p>	<p>I can read. I can't sing. She can hop. He can't dance. Can you dance? Yes, I can. Can she dance? Yes, she can. Can he dance? No, he can't.</p>	<p>Self-management: Persistence I can do it! I can't do it. I keep trying. Story: Let's ride a bike!</p>	<p>Science: My body can move! joints, move, muscles</p>
	<p>Project 'About me' poster » page 93</p>	<p>Self-management skills: asking for help Can you help me? How do you spell...? Thank you!</p>	<p>Online module-Phonics Words with f, ff, l and ll</p>	
<p>7</p> <p>My house page 68</p>	<p>Home Rooms and furniture Household items</p>	<p>in, on, next to, under Where's the rug? It's in the living room. It's under the chair. There's a table. There are two chairs.</p>	<p>Responsible decision-making: Making decisions I need... I don't need... It's messy/tidy. Story: Let's tidy up!</p>	<p>Design: Amazing houses diamond, hexagon, oval, rectangle</p>
	<p>Project My dream bedroom » page 94</p>	<p>Presentation skills: good listener behaviour 2 Can you repeat, please? Put your hand up.</p>	<p>Online module-Phonics Words with j, ss, v and w</p>	
<p>8</p> <p>Cool clothes page 78</p>	<p>Clothes 1 Clothes 2 Personal possessions 2</p>	<p>I'm wearing trainers. I'm not wearing a cap. Are you wearing shorts? Yes, I am. / No, I'm not. This is my bag. These are my books.</p>	<p>Self-awareness: Feeling better I need my favourite toy / a hug. Let's hold hands / play. Story: The lucky cap</p>	<p>Technology: Clothes and materials cotton, plant, sheep, wool</p>
	<p>Project My clothes poster » page 95</p>	<p>Self-management skills: planning your work Think and plan. Check my work.</p>	<p>Online module-Phonics Words with qu, x, y, z and zz</p>	

Stickers and Cut-outs