

Scope and Sequence

Meet our Stars and Heroes!

page 2

Character introductions Hello, Disney friends!
I am... I've got... I can...
I like... He's/She's...
He's/She's got...
He's/She can... He/She likes...

Welcome

page 4



Places
Countries

Where do you live? I live in a town / in a house.
Ava lives in a city / in a flat.
He's/She's from... I'm from... Where are you from?

Social awareness:
Celebrating differences
the same, different

	Vocabulary	Grammar	Personal and Social Skills	Cross-curricular
1 Party time page 8 	Party things 1 Party preparations Party things 2 What are you doing? We're getting ready. What are they doing? They're singing. It's Anna's dress. They're Lucas's books.	Responsible decision-making: Sharing tasks We're getting ready for our party. (Eva) is in charge. Story: The street party	Art: Rosemaling patterns curvy, lines, pattern, symmetry	Project My cake design >> page 88 Collaboration skills: sharing tasks Let's all think about different things. I can think about...
2 Animal friends page 18 	Animals Animal body parts Animal habitats The meerkat uses its legs to jump. Hyenas use their claws to catch food. What does a lion eat? A lion eats meat. Where do birds live? Birds live in the forest.	Social awareness: Helping your friends Are you OK? Can I help you? Do you want to play? Story: Let's be animals!	Science: The food chain grass, insect, leaf, meat	Project A food chain poster >> page 89 Presentation skills: starting/finishing a presentation Hello, this is my food chain. Are there any questions?
3 Student life page 28 	School clubs School subjects Places in a school What time does maths finish? It finishes at half past eleven. What time do the children leave school? They leave at quarter to three. How do you get to the cafeteria? Go straight, then turn left. How do you get to the library? Turn right, then go straight.	Relationship skills: Working as a team Why don't we (find water first)? Let's (build a den after that)! Story: Our amazing den	Technology: Green energy coal, dirty, energy, oil	Project An 'ideal school' brochure >> page 90 Collaboration skills: sharing ideas How about...? Let's... Good idea. Sounds great!
4 Busy days page 38 	Chores at home 1 Chores at home 2 Transport How often do you set the table? I always set the table. How often does he cook a meal? He never cooks a meal. usually, often, sometimes, never How do you go to school? I go by taxi. How does he go to school? He goes on foot.	Self-management: Doing new things I want to learn the piano. I don't know how to do it. I can practise / ask for help. Story: A birthday surprise	Science: Useful technology electricity, fridge, mobile phones, sat nav	Project A class survey >> page 91 Self-management skills: using web diagrams web diagram; organise vocabulary

	Vocabulary	Grammar	Personal and Social Skills	Cross-curricular
5 Our hobbies page 48 	Hobbies 1 Hobbies 2 Adjectives I like singing in a choir. She doesn't like reading comics. Do you like making models? Yes, I do. / No, I don't. What do you like doing in your free time? I like cycling. Why? Because it's exciting!	Self-awareness: Following your dream! My dream is to (play football for my country)! Keep trying! Follow your dreams! Story: Sato's dream	Music: Musical instruments brass, percussion, string, wind	Project A film storyboard >> page 92 Presentation skills: giving a clear presentation Hi! I'm... and this my film storyboard. It's about...
6 Things at home page 58 	Things at home 1 Things at home 2 Furniture at home Whose key is this? It's mine. Whose scissors are these? They're yours. The mirror is above the shelf. The keys are inside the cupboard.	Responsible decision-making: Using things again I can fix it! I can give (it) away! It's good to use things again. Story: Use it again!	Science: Electrical circuits batteries, circuit, switch, wire	Project My ideal bedroom >> page 93 Self-management skills: using pictures to plan a project and to remember vocabulary
7 On a journey page 68 	Things in nature 1 Things in nature 2 Weather There's some water. There isn't any sand. There are some mountains. There aren't any volcanoes. Is there any lightning? Yes, there is. / No there isn't. Are there any stars? Yes, there are. / No, there aren't.	Self-management: Managing your fears Breathe in and out. Count to five. I feel calm! Story: An exciting day	Earth Science: Dinosaurs footprints, fossils, layers, mud	Project A comic book story >> page 94 Collaboration skills: taking turns to speak and asking for others' opinions What do you think?
8 Let's get active! page 78 	Sports activities 1 Sports activities 2 Adverbs He's good at trampolining. I'm not good at skateboarding yet. I want to learn! She's playing table tennis well. They're snowboarding badly.	Self-awareness: Motivating myself I'm not good at (roller skating) yet. I can learn and try again. I can get better. I can work hard and do this! Story: Uma's story	Science: Blood and circulation blood, heart, oxygen, pump	Project A sports journal >> page 95 Presentation skills: describing what is happening in pictures and looking at the audience

Stickers and Cut-outs

Progress game Activity Book page 94