

# Scope and sequence

		GRAMMAR	VOCABULARY	PRONUNCIATION	READING	LISTENING	WRITING	COMMUNICATION SKILL	CRITICAL THINKING	USEFUL LANGUAGE
1	<b>Hello!</b> Pages 10–21	 <p>present simple <i>be</i> (singular); <i>yes/no</i> questions with <i>be</i> (singular)</p>	countries and cities; nationalities; numbers (0–10)	stressing syllables; stressing important words	an article about where people are from; scanning for names and places	conversations between people exchanging numbers; listening to long numbers	an online profile; using capital letters	introducing yourself	your information	talking about numbers; hellos and goodbyes; jobs
2	<b>My home</b> Pages 22–33	 <p>present simple <i>be</i> (plural); questions with <i>be</i> (plural); <i>who, what, where</i></p>	rooms in a house; places in town	saying contractions of <i>be</i> ; understanding intonation in questions	an article about tiny houses; understanding new words	an interview with explorers about their hometowns; getting ready to listen	an email about interesting tourist sites; writing a friendly email	asking where things are	email subject lines	talking about where things are; writing friendly emails
3	<b>My stuff</b> Pages 34–45	 <p><i>this, that, these, those</i>; possessive adjectives and 's</p>	travel items; colours	saying /ð/; saying <i>your</i> and <i>their</i>	an article about things people take on trips; understanding commas and the word <i>and</i>	an interview with explorers about colours; listening for important words	a social media post about a special item; checking your writing	asking questions to understand	giving reasons	asking questions to understand; describing special things
4	<b>Habits</b> Pages 46–57	 <p>present simple; present simple questions; adverbs of frequency</p>	numbers (11–100); days of the week	saying /N/; saying /ju: /	an article about a long trip to work; scanning for useful information	an interview with explorers about their workdays; listening for tone	an email about a work meeting; writing work emails	making plans	using the correct tone	making plans; writing work emails
5	<b>Inside or outside?</b> Pages 58–69	 <p><i>like, love</i> and <i>don't like</i> + <i>-ing</i> form; prepositions of time</p>	common activities; months and seasons	saying /ŋ/; understanding connected speech: <i>would you</i>	tips about fun things to do at home; getting ready to read	descriptions of the seasons in three different countries; knowing what to listen for	a bucket list; writing lists	inviting people to do things	ordering information	inviting people; activity verbs
6	<b>Food around the world</b> Pages 70–81	 <p>countable and uncountable nouns; <i>how much</i> and <i>how many</i></p>	food; places for groceries	understanding <i>of</i> ; understanding the <i>h</i> sound	an article about spicy food; skimming a text	an interview with explorers about groceries; writing notes	a restaurant review; writing main ideas	ordering food	understanding how the author feels	talking about uncountable nouns; ordering food; good, bad and OK feedback

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<b>7</b> Family and friends <i>Pages 82–93</i>	 <p>present simple questions (yes/no); present simple questions (open questions); adjectives</p>	<p>family members; appearance and personality</p>	<p>saying short and long vowel sounds; saying words with <i>gr</i></p>	<p>an article and infographic about family size; understanding purpose</p>	<p>explorers describe people they know; listening to descriptions</p>	<p>a text message asking for help; explaining your reasons</p>	<p>showing appreciation</p>	<p>finding things in common</p>	<p>showing appreciation; describing people</p>
<b>8</b> Things we can do <i>Pages 94–105</i>	 <p><i>can</i> and <i>can't</i>; <i>and</i>, <i>or</i>, <i>but</i>, <i>because</i></p>	<p>common abilities; adjectives for animals</p>	<p>stressing <i>can't</i>; saying the letter <i>g</i></p>	<p>an article about virtual reality; understanding pronouns</p>	<p>an explorer describes an interesting animal; listening for general information</p>	<p>a job application form; applying for a job</p>	<p>asking for help</p>	<p>knowing what skills are important</p>	<p>asking for and offering help; job application forms</p>
<b>9</b> Travel <i>Pages 106–117</i>	 <p><i>there is</i> and <i>there are</i>; object pronouns</p>	<p>different ways to travel; the weather</p>	<p>saying /w/ and /w/; saying /θ/</p>	<p>an article about two amazing journeys; understanding words in brackets</p>	<p>two advertisements about two interesting places; listening to advertisements</p>	<p>a postcard; using exclamation marks</p>	<p>speaking on the phone</p>	<p>reasons for writing</p>	<p>making a phone booking; writing about travels</p>
<b>10</b> Staying healthy <i>Pages 118–129</i>	 <p>present continuous; present continuous vs present simple</p>	<p>body parts; exercise and training</p>	<p>understanding word groups; understanding intonation in directions</p>	<p>a poster about mental health; understanding headings</p>	<p>two explorers talk about how they exercise; listening for specific information</p>	<p>a survey report; writing a report</p>	<p>asking for and giving directions</p>	<p>understanding charts</p>	<p>time expressions; directions; describing change</p>
<b>11</b> People from the past <i>Pages 130–141</i>	 <p>past simple <i>be</i>; questions with <i>was</i> / <i>were</i></p>	<p>life events; past time expressions</p>	<p>understanding <i>was</i> and <i>were</i>; responding to good and bad news</p>	<p>an article about an actress with a second life; understanding time order</p>	<p>explorers talk about their favourite historical events; understanding small and large numbers</p>	<p>a historical person's profile; writing a person's profile</p>	<p>showing interest</p>	<p>explaining why someone is special</p>	<p>expressions for showing interest; talking about important people</p>
<b>12</b> My story <i>Pages 142–153</i>	 <p>past simple (regular verbs); past simple (irregular verbs); past simple questions</p>	<p>life stages; feelings</p>	<p>saying syllables with two vowel sounds; stressing words in questions</p>	<p>an explorer's life story; understanding voices and audiences</p>	<p>an explorer shares a funny story; understanding funny stories</p>	<p>your life story; including interesting information</p>	<p>using English in the real world</p>	<p>guessing what the reader wants</p>	<p>phrases to explain a word; expressions to talk about the past</p>