

MAP OF THE BOOK

	UNIT 1 URBAN AND RURAL LIFE	UNIT 2 HEALTH	UNIT 3 ART AND ARCHITECTURE	UNIT 4 FINANCE AND BUSINESS	UNIT 5 HISTORY	UNIT 6 SCIENCE AND TECHNOLOGY	UNIT 7 TELEVISION, NEWS AND CURRENT AFFAIRS	UNIT 8 CULTURE
READING	<p>Exam skills:</p> <ul style="list-style-type: none"> • Matching paragraphs <p>Learning strategies:</p> <ul style="list-style-type: none"> • Main idea of paragraphs • Dealing with new vocabulary <p>Language focus:</p> <ul style="list-style-type: none"> • Articles with place names • Prefixes 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Flow chart and table completion • Sentence completion <p>Learning strategies:</p> <ul style="list-style-type: none"> • Skimming • Scanning • Understanding paraphrase <p>Language focus:</p> <ul style="list-style-type: none"> • Quantifiers • Suffixes 	<p>Exam skills:</p> <ul style="list-style-type: none"> • True / False / Not Given • Multiple choice <p>Learning strategies:</p> <ul style="list-style-type: none"> • Identifying main and supporting ideas <p>Language focus:</p> <ul style="list-style-type: none"> • Past tenses • Vocabulary for describing art 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Matching features • Multiple choice (global) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Improving global understanding (main idea, purpose, title) <p>Language focus:</p> <ul style="list-style-type: none"> • Vocabulary related to finance • Modals of obligation past and present 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Yes / No / Not Given • Matching features <p>Learning strategies:</p> <ul style="list-style-type: none"> • Identifying a writer's claims or views • Understanding paraphrase <p>Language focus:</p> <ul style="list-style-type: none"> • Vocabulary related to monarchy and rulers • Second, Third and Mixed conditionals 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Diagram completion • Summary completion (with and without options) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Skimming and scanning • Understanding paraphrase <p>Language focus:</p> <ul style="list-style-type: none"> • Word families (Parts of speech) • Future tenses 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Matching information • Short answer questions • Matching sentence endings <p>Learning strategies:</p> <ul style="list-style-type: none"> • Locating information in a text • Understanding paraphrase <p>Language focus:</p> <ul style="list-style-type: none"> • Vocabulary related to journalism • Passive 	<p>Exam Skills:</p> <ul style="list-style-type: none"> • Review of task types <p>Learning strategies:</p> <ul style="list-style-type: none"> • Reviewing reading skills <p>Language focus:</p> <ul style="list-style-type: none"> • Relative clauses
WRITING	<p>Exam skills:</p> <ul style="list-style-type: none"> • Graphs (Part 1) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Identifying the main features of a line graph • Task Achievement • Describing changes with adjectives and adverbs <p>Language focus:</p> <ul style="list-style-type: none"> • Verbs, adverbs and adjectives for describing change 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Advantages and disadvantages essay (Part 2) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Main and supporting ideas • Coherence and Cohesion <p>Language focus:</p> <ul style="list-style-type: none"> • Vocabulary for expressing advantages / disadvantages • Discourse markers for extending answers 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Changes to a map (Part 1) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Summarising information • Coherence and Cohesion <p>Language focus:</p> <ul style="list-style-type: none"> • Vocabulary related to construction • Past tenses and perfect tenses 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Agree or disagree essay (Part 2) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Approaches to essay writing • Writing an introduction • Writing a conclusion <p>Language focus:</p> <ul style="list-style-type: none"> • Sequence discourse markers • Contrast discourse markers 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Tables and bar charts (Part 1) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Describing information in tables and bar charts • Achieving a high score for Coherence and Cohesion <p>Language focus:</p> <ul style="list-style-type: none"> • Discourse markers for Part 1 essays 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Problem and solutions (two-in-one) essay (Part 2) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Grammatical Range and Accuracy <p>Language focus:</p> <ul style="list-style-type: none"> • Verb patterns • Discourse markers of concession • Participle clauses for complex sentences 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Pie charts (Part 1) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Describing percentages and fractions • Describing a pie chart • Grammatical Range and Accuracy <p>Language focus:</p> <ul style="list-style-type: none"> • Expressing approximation • Passive 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Describing a process (Part 1) • Opinion based essay (Part 2) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Writing a complete essay <p>Language focus:</p> <ul style="list-style-type: none"> • Vocabulary related to handicrafts • Passive • Sequence discourse markers
LISTENING	<p>Exam skills:</p> <ul style="list-style-type: none"> • Form completion • Multiple choice (Part 1) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Understanding paraphrase • Dealing with numbers, names and spelling <p>Language focus:</p> <ul style="list-style-type: none"> • Future time conditionals • Synonyms and near synonyms 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Table completion • Note completion <p>Learning strategies:</p> <ul style="list-style-type: none"> • Using headings • Predicting answers <p>Language focus:</p> <ul style="list-style-type: none"> • Determiners and quantifiers 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Labelling a map • Multiple choice <p>Learning strategies:</p> <ul style="list-style-type: none"> • Following directions <p>Language focus:</p> <ul style="list-style-type: none"> • Prepositions of place • Vocabulary for rooms and buildings 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Short answer questions • Diagram completion <p>Learning strategies:</p> <ul style="list-style-type: none"> • Using questions to follow an academic talk • Understanding paraphrase <p>Language focus:</p> <ul style="list-style-type: none"> • Vocabulary related to money 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Multiple choice (two or more answers) • Multiple matching <p>Learning strategies:</p> <ul style="list-style-type: none"> • Attitude and opinion • Understanding paraphrase <p>Language focus:</p> <ul style="list-style-type: none"> • Vocabulary related to attitude and opinion • Past time expressions 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Multiple choice (two or more answers) • Flow-chart completion <p>Learning strategies:</p> <ul style="list-style-type: none"> • Explaining cause and effect <p>Language focus:</p> <ul style="list-style-type: none"> • Discourse markers for cause and effect 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Sentence completion • Flow-chart completion <p>Learning strategies:</p> <ul style="list-style-type: none"> • Using signposting language to follow a talk • Understanding paraphrase <p>Language focus:</p> <ul style="list-style-type: none"> • Vocabulary related to journalism 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Note completion • Sentence completion <p>Learning strategies:</p> <ul style="list-style-type: none"> • Using notes to follow a talk • Checking your answers <p>Language focus:</p> <ul style="list-style-type: none"> • Word formation • Prepositions in relative clauses
SPEAKING	<p>Exam skills:</p> <ul style="list-style-type: none"> • Urban and rural life (Parts 1,2 and 3) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Overview of the three parts of the test • Identifying functions of questions <p>Language focus:</p> <ul style="list-style-type: none"> • Future time conditionals • Pronunciation: future time conditionals 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Health and diet (Parts 1 and 3) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Answering Part 1 questions • Developing Part 3 answers • Fluency and Coherence <p>Language focus:</p> <ul style="list-style-type: none"> • Idioms related to mistakes when speaking • Using discourse markers to extend answers 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Art and artists (Part 2) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Making notes • Structuring a long turn • Using discourse markers to connect ideas <p>Language focus:</p> <ul style="list-style-type: none"> • Idioms for describing art 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Personal finances (Parts 2 and 3) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Lexical resource • Expressing and justifying opinions <p>Language focus:</p> <ul style="list-style-type: none"> • Business collocations • Phrases for expressing importance and opinion • Modals of obligation • Pronunciation of <i>have</i> 	<p>Exam skills:</p> <ul style="list-style-type: none"> • History (Parts 2 and 3) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Grammatical Range and Accuracy • Agreeing / disagreeing with the proposition in the question <p>Language focus:</p> <ul style="list-style-type: none"> • Past time expressions • Expressions for agreeing / disagreeing 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Science and technology (Parts 1, 2 and 3) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Grammatical Range and Accuracy • Buying time to answer <p>Language focus:</p> <ul style="list-style-type: none"> • Verb patterns 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Television (Parts 1, 2 and 3) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Correcting yourself / clarifying <p>Language focus:</p> <ul style="list-style-type: none"> • Vocabulary for describing TV • Pronunciation: corrective stress • Passive expressions with impersonal <i>it</i> 	<p>Exam skills:</p> <ul style="list-style-type: none"> • Culture (review of all 3 parts of the test) <p>Learning strategies:</p> <ul style="list-style-type: none"> • Review of speaking skills <p>Language focus:</p> <ul style="list-style-type: none"> • Review of discourse markers for speaking • Clauses with indefinite pronouns