

MAP OF THE BOOK

	READING	WRITING	LISTENING	SPEAKING	GRAMMAR	VOCABULARY
UNIT 1 DAILY LIFE	<ul style="list-style-type: none"> • A day in the life (Dealing with Multiple Choice) • The life of a student in the UK (Sentence completion) 	<ul style="list-style-type: none"> • Describing a daily routine • Using visuals to write about daily routines 	<ul style="list-style-type: none"> • Spending a year abroad (True / False activities; Matching activities) 	<ul style="list-style-type: none"> • Talking about your day (Using prompts to prepare and structure a talk for two minutes) 	<ul style="list-style-type: none"> • Present simple • Adverbs of frequency 	<ul style="list-style-type: none"> • Everyday activities • Verbs of routine • Numbers and time
UNIT 2 HOUSE AND HOME	<ul style="list-style-type: none"> • Looking for somewhere to live (Note taking) • My house and day (Sentence completion) 	<ul style="list-style-type: none"> • An email to a friend about accommodation 	<ul style="list-style-type: none"> • Describing a room (Matching pictures; Short answer questions) • Listening to a conversation (Short answers; Matching and Multiple choice) 	<ul style="list-style-type: none"> • Choosing accommodation (Choosing from information and expressing an opinion) 	<ul style="list-style-type: none"> • Present simple (Negative and questions) • Sentence order 	<ul style="list-style-type: none"> • Rooms and objects in a house • Different types of accommodation
UNIT 3 HOBBIES, LEISURE AND ENTERTAINMENT	<ul style="list-style-type: none"> • Snowboarding star (Use of distraction in Multiple Choice Questions) 	<ul style="list-style-type: none"> • Responding to messages 	<ul style="list-style-type: none"> • Adventure holidays (Multiple choice) 	<ul style="list-style-type: none"> • Describing activities • Describing what is happening in a scene 	<ul style="list-style-type: none"> • Present simple and Present continuous 	<ul style="list-style-type: none"> • Leisure activities • Adjectives of feelings
UNIT 4 TRAVEL AND HOLIDAYS	<ul style="list-style-type: none"> • Different types of holidays (Reading for specific information and detailed meaning; Matching tasks) 	<ul style="list-style-type: none"> • An email Using prompts to cover all points, style and structure 	<ul style="list-style-type: none"> • Interview task (Multiple choice) 	<ul style="list-style-type: none"> • Talking about holidays (Adding more detail; Giving reasons) • Speaking about experiences (Using written prompts to give a two-minute speech) 	<ul style="list-style-type: none"> • Past simple and Present simple 	<ul style="list-style-type: none"> • Holiday activities • Different types of holidays • Adjectives to describe places
UNIT 5 FOOD	<ul style="list-style-type: none"> • A food festival (Skimming and scanning skills; Choosing the correct answer) • A recipe (Sentence completion without a choice of words) • A special meal (Sentence completion with words to choose from) 	<ul style="list-style-type: none"> • Describing a process • An essay about food in your country 	<ul style="list-style-type: none"> • A cooking demonstration (Sentence completion; Diagram completion) 	<ul style="list-style-type: none"> • Discussion about different types of food • Giving a talk about a meal you enjoy (Using written prompts to give a two-minute speech) 	<ul style="list-style-type: none"> • Countable and uncountable 	<ul style="list-style-type: none"> • Different types of food • Different types of dishes • Verbs for preparing food • Vocabulary for opinions
UNIT 6 TRANSPORT AND PLACES IN TOWN	<ul style="list-style-type: none"> • Getting information from signs, notices, letters and emails 	<ul style="list-style-type: none"> • Giving information about your country (Using linkers in longer pieces of writing) 	<ul style="list-style-type: none"> • Information about a shopping centre (Short answer questions; Gap fill) • Map completion 	<ul style="list-style-type: none"> • Talking about transport and towns 	<ul style="list-style-type: none"> • Comparatives and Superlatives 	<ul style="list-style-type: none"> • Buildings and features of towns • Travel and transport vocabulary
UNIT 7 JOBS, WORK AND STUDY	<ul style="list-style-type: none"> • Getting a summer job (True / False / Not Given) 	<ul style="list-style-type: none"> • An email applying for a summer job (Skills for writing emails and job applications) 	<ul style="list-style-type: none"> • A radio programme (Note completion) 	<ul style="list-style-type: none"> • Describing skills and abilities (Extending the answers you give) 	<ul style="list-style-type: none"> • Can / Can't / Could / Couldn't • Present and past ability 	<ul style="list-style-type: none"> • Vocabulary of skills and abilities • Jobs and work experience vocabulary
UNIT 8 HEALTH AND MEDICINE	<ul style="list-style-type: none"> • An opinion based essay (Using strategies to answer questions on the essay) 	<ul style="list-style-type: none"> • An email to a friend giving advice 	<ul style="list-style-type: none"> • A conversation about keeping healthy (Matching people to statements) • Short excerpts on how to relax (Multiple choice) 	<ul style="list-style-type: none"> • Discussion about healthy lifestyles • Describing a picture 	<ul style="list-style-type: none"> • Should and Shouldn't • Have to and Don't have to 	<ul style="list-style-type: none"> • Healthy activities • How to relax
UNIT 9 LANGUAGE	<ul style="list-style-type: none"> • What it takes to speak any language (Sentence completion) 	<ul style="list-style-type: none"> • Short essay on the advantages and disadvantages of online dictionaries (Signposting language and organising your essay into paragraphs) 	<ul style="list-style-type: none"> • Discussing a language project (Listen to students planning a project) 	<ul style="list-style-type: none"> • Speaking about language study (Using written prompts to give a two-minute speech) 	<ul style="list-style-type: none"> • Going to for future plans 	<ul style="list-style-type: none"> • Ways of learning • Usage of causative verbs • Prepositions after verbs
UNIT 10 SCIENCE AND TECHNOLOGY	<ul style="list-style-type: none"> • An article on the internet (Matching information to paragraphs; Sentence completion) 	<ul style="list-style-type: none"> • Describing a graph 	<ul style="list-style-type: none"> • A lecture about smart phones (Table completion) • A student describing a gadget (General comprehension) 	<ul style="list-style-type: none"> • Describing a gadget 	<ul style="list-style-type: none"> • Will and Won't • Verb +infinitive (without to) • Grammar to describe trends 	<ul style="list-style-type: none"> • Vocabulary for describing technology • Vocabulary for when technology goes wrong • Verbs for what technology does • Vocabulary for describing information in a graph