

Welcome unit page 4	Vocabulary: school things, classroom objects, personal possessions, clothes	
	Vocabulary	Grammar
Unit 1 Back to school page 8	<ul style="list-style-type: none"> school subjects places at school Pronunciation /k/	<ul style="list-style-type: none"> present simple: affirmative, negative, questions, short answers, <i>Wh</i>- questions <i>there is / there: are</i> affirmative, negative, questions, short answers
Unit 2 You are what you eat page 20	<ul style="list-style-type: none"> kitchen objects, cooking words talking about food, food choices Pronunciation /əv/	<ul style="list-style-type: none"> countable and uncountable nouns with <i>a/an, some, any, a lot of</i> <i>many/much, how many / how much</i>
Revision Units 1–2 pages 32–33		
Unit 3 My life page 34	<ul style="list-style-type: none"> healthy lifestyle household chores Pronunciation /e/ and /æ/	<ul style="list-style-type: none"> present simple: adverbs of frequency and frequency expressions present simple: <i>love, like, hate</i> + verb + <i>-ing</i>
Unit 4 Body and mind page 46	<ul style="list-style-type: none"> body parts feelings and emotions Pronunciation /n/ and /ŋ/	<ul style="list-style-type: none"> present continuous: affirmative, negative, questions, short answers, <i>Wh</i>- questions present simple and present continuous
Revision Units 3–4 pages 58–59		
Unit 5 Animal world page 60	<ul style="list-style-type: none"> animals, adjectives to describe animals animals: parts of the body Pronunciation /ɪ/, /i/ and /aɪ/	<ul style="list-style-type: none"> regular and irregular comparative adjectives regular and irregular superlative adjectives
Unit 6 Now and then page 72	<ul style="list-style-type: none"> months, ordinal numbers jobs, years Pronunciation /θ/	<ul style="list-style-type: none"> past simple of <i>be</i>: affirmative, negative, past time expressions past simple of <i>be</i>: questions, short answers, <i>Wh</i>- questions
Revision Units 5–6 pages 84–85		
Unit 7 What's on? page 86	<ul style="list-style-type: none"> events and activities, useful verbs getting around Pronunciation /ɒ/ and /əʊ/	<ul style="list-style-type: none"> past simple of regular verbs past simple of irregular verbs
Unit 8 My world page 98	<ul style="list-style-type: none"> weather, seasons geographic features Pronunciation /w/ and /v/	<ul style="list-style-type: none"> the future with <i>be going to</i>: affirmative, negative the future with <i>be going to</i>: questions, short answers, <i>Wh</i>- questions
Revision Units 7–8 pages 110–111		
Vocabulary extension pages 112–119		
Communicative activities pages 120–121		

Grammar: *be, can, have got:* affirmative, negative, questions, short answers, *Wh-* questions; *a, an,* zero article, nouns with adjectives, possessive 's, possessive adjectives; *this, that, these, those*

Speaking	Reading and culture	Writing	Global Citizens Project
<ul style="list-style-type: none"> • talking about rules and obligations 	<ul style="list-style-type: none"> • Schools in remote places 	<ul style="list-style-type: none"> • email about my school 	<ul style="list-style-type: none"> • make a mind map of the things we like about school
<ul style="list-style-type: none"> • making requests and responding to them 	<ul style="list-style-type: none"> • Healthy dishes 	<ul style="list-style-type: none"> • blog post about a healthy dish 	<ul style="list-style-type: none"> • make a recipe that uses food waste
<ul style="list-style-type: none"> • making suggestions and responding to them 	<ul style="list-style-type: none"> • Youth lifestyles 	<ul style="list-style-type: none"> • blog post about my day 	<ul style="list-style-type: none"> • make a questionnaire about an active lifestyle
<ul style="list-style-type: none"> • expressing emotions, giving advice 	<ul style="list-style-type: none"> • More than words! 	<ul style="list-style-type: none"> • message asking for help 	<ul style="list-style-type: none"> • make a storyboard about a healthy body and mind
<ul style="list-style-type: none"> • asking for opinions and expressing them 	<ul style="list-style-type: none"> • Projects to save endangered animals 	<ul style="list-style-type: none"> • web text about my ideal pet 	<ul style="list-style-type: none"> • make a card about an endangered animal
<ul style="list-style-type: none"> • congratulating people, expressing wishes and replying to them 	<ul style="list-style-type: none"> • The best air and space museums! 	<ul style="list-style-type: none"> • note for a poster about an interesting person from the past 	<ul style="list-style-type: none"> • make a picture gallery of inspiring people from the past
<ul style="list-style-type: none"> • asking for information about a past event and giving it 	<ul style="list-style-type: none"> • A Nigerian teenager's blog 	<ul style="list-style-type: none"> • blog post about a past event 	<ul style="list-style-type: none"> • make a game about eco-friendly transport
<ul style="list-style-type: none"> • making, accepting and refusing invitations 	<ul style="list-style-type: none"> • The world in colours 	<ul style="list-style-type: none"> • email about my plans and to invite a friend 	<ul style="list-style-type: none"> • make a poster and talk about plans for Climate Action Day

Language reference pages 122–127