

<b>Welcome unit</b> page 4	<b>Vocabulary:</b> likes, dislikes, daily routine, food, hobbies, sports, school, class rules	
	<b>Vocabulary</b>	<b>Grammar</b>
<b>Unit 1</b> School life page 8	<ul style="list-style-type: none"> <li>school life</li> <li>friendship</li> </ul> Pronunciation: /a:/	<ul style="list-style-type: none"> <li>present continuous for temporary actions and future arrangements</li> <li>present simple: state verbs</li> </ul>
<b>Unit 2</b> Our tech world page 20	<ul style="list-style-type: none"> <li>technology nouns</li> <li>technology verbs</li> </ul> Pronunciation: /ʃ/ and /tʃ/	<ul style="list-style-type: none"> <li>will/won't for future predictions: affirmative and negative, future time expressions</li> <li>will: questions, short answers, Wh- questions</li> </ul>
<b>Unit 3</b> Life stories page 32	<ul style="list-style-type: none"> <li>life events</li> <li>life stages</li> <li>celebrations, special days</li> </ul> Pronunciation: /ɜ:/	<ul style="list-style-type: none"> <li>past simple of regular and irregular verbs: affirmative and negative sentences, past time expressions</li> <li>past simple: questions, short answers, Wh- questions</li> </ul>
<b>Unit 4</b> Skills and interests page 44	<ul style="list-style-type: none"> <li>skills and interests</li> <li>sports</li> <li>types of films</li> <li>film words</li> </ul> Pronunciation: /eɪ/ and /ʌ/	<ul style="list-style-type: none"> <li>past continuous: affirmative, negative, questions, short answers, Wh- questions, time expressions</li> <li>past continuous: when/while</li> </ul>
<b>Revision Units 1–4</b> pages 56–57		
<b>Unit 5</b> Get well soon! page 58	<ul style="list-style-type: none"> <li>symptoms and illnesses</li> <li>injuries and other health problems</li> <li>treatments</li> </ul> Pronunciation: /k/ and silent k	<ul style="list-style-type: none"> <li>have to: affirmative, negative, questions, short answers, Wh- questions</li> <li>should/shouldn't: affirmative, negative, questions, short answers, Wh- questions</li> </ul>
<b>Unit 6</b> Sport for all! page 70	<ul style="list-style-type: none"> <li>sports equipment</li> <li>sports places</li> <li>sports competitions</li> </ul> Pronunciation: /b/ and /v/	<ul style="list-style-type: none"> <li>present perfect: affirmative and negative</li> <li>present perfect: questions, short answers, Wh- questions</li> </ul>
<b>Unit 7</b> Let's go shopping page 82	<ul style="list-style-type: none"> <li>types of shops</li> <li>shopping</li> <li>paying</li> </ul> Pronunciation: joining words	<ul style="list-style-type: none"> <li>present perfect with ever and never</li> <li>must and can't for deductions</li> </ul>
<b>Unit 8</b> Holiday time! page 94	<ul style="list-style-type: none"> <li>types of holiday</li> <li>places to stay on holiday</li> <li>adjectives to describe holiday</li> <li>landmarks</li> </ul> Pronunciation: word stress	<ul style="list-style-type: none"> <li>adjectives: comparatives, superlatives and (not) as ... as</li> <li>revision of tenses: talking about past, present and future</li> </ul>
<b>Revision Units 5–8</b> pages 106–107		
<b>Vocabulary extension</b> pages 108–111		
<b>Skills extension</b> pages 112–115		

<b>Grammar:</b> love, like, hate; present simple; there is / there are; a/an, some, any, a lot of, much/many; present continuous; can/can't; must/mustn't; the future with be going to			
<b>Reading and culture</b>	<b>Speaking</b>	<b>Writing</b>	<b>Global Citizens Project</b>
<ul style="list-style-type: none"> <li>Uniforms around the world</li> </ul>	<ul style="list-style-type: none"> <li>agreeing and disagreeing</li> </ul>	<ul style="list-style-type: none"> <li>blog post about the new school year</li> </ul>	<ul style="list-style-type: none"> <li>make a game to practice English</li> </ul>
<ul style="list-style-type: none"> <li>Technology in cities</li> </ul>	<ul style="list-style-type: none"> <li>expressing hopes for the future</li> </ul>	<ul style="list-style-type: none"> <li>text for a project about life in the future</li> </ul>	<ul style="list-style-type: none"> <li>invent a way to make clean energy</li> </ul>
<ul style="list-style-type: none"> <li>How do you celebrate when you leave school?</li> </ul>	<ul style="list-style-type: none"> <li>saying thank you after a visit</li> </ul>	<ul style="list-style-type: none"> <li>email about a special life event</li> </ul>	<ul style="list-style-type: none"> <li>interview an older person and talk about their life</li> </ul>
<ul style="list-style-type: none"> <li>Travel blogs</li> </ul>	<ul style="list-style-type: none"> <li>talking about skills and interests</li> </ul>	<ul style="list-style-type: none"> <li>blog post about a hobby</li> </ul>	<ul style="list-style-type: none"> <li>make a comic story about an eco-hero</li> </ul>
<b>Revision Units 1–4</b> pages 56–57			
<ul style="list-style-type: none"> <li>Transport for medicines</li> </ul>	<ul style="list-style-type: none"> <li>asking for, giving and responding to advice</li> </ul>	<ul style="list-style-type: none"> <li>informal message</li> </ul>	<ul style="list-style-type: none"> <li>make a leaflet about stress</li> </ul>
<ul style="list-style-type: none"> <li>Amazing sports stadiums</li> </ul>	<ul style="list-style-type: none"> <li>talking about preferences, making suggestions and negotiating</li> </ul>	<ul style="list-style-type: none"> <li>post about lost sports equipment</li> </ul>	<ul style="list-style-type: none"> <li>design a poster about peace and sports</li> </ul>
<ul style="list-style-type: none"> <li>Zero-waste cities</li> </ul>	<ul style="list-style-type: none"> <li>buying and swapping clothes</li> </ul>	<ul style="list-style-type: none"> <li>invitation</li> </ul>	<ul style="list-style-type: none"> <li>make a proposal for a sustainable shop</li> </ul>
<ul style="list-style-type: none"> <li>Adventures around the world</li> </ul>	<ul style="list-style-type: none"> <li>asking for tourist information</li> </ul>	<ul style="list-style-type: none"> <li>email about places to visit in my town</li> </ul>	<ul style="list-style-type: none"> <li>work together to plan a holiday</li> </ul>
<b>Revision Units 5–8</b> pages 106–107			
<b>Language reference</b> pages 116–127			