

Starter Hello again! page 4	Hello, ... How are you? I'm fine, thanks. ● Days of the week What day is it? It's ● Alphabet revision ● How do you spell ...? ● Numbers 1-100		
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Time for school page 6	School things Functional language Can I use your ...? Sure! Here you are.	Have you got a ...? Yes, I have. / No, I haven't. Has he/she got ...? Yes, he/she has. / No, he/she hasn't.	Sports equipment We've got our ... They've got their ...
2 Mealtime page 18	Food Functional language I'd like some ... for breakfast / lunch / dinner.	I have ... for breakfast. Do you have ... for breakfast? Yes, I do. / No, I don't. He/She has ... for lunch. Does he/she have ... for lunch? Yes, he/she does. / No, he/she doesn't.	Vegetables Do you like ...? Yes, I do. / No, I don't. Does he/she like ...? Yes, he/she does. / No, he/she doesn't.

Extensive reading Food page 30 An online forum ● A picture story

3 Wild animals page 32	Wild animals Functional language Can it ...? Yes, it can. / No, it can't.	... live on land / in water. ... don't live on land / in water. Do ... live on land / in water? Yes, they do. / No, they don't.	Animal foods What do ... eat? They eat They don't eat
4 My favourite things page 44	Possessions Functional language Is this Sam's ...? No, it isn't. It's Eva's	Whose ... is it? It's mine / yours / his / hers. Whose ... is it? It's ours / yours / theirs.	Clothes What are you wearing? I'm wearing a I'm wearing

Extensive reading Animals page 56 A story ● A factual text

5 Around town page 58	Places in town Functional language Shall we go to the ...? OK. Let's go!	Is there a ... in your street? Yes, there is. / No, there isn't. Are there any ... in your town? Yes, there are. / No, there aren't.	Transport Where's the ...? It's in front of / next to / behind the It's between the ... and the
6 At the weekend page 70	Sports and games Functional language What games do you like? I like ... and	What's he/she doing? He's/She's playing What are they doing? They're playing	Free-time activities Is he/she ...ing ...? Yes, he/she is. / No, he/she isn't.

Extensive reading Transport page 82 A guide book ● A short story

7 My day page 84	Daily routines Functional language I do my homework in the morning / afternoon / evening. What about you?	What do you do in the morning / afternoon / evening? I I ... on Monday. I don't ... on Saturday.	Telling the time When does he/she get up? He/She gets up at He/She doesn't get up at
8 My talents page 96	Skills Functional language What can you do? I can	I like / don't like Do you like ...? Yes, I do. / No, I don't. He/She likes / doesn't like Does he/she like ...? Yes, he/she does. No, he/she doesn't.	Talents I'm good at ...ing Are you good ...ing ...? Yes, I am. / No, I'm not.

Extensive reading Talents page 108 A playscript ● A website

9 My home page 110	Living room furniture Functional language Where shall I put the ...? In / On / Under the ...	There's a ... on the There are three / some ... on the There isn't a ... on the There aren't any ... on the	Kitchen things The ... is longer / shorter than the
10 Days out page 122	Fun places Functional language I like the So do I. But I prefer the	I was at the ... on Where were you yesterday? I was at the	Weather What was the weather like? It was

Extensive reading Fun places page 134 A poster ● A poem

Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
The big game Emotional wellbeing Taking part is more important than winning	Art lessons An email Writing focus Capital letters and full stops	Make a dream school bag poster
The wolf's breakfast Emotional wellbeing Dealing with fear	School lunches A blog Writing focus Joining two sentences with <i>and</i>	Make a favourite foods collage

The tiger and the tortoise Emotional wellbeing Being determined	Wild animals A leaflet Writing focus Joining positive and negative sentences with commas and <i>but</i>	Make an animal quiz
The prince's toys Emotional wellbeing Dealing with jealousy	Favourite things A personal account Writing focus Writing lists using commas and <i>and</i>	Make a time capsule

The red kite Emotional wellbeing Dealing with frustration	Transport A questionnaire Writing focus Short answers	Make a town map
Walter wants to play Emotional wellbeing Being kind to others	Favourite games A chat group message Writing focus Using the present simple for instructions	Make a free-time poster

Billy's day Emotional wellbeing Being on time	Family routines A school magazine interview Writing focus Third person verb endings	Make a zig-zag book
Meg's talent Emotional wellbeing Having confidence in your own ability	Dances A blog Writing focus Adjectives and nouns	Make a poster for a talent show

The big armchair Emotional wellbeing Being sorry	Interesting homes An email Writing focus Sentences with <i>because</i>	Design your dream house
Anton's days out Emotional wellbeing Being understanding	Fun places A diary entry Writing focus Full stops and exclamation marks	Make a holiday poster