









# Scope and Sequence

## Explore Our World 4

								
	<b>1</b> <b>Feeling Fit</b> p. 6	<b>2</b> <b>Let's Celebrate</b> p. 16	<b>3</b> <b>My Weekend</b> p. 26	<b>4</b> <b>All in Our Family</b> p. 36	<b>5</b> <b>Fresh Food</b> p. 50	<b>6</b> <b>Long Ago and Today</b> p. 60	<b>7</b> <b>Get Well Soon!</b> p. 70	<b>8</b> <b>My Favorites</b> p. 80
<b>CONTENT AREA CONNECTION</b>	Health and Physical Education	Social Studies, Music and the Performing Arts	Health and Physical Education, Language Arts	The Humanities, Science, Social Studies	Science, Technology and Engineering	The Humanities, Social Studies, Technology and Engineering	Health, Science	The Humanities, Language Arts, Performing Arts, Visual Arts
<b>GOALS</b> SC: 1	<ul style="list-style-type: none"> <li>name parts of the body</li> <li>talk about the past</li> <li>talk about good and bad habits</li> </ul>	<ul style="list-style-type: none"> <li>talk about celebrations and festivals</li> <li>tell what happened in the past</li> <li>talk about cultural traditions</li> </ul>	<ul style="list-style-type: none"> <li>talk about free-time activities</li> <li>talk about the past</li> <li>talk about hobbies</li> </ul>	<ul style="list-style-type: none"> <li>describe what you look like</li> <li>compare people you know</li> <li>talk about your plans</li> </ul>	<ul style="list-style-type: none"> <li>talk about obligation</li> <li>describe how often you do something</li> <li>discuss and order food</li> </ul>	<ul style="list-style-type: none"> <li>describe daily life in the past and your life today</li> <li>talk about what the past was like</li> <li>compare the past with your life now</li> </ul>	<ul style="list-style-type: none"> <li>talk about health and illness</li> <li>give advice</li> <li>describe actions</li> </ul>	<ul style="list-style-type: none"> <li>identify different types of entertainment</li> <li>compare people and activities</li> <li>talk about your favorite people and things</li> </ul>
<b>VOCABULARY 1 &amp; 2</b> SC: 2–3	back, bone, elbow, fingers, knee, muscle, shoulder, stomach, toes <b>Strategy:</b> Analogies eat fruit, eat junk food, eat vegetables, get exercise, get rest	celebrate, costume, dance, dress up, fireworks, lantern, mask, parade, party <b>Strategy:</b> Using a Dictionary balloons, birthday cake, candles, invitation, present	busy, exciting, go on a picnic, go to the movies, interesting, lose, stay home, text my friends, win <b>Strategy:</b> Using a Dictionary go fishing, go hiking, go horseback riding, go ice skating, go swimming	bigger, cuter, different, friendlier, older, relatives, shorter, smaller, smarter, taller, younger <b>Strategy:</b> Antonyms blond hair, curly hair, glasses, straight hair, wavy hair <b>Strategy:</b> Memorization	cabbage, cucumber, dig, grow, hot peppers, lettuce, onion, pick, plant, pumpkin <b>Strategy:</b> Compound words every day, how often, on (Friday), once (a month), three times (a week), twice (a year) <b>Strategy:</b> Frequency words	begin, cell phone, chores, electric light, fire, learn, make, spend time, tell, wash <b>Strategy:</b> Homophones difficult, expensive, important, modern, old-fashioned <b>Strategy:</b> Adjectives	cough, earache, first-aid kit, have a cold, have a fever, headache, medicine, sneeze, stomachache, tissue <b>Strategy:</b> Word parts broken leg, bruise (n), burn (n), cut (n), scratch (n) <b>Strategy:</b> Multiple meanings	actor, amazing, athlete, cool, famous, funny, great, movie, person, popular <b>Strategy:</b> Categorizing words hobby, school subject, sport, TV show, writer <b>Strategy:</b> Ranking preferences
<b>GRAMMAR 1 &amp; 2</b> SC: 4–5	<b>Simple past: Yes / no questions and short answers</b> <i>too and enough</i>	<b>Simple past: Regular verbs</b> <b>Simple past: Irregular verbs</b>	<b>Simple past: Wh- questions and negative</b> <i>go + verb + -ing</i>	<b>Comparatives with -er</b> <b>Present progressive for future plans</b>	<b>Have to</b> <b>Would like</b>	<b>Contrast with but and instead</b> <b>Comparatives with more + adjective</b>	<b>Advice with should</b> <b>Reflexive pronouns</b>	<b>Superlatives with -est and most</b> <b>Irregular comparatives and superlatives</b>
<b>READING</b>	Take Care of Your Brain! <b>Strategy:</b> Identify main idea and details	November Celebration <b>Strategy:</b> Scanning text for information	Wow! Look at That! <b>Strategy:</b> Identifying an author's purpose	Where Do Your Eyes Come From? <b>Strategy:</b> Using visuals to support comprehension	The Farms of the Future Are Here <b>Strategy:</b> 5Ws and how	The World in the Palm of Your Hand <b>Strategy:</b> Using time lines	Why Do We Sneeze? <b>Strategy:</b> Identify sequence of events	Amazing Acrobats <b>Strategy:</b> Using visuals
<b>MISSION</b> SC: 8	<b>Keep fit.</b> <b>National Geographic Explorer:</b> Mireya Mayor	<b>Celebrate your culture.</b> <b>National Geographic Explorer:</b> Daniel Torres Etayo	<b>Try new things.</b> <b>National Geographic Explorer:</b> Iain Couzin	<b>Understand the human family.</b> <b>National Geographic Explorer:</b> Spencer Wells	<b>Appreciate local food.</b> <b>National Geographic Explorer:</b> Juan Martinez	<b>Appreciate the past.</b> <b>National Geographic Explorer:</b> Stephen Ambrose	<b>Be prepared.</b> <b>National Geographic Explorer:</b> Dr. Hayat Sindi	<b>Find a role model.</b> <b>National Geographic Explorer:</b> Aparajita Datta
<b>REVIEW</b>	Units 1–4	pp. 46–47			Units 5–8	pp. 90–91		
<b>LET'S TALK</b>	Hello! I agree!	p. 48 p. 49			What's wrong? I don't understand.	p. 92 p. 93		

ADDITIONAL VIDEO Song: Sc. 6; Viewing Sc. 7; Story Time: Sc. 9; Wrap Up: Sc. 10