

Scope and Sequence

Explore Our World 6

								
	1 Arts Lost and Found p. 6	2 Amazing Plants! p. 16	3 Volcanoes p. 26	4 Reduce, Reuse, Recycle p. 36	5 Exciting Sports p. 50	6 History's a Mystery p. 60	7 Chocolate! p. 70	8 Cool Vacations! p. 80
CONTENT AREA CONNECTION	The Humanities, Music and the Performing Arts	Science	Science	Science, Visual Arts	Health and Physical Education	The Humanities, Social Studies	The Humanities	Language Arts
GOALS SC: 1	<ul style="list-style-type: none"> talk about traditions and communities talk about different craft and cultural activities understand changing traditions 	<ul style="list-style-type: none"> describe plants talk about what plants and animals do to help plants survive compare how plants grow and adapt 	<ul style="list-style-type: none"> discuss volcanoes describe how a volcano erupts make predictions 	<ul style="list-style-type: none"> discuss the importance of reducing, reusing, and recycling learn about art from recycled materials talk about what you can do to help the environment 	<ul style="list-style-type: none"> talk about extreme sports talk about safety in sports describe people and actions 	<ul style="list-style-type: none"> talk about famous discoveries talk about mysteries in the past think and guess about the past 	<ul style="list-style-type: none"> describe types of chocolate talk about the uses of chocolate learn and talk about the history of chocolate 	<ul style="list-style-type: none"> talk about different vacation places talk about what you would do in different situations express preferences
VOCABULARY 1 & 2 SC: 2–3	art, community, culture, future, language, proud, share, storytelling, tourist, tradition, weave Strategy: Using context clues embroidery, handcrafted, jewelry, pottery, sculpture Strategy: Base words	attract, digest, ground, leaf, light, roots, stem, stink, trap, trick Strategy: Word families daisy, petal, rose, thorn, vine Strategy: Contractions	calm, cover, deep, erupt, gas, heat, inside, melt, steam, surface, thick Strategy: Multiple-meaning words active, cone, crater, dormant, extinct Strategy: Suffixes	build, conserve, design, energy efficient, environment, natural, recycle, reduce, reuse, throw away, trash Strategy: Prefix <i>re-</i> cardboard, chemicals, glass, metal, tools Strategy: Expressing purpose	accident, crash, equipment, flip, hang-gliding, height, injury, kitesurfing, land, length, skiing, strength Strategy: Using a dictionary brakes, elbow pads, helmet, knee pads, life jacket Strategy: Compound words	bury, die, discover, excavate, gold, mummy, object, preserve, statue, thief, tomb, treasure Strategy: Multiple meaning words analyze, artifact, DNA test, sample, site Strategy: Using context	candy bar, caramel, cinnamon, hot chocolate, liquid, milkshake, pod, powder, solid, spice, type, vanilla Strategy: Categorizing ingredient, mix, pour, recipe, teaspoon Strategy: Homophones	beach, camping, guide, hotel, photo safari, relax, ruins, tent, theme park, ticket, tour, wildlife Strategy: Using a thesaurus airport, passport, souvenir, suitcase, sunglasses Strategy: Antonyms and Synonyms
GRAMMAR 1 & 2 SC: 4–5	Gerunds as subjects Gerunds as objects	The passive: Simple present Relative clauses with <i>that</i>	First conditional <i>Because of . . .</i>	Passive with modals (simple present) Clauses with <i>when</i>	Present perfect with <i>for</i> and <i>since</i> Adverbs of emphasis	Passive voice: Simple past Passive voice: Simple past with <i>by</i> + agent	Past progressive Cause and effect with simple past and modals	Second conditional <i>Would rather</i>
READING	Not Your Grandpa's Mariachi Strategy: Compare and contrast	Is That a Plant? Strategy: Use information graphics to support comprehension	Active Volcanoes Strategy: Scan text for information	Found Art Strategy: Understand the author's purpose	Cool Adventurers Strategy: Summarize	The Lost City of Atlantis Strategy: Use visuals to explain	The Story of Chocolate Strategy: Use visuals to support comprehension	Tree House Vacation Strategy: Compare and contrast
MISSION SC: 8	Value your cultural traditions. National Geographic Explorer: Dr. Elizabeth Kapu'uwaitiani Lindsey	Value plants. National Geographic Explorer: Maria Fadiman	Help in a disaster. National Geographic Explorer: Patrick Meier	Help reduce our human footprint. National Geographic Explorer: Alexandra Cousteau	Connect with nature. National Geographic Explorer: J. Michael Fay	Learn about local history. National Geographic Explorer: Johan Reinhard	Learn about your food. National Geographic Explorer: Barton Seaver	Be a respectful tourist. National Geographic Explorer: Joseph Lekuton
REVIEW	Units 1–4	pp. 46–47			Units 5–8	pp. 90–91		
LET'S TALK	Can I borrow your bike? It could work.	p. 48 p. 49			I love it! Excuse me.	p. 92 p. 93		

ADDITIONAL VIDEO Song: Sc. 6; Viewing Sc. 7; Story Time: Sc. 9; Wrap Up: Sc. 10