

Scope and Sequence

Explore Our World Starter

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|---------------------------------------|--|---|--|---|---|--|--|---|--|
| | 0 p.6 | 1 My School p. 10 | 2 My Toys p. 18 | 3 My Family p. 26 | 4 My Body p. 34 | 5 Stories p. 44 | 6 I Like Food p. 52 | 7 Clothes p. 60 | 8 Animals p. 68 |
| CONTENT AREA CONNECTION | Social and Academic Language, Math | Social and Academic Language, Math | Social and Academic Language, Math | Social Studies, Math | Health and Physical Education, Math | Language Arts | Health and Physical Education, Social Studies | Social Studies | Science |
| OBJECTIVES | <ul style="list-style-type: none"> greet and say goodbye to one another listen to and respond to classroom instructions identify and name things that are <i>red</i> and <i>blue</i> count up to two items | <ul style="list-style-type: none"> identify and name classroom objects ask and answer questions to identify classroom objects identify and name things that are <i>green</i> and <i>yellow</i> count up to four items | <ul style="list-style-type: none"> identify and name toys ask and answer questions about toys identify and name things that are <i>brown</i> and <i>orange</i> count up to six items | <ul style="list-style-type: none"> identify and name family members ask and answer questions about family members identify and name rooms in the house identify and name things that are <i>black</i> and <i>white</i> count up to eight items | <ul style="list-style-type: none"> identify and name parts of the body say what parts of the body people have identify and name things that are <i>pink</i> and <i>purple</i> count up to ten items | <ul style="list-style-type: none"> identify and name people and things in a story identify and name the feelings <i>happy</i> and <i>sad</i> say what you want identify and name things that are <i>gold</i> and <i>silver</i> | <ul style="list-style-type: none"> identify and name foods and drinks talk about likes and dislikes identify and name <i>circles</i> and <i>squares</i> | <ul style="list-style-type: none"> identify and name clothing items say what you and others are wearing in hot and cold weather identify and name and <i>rectangles</i> and <i>triangles</i> | <ul style="list-style-type: none"> identify and name animals talk about actions that people and animals do identify and name <i>hearts</i> and <i>stars</i> |
| VOCABULARY SC: 1 | Hello. I'm [Eddie.] What's your name? Hi. I'm [Freddy.] Goodbye, Polly! Bye, Mia. Stand up. Sit down. Open your book. Close your book. | <i>book, chair, crayon, desk, eraser, paper, pen, pencil</i> | <i>ball, balloon, car, doll, kite, robot, teddy bear, truck</i> | <i>brother, father, grandma, grandpa, me, mother, sister bathroom, bedroom, kitchen, living room</i> | <i>arms, ears, eyes, feet, hair, hands, legs, mouth, nose</i> | <i>bird, crown, friends, king, prince, princess, queen happy, sad</i> | <i>bananas, bread, chicken, cookies, milk, noodles, orange juice, rice, water</i> | <i>coat, dress, hat, pants, shoes, shirt, shorts, skirt, socks</i> | <i>crocodile, giraffe, hippo, lion, monkey, zebra drink, eat, run, walk</i> |
| LANGUAGE IN USE SC: 2 | | What is it? It's a [chair]. | Is it a [doll]? Yes, it is. / No, it isn't. Is it a [teddy bear]? Yes, it is. | Who's this? It's my [brother]. Where's [Grandma]? In the [kitchen]. | I have [two hands]. He/She has [two hands]. | I want a [crown]. I want a [friend]. | I like [noodles]. I don't like [noodles]. | It's [cold]. I'm wearing [a coat]. It's [hot]. He/She's wearing [shorts]. | Is [the lion] [eating]? No, it isn't. It's [drinking]. |
| CONCEPTS SC: 3 | Colors: blue, red Numbers: 1, 2 | Colors: green, yellow Numbers: 3, 4 | Colors: brown, orange Numbers: 5, 6 | Colors: black, white Numbers: 7, 8 | Colors: pink, purple Numbers: 9, 10 | Colors: gold, silver | Shapes: circle, square | Shapes: rectangle, triangle | Shapes: heart, star |
| THE SOUNDS OF ENGLISH SC: 4 | /h/ hello /aɪ/ goodbye Chant: Hello, hello | /p/ pen /eɪ/ paper /ɛ/ desk Chant: I have some paper | /b/ ball /oʊ/ robot /k/ car Chant: Dolls and robots | /æ/ black /s/ sister /uː/ room Chant: I love my grandpa! | /ɑː/ arm /l/ leg /aʊ/ mouth Chant: One mouth for me | /g/ gold /iː/ queen /ɪŋ/ king Chant: The prince wants silver | /tʃ/ chicken /n/ noodles /r/ rice Chant: I like chicken | /ʃ/ shirt /ɒ/ doll /ɪ/ milk Chant: I want a shirt | /ʌ/ run /z/ zebra /ə/ lion Chant: Look, I'm a lion |
| READING SC: 5 | | Time for School | Birthday Boy | Eight is Great | It's Me! | The Crown | A Picnic | Wash Day | At the Animal Park |
| WRITING PP. 78-90 | | Aa Bb Cc | Dd Ee Ff | Gg Hh Ii | Jj Kk Ll | Mm Nn Oo | Pp Qq Rr | Ss Tt Uu Vv | Ww Xx Yy Zz |
| REVIEW | | Units 1–4 pp. 42–43 | | | | Units 5–8 pp. 76–77 | | | |

ADDITIONAL VIDEO Song: SC: 6