

Welcome	<p>➔ p4</p> <p>▶Video How to do project work</p> <p>About the projects</p>	<ul style="list-style-type: none"> Classroom objects Colours School subjects 	<ul style="list-style-type: none"> Subject pronouns Prepositions of place Possessive adjectives 	<ul style="list-style-type: none"> can for ability Possessive 's have got 		
		Vocabulary	Grammar	Reading		
1	<p>This is my life</p> <p>▶Video My family tree</p> <p>➔ p8</p>	<ul style="list-style-type: none"> Family Physical descriptions and personality adjectives 	<ul style="list-style-type: none"> Present simple: <i>be</i> <i>there is / there are + a, an, some, any</i> 	<p>Article: Our hangouts</p> <p>Skill UP! Facts and opinions</p>		
PROJECT Design an infographic		➔	Project Builder 1 p9	➔	Project Builder 2 p11	➔
2	<p>Welcome to our school</p> <p>▶Video School tour</p> <p>➔ p20</p>	<ul style="list-style-type: none"> Routine activities Free-time activities 	<ul style="list-style-type: none"> Present simple: affirmative and negative Adverbs of frequency Present simple: questions and short answers 	<p>Article: Do you teach robots?</p> <p>Skill UP! Reading quickly for general meaning</p>		
PROJECT Design a web page		➔	Project Builder 1 p21	➔	Project Builder 2 p23	➔
3	<p>What do you want to play?</p> <p>▶Video Home Olympics</p> <p>➔ p32</p>	<ul style="list-style-type: none"> Adjectives Sports 	<ul style="list-style-type: none"> Comparative adjectives Superlative adjectives 	<p>Article: All kinds of football</p> <p>Skill UP! <i>and, but, so</i></p>		
PROJECT Present a sport or game		➔	Project Builder 1 p33	➔	Project Builder 2 p35	➔
4	<p>What we wear</p> <p>▶Video Keep? Sell? Donate?</p> <p>➔ p44</p>	<ul style="list-style-type: none"> Clothes Adjectives to describe feelings 	<ul style="list-style-type: none"> Present continuous Present continuous and present simple 	<p>Magazine feature: Three young people with a passion for fashion</p> <p>Skill UP! Using titles and headings to understand content</p>		
PROJECT Design a range of clothes		➔	Project Builder 1 p45	➔	Project Builder 2 p47	➔
5	<p>Eat up</p> <p>▶Video Food market</p> <p>➔ p56</p>	<ul style="list-style-type: none"> Food Adjectives to describe food 	<ul style="list-style-type: none"> Countable and uncountable nouns; <i>some, any, much, many, a lot of</i> <i>can / can't, must / mustn't</i> 	<p>Article: Supertaster!</p> <p>Skill UP! Using photos to understand the topic of a text</p>		
PROJECT Create a menu		➔	Project Builder 1 p57	➔	Project Builder 2 p59	➔
6	<p>Island life</p> <p>▶Video Our desert island</p> <p>➔ p68</p>	<ul style="list-style-type: none"> Geographical features Weather 	<ul style="list-style-type: none"> Past simple: <i>be</i> and past time expressions <i>there was / there were</i> Past simple affirmative: regular and irregular verbs 	<p>Illustrated story: A new life</p> <p>Skill UP! Using pictures to help you understand new words</p>		
PROJECT Make a video diary		➔	Project Builder 1 p69	➔	Project Builder 2 p71	➔
7	<p>Let's start a band</p> <p>▶Video Our band</p> <p>➔ p80</p>	<ul style="list-style-type: none"> Music Stages of life 	<ul style="list-style-type: none"> Object pronouns Past simple: affirmative and negative, irregular and regular verbs Past simple: questions 	<p>Magazine profile: Tell me about ... Courtney Hadwin</p> <p>Skill UP! Understanding the format of an article</p>		
PROJECT Create a musical band		➔	Project Builder 1 p81	➔	Project Builder 2 p83	➔
8	<p>Around town</p> <p>▶Video Come on our tour!</p> <p>➔ p92</p>	<ul style="list-style-type: none"> In a town Adjectives to describe places 	<ul style="list-style-type: none"> <i>be going to</i> for future plans <i>will / won't</i> for future predictions 	<p>Encyclopedia entry, news article and magazine article: How will we travel?</p> <p>Skill UP! Understanding the type and purpose of a text</p>		
PROJECT Design a tour of a city		➔	Project Builder 1 p93	➔	Project Builder 2 p95	➔

Listening	Speaking	Writing	PROJECT
<p>▶Video Are we good friends? Video focus: Graphics</p>	<p>▶Video Meeting people and making new friends Skill UP! Asking for repetition</p>	<p>A personal profile Skill UP! Contractions</p>	<p>Design an infographic p18 Project skills: Organizing visual information ▶ Project coach: Presenting an infographic</p>
Project Builder 3 p13 →	Project Builder 4 p15 →	Project Builder 5 p17 →	
<p>Podcast: Join a club! Skill UP! Identifying speakers in a conversation</p>	<p>▶Video Talking about likes and dislikes Skill UP! Showing interest</p>	<p>A description of an event Skill UP! <i>also</i></p>	<p>Design a web page p30 Project skills: Presenting clearly ▶ Project coach: Presenting clearly</p>
Project Builder 3 p25 →	Project Builder 4 p27 →	Project Builder 5 p29 →	
<p>▶Video How do you play it? Video focus: Showing instructions and rules clearly</p>	<p>▶Video Making arrangements Skill UP! Responding to an apology</p>	<p>An advertisement for a sports club Skill UP! Using capital letters</p>	<p>Present a sport or game p42 Project skills: Using creative ways to present ▶ Project coach: Interacting with the audience</p>
Project Builder 3 p37 →	Project Builder 4 p39 →	Project Builder 5 p41 →	
<p>Podcast: The secret life of ... colours Skill UP! Using photos to predict content</p>	<p>▶Video Shopping for clothes Skill UP! Getting someone's attention</p>	<p>A magazine feature Skill UP! Punctuation</p>	<p>Design a range of clothes p54 Project skills: Sharing work ▶ Project coach: Sharing work fairly</p>
Project Builder 3 p49 →	Project Builder 4 p51 →	Project Builder 5 p53 →	
<p>▶Video Interesting food combinations Video focus: Sound effects</p>	<p>▶Video Ordering food and drink in a café Skill UP! Saying <i>please</i> and <i>thank you</i></p>	<p>A flyer for a food stall Skill UP! Writing a flyer</p>	<p>Create a menu p66 Project skills: Making good decisions ▶ Project coach: Working together to make decisions</p>
Project Builder 3 p61 →	Project Builder 4 p63 →	Project Builder 5 p65 →	
<p>▶Video Madagascar Video focus: How to make presentations interesting</p>	<p>▶Video Asking for, giving and refusing permission Skill UP! Giving reasons for refusing permission</p>	<p>A diary entry Skill UP! Sequencing words</p>	<p>Make a video diary p78 Project skills: Making a video presentation ▶ Project coach: Making face-to-camera video</p>
Project Builder 3 p73 →	Project Builder 4 p75 →	Project Builder 5 p77 →	
<p>Radio programme: An interview with a pop band Skill UP! Listening to the first word of questions</p>	<p>▶Video Asking for and giving opinions Skill UP! Disagreeing politely</p>	<p>A biography Skill UP! Time expressions</p>	<p>Create a musical band p90 Project skills: Preparing for a role-play presentation ▶ Project coach: Overcoming nerves</p>
Project Builder 3 p85 →	Project Builder 4 p87 →	Project Builder 5 p89 →	
<p>Tour commentary: Dublin Skill UP! Listening for specific information</p>	<p>▶Video Asking for and giving directions Skill UP! Asking for clarification</p>	<p>An advertisement for a tour Skill UP! Giving examples</p>	<p>Design a tour of a city p102 Project skills: Choosing different roles to practise different skills ▶ Project coach: Trying new roles in project work</p>
Project Builder 3 p97 →	Project Builder 4 p99 →	Project Builder 5 p101 →	