

<b>Welcome</b> ➔ p4 ▶Video How to do project work About the projects		<ul style="list-style-type: none"> <li>• Sports</li> <li>• Free-time activities</li> <li>• In a town</li> <li>• Animals</li> <li>• Animal body parts</li> <li>• Food</li> </ul>	<ul style="list-style-type: none"> <li>• Question words</li> <li>• <i>like + -ing / noun</i></li> <li>• Quantifiers</li> <li>• Present simple</li> <li>• Present continuous</li> <li>• Present continuous: future arrangements</li> <li>• Possessive pronouns</li> </ul>	
		<b>Vocabulary</b>	<b>Grammar</b>	<b>Reading</b>
1	<b>Then and now</b> ➔ p8 ▶Video Opening a time capsule	<ul style="list-style-type: none"> <li>• Verbs and their opposites</li> <li>• Adjectives for feelings</li> </ul>	<ul style="list-style-type: none"> <li>• Past simple: regular and irregular verbs</li> <li>• Past simple: <i>(there) was / were</i></li> </ul>	<b>Blog: The birth of teenage culture</b> <b>Skill UP!</b> Reading for gist
	<b>PROJECT</b> Create a time capsule ➔ <b>Project Builder 1</b> p9 ➔ <b>Project Builder 2</b> p11 ➔			
2	<b>Art and design</b> ➔ p20 ▶Video Today we're doing art	<ul style="list-style-type: none"> <li>• Adjectives and synonyms</li> <li>• Materials</li> </ul>	<ul style="list-style-type: none"> <li>• Past continuous</li> <li>• Past continuous and past simple</li> </ul>	<b>Article: You know the picture, but did you know ... ?</b> <b>Skill UP!</b> Focus on the most important words when reading
	<b>PROJECT</b> Create an art and design gallery ➔ <b>Project Builder 1</b> p21 ➔ <b>Project Builder 2</b> p23 ➔			
3	<b>Fresh air</b> ➔ p32 ▶Video Designing a park	<ul style="list-style-type: none"> <li>• Outdoor activities</li> <li>• Outdoor events</li> </ul>	<ul style="list-style-type: none"> <li>• <i>will / won't</i> for predictions</li> <li>• First conditional</li> </ul>	<b>Leaflet: Teens for greener cities (TGC)</b> <b>Skill UP!</b> Using your own knowledge to help you understand a text
	<b>PROJECT</b> Design a park ➔ <b>Project Builder 1</b> p33 ➔ <b>Project Builder 2</b> p35 ➔			
4	<b>A helping hand</b> ➔ p44 ▶Video A day for doing good	<ul style="list-style-type: none"> <li>• Personality adjectives</li> <li>• Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• <i>be going to</i> for future plans and intentions</li> <li>• <i>be going to</i> and <i>will</i> for predictions</li> </ul>	<b>Article: Four things you can donate to charity</b> <b>Skill UP!</b> Guessing the meaning of unknown words
	<b>PROJECT</b> Record or film a radio interview ➔ <b>Project Builder 1</b> p45 ➔ <b>Project Builder 2</b> p47 ➔			
5	<b>Let's play</b> ➔ p56 ▶Video Welcome to the games club!	<ul style="list-style-type: none"> <li>• Senses</li> <li>• Gaming verbs</li> </ul>	<ul style="list-style-type: none"> <li>• <i>can / can't, could / couldn't</i></li> <li>• Comparative and superlative adverbs</li> </ul>	<b>Blog: Memory</b> <b>Skill UP!</b> Using pronouns
	<b>PROJECT</b> Make a set of games and challenges ➔ <b>Project Builder 1</b> p57 ➔ <b>Project Builder 2</b> p59 ➔			
6	<b>Move it!</b> ➔ p68 ▶Video Good morning?	<ul style="list-style-type: none"> <li>• Exercise and the body</li> <li>• Personal hygiene</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect</li> <li>• Present perfect with <i>ever</i> and <i>never</i></li> </ul>	<b>Article: Dump the junk!</b> <b>Skill UP!</b> Using your own language to understand English
	<b>PROJECT</b> Create a health and fitness infographic ➔ <b>Project Builder 1</b> p69 ➔ <b>Project Builder 2</b> p71 ➔			
7	<b>Skills for life</b> ➔ p80 ▶Video How to learn with the internet	<ul style="list-style-type: none"> <li>• Verbs and their noun forms</li> <li>• Verbs</li> </ul>	<ul style="list-style-type: none"> <li>• <i>should / shouldn't, must / mustn't</i></li> <li>• <i>have (got) to + infinitive without to</i></li> </ul>	<b>Article: You don't have to be an adult to be the best!</b> <b>Skill UP!</b> Scanning
	<b>PROJECT</b> Create a how-to video ➔ <b>Project Builder 1</b> p81 ➔ <b>Project Builder 2</b> p83 ➔			
8	<b>What a year!</b> ➔ p92 ▶Video Looking at our yearbooks	<ul style="list-style-type: none"> <li>• Things to do during the summer holidays</li> <li>• Jobs</li> </ul>	<ul style="list-style-type: none"> <li>• Reflexive and indefinite pronouns</li> <li>• Question tags</li> </ul>	<b>Online text chat: And the award goes to ...</b> <b>Skill UP!</b> Recognizing informal style
	<b>PROJECT</b> Create a group yearbook ➔ <b>Project Builder 1</b> p93 ➔ <b>Project Builder 2</b> p95 ➔			

Listening	Speaking	Writing	PROJECT
<b>Short oral histories: Creepy places!</b> Skill UP! Using pictures and labels to predict vocabulary	<b>▶Video Making and responding to suggestions</b> Skill UP! Showing interest during conversations	<b>A personal message</b> Skill UP! Using linkers	<b>Create a time capsule</b> p18 <b>Project skills:</b> Deciding together <b>▶Project coach:</b> Choosing ideas for your project
Project Builder 3 p13 →	Project Builder 4 p15 →	Project Builder 5 p17 →	
<b>Podcast: Looks good, works well</b> Skill UP! Listening for context	<b>▶Video Describing a photo or scene</b> Skill UP! Explaining unknown words	<b>An illustrated story</b> Skill UP! Making your illustrated story fun to read	<b>Create an art and design gallery</b> p30 <b>Project skills:</b> Planning and creating your display together <b>▶Project coach:</b> Creating a project planner
Project Builder 3 p25 →	Project Builder 4 p27 →	Project Builder 5 p29 →	
<b>▶Video Outdoor events</b> Video focus: Round-up videos	<b>▶Video Asking for and offering help</b> Skill UP! Showing that you are happy to help	<b>A speech</b> Skill UP! Writing a speech	<b>Design a park for the whole community</b> p42 <b>Project skills:</b> Giving a group speech or presentation <b>▶Project coach:</b> Using body language in presentations
Project Builder 3 p37 →	Project Builder 4 p39 →	Project Builder 5 p41 →	
<b>▶Video Feeling good about doing good</b> Video focus: Joining video calls	<b>▶Video Asking for, giving and reacting to advice</b> Skill UP! Using phrases that give you time to think	<b>A formal email</b> Skill UP! Writing a formal email, letter or message	<b>Record or film a radio interview about helping others</b> p54 <b>Project skills:</b> Practising in groups <b>▶Project coach:</b> Using your voice in recordings and videos
Project Builder 3 p49 →	Project Builder 4 p51 →	Project Builder 5 p53 →	
<b>Vox pop: Gaming</b> Skill UP! Listening for examples	<b>▶Video Interacting during games and activities</b> Skill UP! Asking, explaining or checking something during a game	<b>An online advert</b> Skill UP! Writing an online advert	<b>Make a set of games and challenges</b> p66 <b>Project skills:</b> Writing instructions <b>▶Project coach:</b> Giving feedback to other groups
Project Builder 3 p61 →	Project Builder 4 p63 →	Project Builder 5 p65 →	
<b>Radio programme: Personal hygiene</b> Skill UP! Listening for detail	<b>▶Video Talking about health problems</b> Skill UP! Expressing sympathy	<b>A survey report</b> Skill UP! Writing a survey report	<b>Create a health and fitness infographic</b> p78 <b>Project skills:</b> Dealing with disagreements <b>▶Project coach:</b> Using font and colour in infographics
Project Builder 3 p73 →	Project Builder 4 p75 →	Project Builder 5 p77 →	
<b>▶Video Sharing skills</b> Video focus: Using on-screen text in videos	<b>▶Video Giving spoken instructions</b> Skill UP! Using intonation when giving instructions	<b>Instructions and cue cards</b> Skill UP! Writing cue cards	<b>Create a how-to video</b> p90 <b>Project skills:</b> Teamwork and skills <b>▶Project coach:</b> Editing videos
Project Builder 3 p85 →	Project Builder 4 p87 →	Project Builder 5 p89 →	
<b>▶Video Dream jobs</b> Video focus: Asking the viewers questions in videos	<b>▶Video Expressing and responding to thanks</b> Skill UP! Responding to thanks with <i>Thank YOU</i>	<b>A reflective essay</b> Skill UP! Writing a reflective essay	<b>Create a group yearbook</b> p102 <b>Project skills:</b> Thinking about design <b>▶Project coach:</b> Creating a project design
Project Builder 3 p97 →	Project Builder 4 p99 →	Project Builder 5 p101 →	