

	<b>Welcome</b> ➔ p4 ▶ Video How to do project work <b>About the projects</b>	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Free-time activities</li> <li>• Adjectives for feeling</li> <li>• Verbs and their opposites</li> </ul>	<ul style="list-style-type: none"> <li>• Present simple and present continuous</li> <li>• Past simple</li> <li>• Comparative and superlative adjectives</li> </ul>	
		<b>Vocabulary</b>	<b>Grammar</b>	<b>Reading</b>
<b>1</b>	<b>Teenage life: a survival guide</b> ➔ p8 ▶ Video Alice's day	<ul style="list-style-type: none"> <li>• Household tasks</li> <li>• Free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>• Modal verbs for obligation, prohibition and permission: present and past</li> <li>• Modal verbs for advice: <i>should / ought to</i></li> </ul>	<b>Article: Friendship: past, present and future</b> <b>Skill UP!</b> Using key words to identify the main idea
	<b>PROJECT</b> Create a poster	➔	<b>Project Builder 1</b> p9	➔
			<b>Project Builder 2</b> p11	➔
<b>2</b>	<b>Where in the world?</b> ➔ p20 ▶ Video Virtual holiday	<ul style="list-style-type: none"> <li>• Tourist attractions</li> <li>• Holiday activities</li> </ul>	<ul style="list-style-type: none"> <li>• Future forms: <i>will, be going to</i>, present simple, present continuous</li> <li>• First conditional</li> </ul>	<b>Article: Virtual tourism</b> <b>Skill UP!</b> Collocations
	<b>PROJECT</b> Design a brochure	➔	<b>Project Builder 1</b> p21	➔
			<b>Project Builder 2</b> p23	➔
<b>3</b>	<b>Make a difference</b> ➔ p32 ▶ Video Get involved!	<ul style="list-style-type: none"> <li>• The environment: compound nouns</li> <li>• Occupations</li> </ul>	<ul style="list-style-type: none"> <li>• Second conditional</li> <li>• Indefinite pronouns: <i>someone, anything, everywhere</i>, etc.</li> </ul>	<b>Article: The kindness of crowds</b> <b>Skill UP!</b> Distinguishing the main idea from details in a text
	<b>PROJECT</b> Make a Wish Tree	➔	<b>Project Builder 1</b> p33	➔
			<b>Project Builder 2</b> p35	➔
<b>4</b>	<b>What's the story?</b> ➔ p44 ▶ Video Lights! Camera! Action!	<ul style="list-style-type: none"> <li>• Talking about films</li> <li>• Extreme adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Past continuous and past simple</li> <li>• <i>too / too much / too many / (not) enough</i></li> </ul>	<b>Article: Turning points</b> <b>Skill UP!</b> Understanding ellipsis
	<b>PROJECT</b> Make a film trailer	➔	<b>Project Builder 1</b> p45	➔
			<b>Project Builder 2</b> p47	➔
<b>5</b>	<b>Connected</b> ➔ p56 ▶ Video There's an app for that	<ul style="list-style-type: none"> <li>• Using smartphones</li> <li>• Business</li> </ul>	<ul style="list-style-type: none"> <li>• <i>used to</i></li> <li>• Present perfect and <i>for</i> and <i>since</i></li> </ul>	<b>Article: Life-changing apps</b> <b>Skill UP!</b> Understanding pronouns
	<b>PROJECT</b> Pitch your idea for a new app	➔	<b>Project Builder 1</b> p57	➔
			<b>Project Builder 2</b> p59	➔
<b>6</b>	<b>Aim high</b> ➔ p68 ▶ Video Teamwork	<ul style="list-style-type: none"> <li>• Verb + noun collocations and their opposites</li> <li>• Life events</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect with <i>ever</i> and <i>never</i></li> <li>• Present perfect and past simple</li> </ul>	<b>Article: The flying squirrel</b> <b>Skill UP!</b> Using time expressions
	<b>PROJECT</b> Create a fan page	➔	<b>Project Builder 1</b> p69	➔
			<b>Project Builder 2</b> p71	➔
<b>7</b>	<b>Brilliant!</b> ➔ p80 ▶ Video Get inspired!	<ul style="list-style-type: none"> <li>• Wordbuilding: verbs and nouns</li> <li>• Talking about music</li> </ul>	<ul style="list-style-type: none"> <li>• Passive: present simple</li> <li>• Passive: past simple</li> </ul>	<b>Inspired?</b> <b>Skill UP!</b> Scanning for key words
	<b>PROJECT</b> Give a presentation	➔	<b>Project Builder 1</b> p81	➔
			<b>Project Builder 2</b> p83	➔
<b>8</b>	<b>Unexplained</b> ➔ p92 ▶ Video The mystery of the missing chocolate bar!	<ul style="list-style-type: none"> <li>• Talking about mysteries</li> <li>• Useful adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Modal verbs: deducing and speculating</li> <li>• Past perfect</li> </ul>	<b>Short story: The adventure of the dancing men</b> <b>Skill UP!</b> Recognizing degrees of certainty
	<b>PROJECT</b> Make a mystery documentary	➔	<b>Project Builder 1</b> p93	➔
			<b>Project Builder 2</b> p95	➔

Listening	Speaking	Writing	PROJECT
<p>▶Video <b>Free-time FAQs</b> Video focus: Using visual information</p>	<p>▶Video <b>Joining a gym and giving personal information</b> Skill UP! Predicting vocabulary from context</p>	<p><b>Messages</b> Skill UP! Linking words</p>	<p><b>Create a poster</b> p18 Project skills: Expressing opinions in a group ▶Project coach: Using photos in a poster</p>
Project Builder 3 p13 →	Project Builder 4 p15 →	Project Builder 5 p17 →	
<p><b>Podcast: Culture trip</b> Skill UP! Identifying the purpose of a listening text</p>	<p>▶Video <b>Asking for and making recommendations</b> Skill UP! Creating time to think about an answer</p>	<p><b>An announcement</b> Skill UP! Adjective order</p>	<p><b>Design a brochure</b> p30 Project skills: Choosing roles in the group ▶Project coach: Assigning roles in project work</p>
Project Builder 3 p25 →	Project Builder 4 p27 →	Project Builder 5 p29 →	
<p>▶Video <b>Breaking barriers</b> Video focus: Using graphics to highlight key information</p>	<p>▶Video <b>Expressing wishes and preferences</b> Skill UP! Using short, simple replies</p>	<p><b>A formal letter</b> Skill UP! Using examples in your writing</p>	<p><b>Make a Wish Tree</b> p42 Project skills: Editing your work ▶Project coach: Discussing ideas politely</p>
Project Builder 3 p37 →	Project Builder 4 p39 →	Project Builder 5 p41 →	
<p><b>Film trailers: Coming soon!</b> Skill UP! Recognizing different genres</p>	<p>▶Video <b>Talking about your weekend</b> Skill UP! Asking follow-up questions</p>	<p><b>A film script</b> Skill UP! Using the correct layout for different genres</p>	<p><b>Make a trailer for a film</b> p54 Project skills: Getting it right ▶Project coach: Evaluating and improving video</p>
Project Builder 3 p49 →	Project Builder 4 p51 →	Project Builder 5 p53 →	
<p><b>Perfect pitch?</b> Skill UP! Distinguishing between facts and opinions</p>	<p>▶Video <b>Talking about problems with electronic devices</b> Skill UP! Asking for clarification</p>	<p><b>An advertisement</b> Skill UP! Features of different types of text</p>	<p><b>Pitch your idea for a new app</b> p66 Project skills: Being creative ▶Project coach: Giving and receiving feedback</p>
Project Builder 3 p61 →	Project Builder 4 p63 →	Project Builder 5 p65 →	
<p>▶Video <b>Quiz show</b> Video focus: Using different techniques to build tension</p>	<p>▶Video <b>Accepting, refusing and persuading</b> Skill UP! Preparing for a role play by making notes</p>	<p><b>A biography</b> Skill UP! Using a paragraph plan</p>	<p><b>Create a fan page</b> p78 Project skills: Reliable sources ▶Project coach: Effective internet research</p>
Project Builder 3 p73 →	Project Builder 4 p75 →	Project Builder 5 p77 →	
<p><b>Musical genius</b> Skill UP! Predicting information</p>	<p>▶Video <b>Making choices</b> Skill UP! Using intonation to express different emotions</p>	<p><b>An opinion essay</b> Skill UP! Writing an essay</p>	<p><b>Give a presentation</b> p90 Project skills: Supporting each other ▶Project coach: Presenting as a group</p>
Project Builder 3 p85 →	Project Builder 4 p87 →	Project Builder 5 p89 →	
<p>▶Video <b>Treasure hunt</b> Video focus: Features of an interesting documentary</p>	<p>▶Video <b>Speculating</b> Skill UP! Using a range of phrases</p>	<p><b>A documentary script</b> Skill UP! Writing a good introduction and conclusion</p>	<p><b>Make a documentary video</b> p102 Project skills: Levels of editing ▶Project coach: Commenting on presentations</p>
Project Builder 3 p97 →	Project Builder 4 p99 →	Project Builder 5 p101 →	