

Welcome  p4		Vocabulary	Grammar	Reading
<p> Video How to do project work</p> <p>About the projects</p>		<ul style="list-style-type: none"> • Personality adjectives • Phrasal verbs • Prepositional phrases 	<ul style="list-style-type: none"> • Present simple and continuous • Present perfect simple and continuous • Future tenses • Future continuous 	
1	<p>Making memories  p8</p> <p> Video I remember when ...</p>	<ul style="list-style-type: none"> • Growing up • Adjectives of feeling 	<ul style="list-style-type: none"> • Narrative tenses, <i>used to</i> and <i>would</i> • Past perfect simple and continuous 	<p>Extract: The Curious Case of Benjamin Button</p> <p>Skill UP! Understanding the order of events in a text</p>
<p>PROJECT Create a museum of memories  Project Builder 1 p9  Project Builder 2 p11 </p>				
2	<p>Make me care!  p20</p> <p> Video Do you know the facts?</p>	<ul style="list-style-type: none"> • Global and social issues • Adjectives + dependent prepositions 	<ul style="list-style-type: none"> • Modal verbs: levels of certainty • Causative <i>have</i> and <i>get</i> 	<p>Debate: The debate</p> <p>Skill UP! Understanding the difference between facts, opinions and hypotheses</p>
<p>PROJECT Create a multimedia poster  Project Builder 1 p21  Project Builder 2 p23 </p>				
3	<p>Rise to the challenge!  p32</p> <p> Video Nathan's challenge</p>	<ul style="list-style-type: none"> • Noun and adjective suffixes • Success and failure collocations 	<ul style="list-style-type: none"> • Future continuous and future perfect • Making comparisons 	<p>Article: Motivation: Eight tips that actually work</p> <p>Skill UP! Using related words to guess meaning</p>
<p>PROJECT Take a 10-day challenge  Project Builder 1 p33  Project Builder 2 p35 </p>				
4	<p>Moments in science  p44</p> <p> Video Science at home</p>	<ul style="list-style-type: none"> • Science collocations • Space 	<ul style="list-style-type: none"> • Passive: all forms review • Passives: advanced forms 	<p>Article: Lise Meitner: the discovery of nuclear energy</p> <p>Skill UP! Using subheadings to help find specific information</p>
<p>PROJECT Create a science timeline  Project Builder 1 p45  Project Builder 2 p47 </p>				
5	<p>Our values  p56</p> <p> Video What's most important to us?</p>	<ul style="list-style-type: none"> • Abstract nouns: personal qualities • Phrasal verbs 	<ul style="list-style-type: none"> • <i>-ing</i> forms and infinitives with <i>to</i> • Phrasal verbs 	<p>Article: Once upon a time</p> <p>Skill UP! Recognizing collocations</p>
<p>PROJECT Make a short video story  Project Builder 1 p57  Project Builder 2 p59 </p>				
6	<p>Crime story  p68</p> <p> Video Lara's bike – stolen?</p>	<ul style="list-style-type: none"> • Crime verbs • Reporting verbs 	<ul style="list-style-type: none"> • Reported speech • Reporting verbs 	<p>Article: The truth is out there</p> <p>Skill UP! Answering multiple choice questions</p>
<p>PROJECT Role-play a police interview  Project Builder 1 p69  Project Builder 2 p71 </p>				
7	<p>Take my advice  p80</p> <p> Video Nathan gets some help</p>	<ul style="list-style-type: none"> • Phrasal verbs: communication and interaction • Collocations: personality and behaviour 	<ul style="list-style-type: none"> • Modals of obligation, prohibition, advice and suggestion • <i>wish / if only; should have / shouldn't have</i> 	<p>Article: A mean moment in internet history</p> <p>Skill UP! Synonyms to avoid repetition</p>
<p>PROJECT Record a podcast  Project Builder 1 p81  Project Builder 2 p83 </p>				
8	<p>Crossing continents  p92</p> <p> Video Australia: north to south</p>	<ul style="list-style-type: none"> • Travel • Advertising 	<ul style="list-style-type: none"> • Conditionals review • Mixed conditionals 	<p>Article: World Heritage Sites</p> <p>Skill UP! Being aware of similar words</p>
<p>PROJECT Give a pitch for a TV show  Project Builder 1 p93  Project Builder 2 p95 </p>				

Listening	Speaking	Writing	PROJECT
<p>▶Video The people who never forget</p> <p>Video focus: Engaging your audience with questions</p>	<p>▶Video Telling an anecdote</p> <p>Skill UP! Showing surprise and enthusiasm</p>	<p>A description of an object</p> <p>Skill UP! Writing about memories</p>	<p>Create a museum of memories p18</p> <p>Project skills: Selecting highlights for an introduction</p> <p>▶Project coach: Making your project stand out</p>
Project Builder 3 p13 →	Project Builder 4 p15 →	Project Builder 5 p17 →	
<p>▶Video Taking action</p> <p>Video focus: Using staging phrases to signpost a presentation</p>	<p>▶Video Proposing solutions to problems</p> <p>Skill UP! Interrupting</p>	<p>A persuasive email</p> <p>Skill UP! Making your writing persuasive</p>	<p>Create a multimedia poster p30</p> <p>Project skills: Being realistic</p> <p>▶Project coach: Using multimedia in your projects</p>
Project Builder 3 p25 →	Project Builder 4 p27 →	Project Builder 5 p29 →	
<p>News report: The Queen of Katwe</p> <p>Skill UP! Answering multiple choice questions</p>	<p>▶Video Talking about how hard or easy you find something</p> <p>Skill UP! Abbreviations in informal language</p>	<p>A blog post</p> <p>Skill UP! Linking phrases</p>	<p>Take a 10-day challenge p42</p> <p>Project skills: Giving effective feedback</p> <p>▶Project coach: Reflecting on your own work</p>
Project Builder 3 p37 →	Project Builder 4 p39 →	Project Builder 5 p41 →	
<p>Podcast: Can computers predict the future?</p> <p>Skill UP! Recognizing whose view is being expressed</p>	<p>▶Video Learning about how to agree and disagree</p> <p>Skill UP! Returning to a topic</p>	<p>A persuasive essay</p> <p>Skill UP! Preparing arguments for an essay</p>	<p>Create a science timeline p54</p> <p>Project skills: Presenting effectively as a group</p> <p>▶Project coach: Interacting during your presentation</p>
Project Builder 3 p49 →	Project Builder 4 p51 →	Project Builder 5 p53 →	
<p>▶Video Using a video to illustrate a value</p> <p>Video focus: Using mystery and surprise</p>	<p>▶Video Showing concern, understanding and reassurance</p> <p>Skill UP! Using <i>get on</i> to ask about progress</p>	<p>A short film script</p> <p>Skill UP! Giving guidance in a script</p>	<p>Make a short video story p66</p> <p>Project skills: Keeping to time</p> <p>▶Project coach: Keeping to time limits</p>
Project Builder 3 p61 →	Project Builder 4 p63 →	Project Builder 5 p65 →	
<p>Radio news: Crime reports</p> <p>Skill UP! References to previously mentioned ideas</p>	<p>▶Video Checking understanding</p> <p>Skill UP! Gaining time to think</p>	<p>A witness report</p> <p>Skill UP! Giving our impression of something</p>	<p>Role-play a police interview p78</p> <p>Project skills: Preparing for a role play</p> <p>▶Project coach: Preparing a great role play</p>
Project Builder 3 p73 →	Project Builder 4 p75 →	Project Builder 5 p77 →	
<p>▶Video A letter to my younger self</p>	<p>▶Video Talking about personal issues</p> <p>Skill UP! Encouraging someone to say more</p>	<p>A for and against essay</p> <p>Skill UP! Tips for writing an essay</p>	<p>Record a podcast p90</p> <p>Project skills: Making an audio recording</p> <p>▶Project coach: Making a group recording</p>
Project Builder 3 p85 →	Project Builder 4 p87 →	Project Builder 5 p89 →	
<p>Meeting: Planning TV shows</p> <p>Skill UP! Working out context as you listen</p>	<p>▶Video Expressing feelings about future events</p> <p>Skill UP! Showing interest with short questions</p>	<p>An application</p> <p>Skill UP! Making your writing more interesting</p>	<p>Give a pitch for a TV show p102</p> <p>Project skills: Doing a timed slide presentation</p> <p>▶Project coach: Using slides in your presentation</p>
Project Builder 3 p97 →	Project Builder 4 p99 →	Project Builder 5 p101 →	