

Scope and Sequence, Level 2

Welcome p. 4
Numbers 11 to 20
Colors black, blue, brown, green, orange, purple, red, white, yellow
Body Parts arm, ear, eye, foot, hand, head, mouth, leg

Vocabulary **Grammar** **Reading** **Phonics** **Song and Value** **Vocabulary** **Grammar** **Reading** **Phonics** **Song and Value**

1 Back to School

p. 7 School Subject: Language Arts



art, computer, English, gym, math, music, reading, science
Reading: boat, class, homework, river

Simple present of *have: I*
 Simple present of *have: Yes / No*
 questions and answers with *you / he / she*

“A Boat School”
 Read about a boat school.

th as in:
 Thursday
 bath
 birthday

Sing about school.
Value: Be responsible.

2 My Things

p. 15 School Subject: Language Arts



bike, building bricks, camera, guitar, markers, robot, skateboard, tablet
Reading: cool, new, old

This / That / These / Those
 Possessive nouns: *(name)'s*

“The Toy Collector”
 Read about a toy collector.

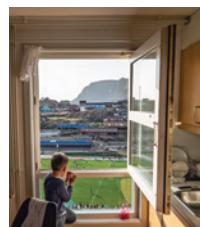
th as in:
 this
 these
 brother

Sing about cleaning up your toys.
Value: Be neat.

UNITS 1–2 Let’s Talk p. 23 Talking About Feelings Video pp. 24–25 “The Miraikan” Review p. 26

3 At Home

p. 27 School Subject: Social Studies



armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window
Reading: inside, outside, stairs, wall

Possessive adjectives: *our / their* and simple present of *have: we / they*
 Prepositions of place: *in front of / behind / between*

“A Cool House”
 Read about a cool house.

ch as in:
 chair
 lunch
sh as in:
 ship
 fish

Sing about a mouse in the house.
Value: Be kind to animals.

4 Let’s Play!

p. 35 School Subject: Health & Physical Education



baseball, basketball, hockey, tennis, bounce, catch, hit, jump, kick, throw
Reading: different, easy, fantastic, team

Simple present: *I / you / we / they*
 Simple present: *Yes / No*
 questions and answers with *I / you / we / they*

“The King Charles Troupe”
 Read about an unusual basketball team.

ck as in:
 duck
 socks
nk as in:
 sink
 pink

Sing about playing outside with your friends.
Value: Be active.

UNITS 3–4 Game p. 43 Reading Challenge pp. 44–45 “Let’s Go on an Insect Safari!” Review p. 46

5 At Work

p. 47 School Subject: Social Studies



builder, build, doctor, help, farmer, grow, soccer player, score goals, taxi driver, drive
Reading: flavor, job, use, work

Simple present: *she / he*
 Simple present: *Yes / No*
 questions and answers with *she / he*

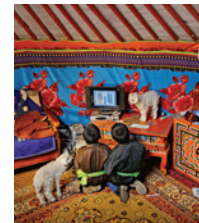
“A Sweet Job”
 Read about ice cream tasters.

s blends as in:
 skirt spoon
 slide stop
 small swim
 snack

Sing about a pink taxi.
Value: Be polite.

6 My Day

p. 55 School Subject: Health & Physical Education



do homework, eat breakfast, eat dinner, get up, go to bed, take a bath
Reading: find, hurt, wait

Telling the time
 Simple present: Questions with *What time*

“A Special Bird”
 Read a story about helping each other.

l blends as in:
 black
 clock
 flag
 glass
 plum

Sing about your day.
Value: Use your time well.

UNITS 5–6 Let’s Talk p. 63 Making Suggestions Video pp. 64–65 “The International Space Station” Review p. 66

7 Mealtime

p. 67 School Subject: Health & Physical Education



beans, cheese, chicken, egg, fries, grapes, juice, mango, pear, sausage
Reading: burger, get, money, put

Countable and uncountable nouns with *some* and *any*
 Questions and answers with *Is there any* and *Are there any*

“Snacks and More”
 Read about food vending machines.

r blends as in:
 bread grapes
 crab present
 dress tree
 frog

Sing about lunch.
Value: Give and share.

8 Celebrate!

p. 75 School Subject: Social Studies



dance, drink, eat, hold, listen to music, take photos, balloon, lemonade
Reading: bucket, enjoy, festival

Present progressive: *am / are / is + verb-ing*
 Present progressive: Questions with *What*

“The Songkran Festival”
 Read about a New Year celebration.

ng as in:
 sing
 long
 angry
 ring

Sing about a street party.
Value: Be grateful.

UNITS 7–8 Game p. 83 Reading Challenge pp. 84–85 “Pizza Village” Review p. 86

Grammar Helper pp. 87–94