

Scope and Sequence, Level 3

Welcome p. 4 **Free Time** fly a kite, make a cake, paint a picture, play a game, play soccer, read a book, sing a song, write a story
Numbers 20 to 100

Vocabulary **Grammar** **Reading** **Phonics** **Song and Value**

1 Animals p. 7 School Subject: Science



crocodile, elephant, giraffe, hippo, lion, monkey, snake, tiger, zebra
Reading: mud, sleep, work, young

Present progressive: Yes / No questions
 Comparatives with -er

“A Baby Elephant”
 Read about a baby elephant.

a_e as in: cake game snake

Sing about monkeys.
Value: Be interested in animals.

2 How's The Weather? p. 15 School Subject: Science



cloudy, cold, hot, raining, snowing, sunny, windy, bring an umbrella, put on a scarf, wear a coat
Reading: brighter, forget, rainbow, sky

What's + noun + like? and answers using It's ...
 Imperatives

“Rainbows”
 Read about rainbows.

i_e as in: bike kite time

Sing about the weather.
Value: Take care of yourself.

UNITS 1–2 Let's Talk p. 23 Being Polite Video pp. 24–25 “The National Zoo, US” Review p. 26 Units 1–2

3 Let's Go! p. 27 School Subject: Technology & Engineering



bus, car, helicopter, motorcycle, plane, ship, truck; come home, get to school, ride a bike
Reading: healthy, months, ready, snack

Present simple: Wh-questions with How, When, and Where
 Irregular plurals

“How Bananas Get into Our Hands”
 Read about knowing our food.

o_e as in: home nose cone

Sing about flying in a plane.
Value: Be safe.

4 Growing Up p. 35 School Subject: Health & Physical Education



clean, dirty, kind, little, loud, naughty, quiet, scary, silly, smart
Reading: cartoons, famous, funny, grown-up

Past simple: was
 Past simple: were

“Find Your Talent”
 Read about Charles Schulz.

u_e as in: cube cute tube

Sing about frogs.
Value: Be curious.

UNITS 3–4 Game p. 43 Spinner Wheel Reading Challenge pp. 44–45 “Cars: Then and Now” Review p. 46 Units 3–4

Vocabulary **Grammar** **Reading** **Phonics** **Song and Value**

5 Our Amazing World p. 47 School Subject: Social Studies



Argentina, Australia, Brazil, Italy, Japan, Poland, South Africa, Spain, the UK, the US
Reading: daughter, hippos, parents, son

Where ... from? and answers using I'm / She's / He's from ...
 Possessive adjectives

“Hippos at Home”
 Read about hippos Jessica and Richie.

a_e as in: plane
ai as in: train
ay as in: play

Sing about an animal and a sport.
Value: Make friends.

6 Here and There p. 55 School Subject: Science



farm, field, forest, lake, mountain, path, river, town, village, waterfall
Reading: canoe, donkey, on foot, subway

Present simple: Yes / No questions and answers
 Prepositions of movement

“Get to School”
 Read about getting to school.

ee as in: tree
ea as in: beach
y as in: baby

Sing about giving and following directions.
Value: Help others.

UNITS 5–6 Let's Talk p. 63 Talking About Dates Video pp. 64–65 “The Sami and the Reindeer” Review p. 66 Units 5–6

7 Helping Out p. 67 School Subject: Health & Physical Education



clean up my bedroom, cook, feed the dog, fix my bike, go shopping, make my bed, practice the piano, take out the garbage, wash the dishes, water the plants
Reading: leaders, planet, plastic, recycle

Adverbs of frequency
 Questions with How often and answers with frequency expressions

“Let's Make a Difference!”
 Read about making a difference.

igh as in: night
y as in: sky
i_e as in: kite

Sing about doing the right thing.
Value: Be responsible.

8 Let's Have Fun! p. 75 School Subject: Health & Physical Education



bake, collect stickers, do puzzles, dress up, make things, play hide-and-seek, play video games, read comic books, roller-skate, watch movies
Reading: interested in, real, stick, teenagers

Like + -ing
 Yes / No questions with like + -ing

“Hobbyhorsing”
 Read about hobbyhorsing.

ow as in: snow
oa as in: coat
o_e as in: stone

Sing about playing indoors.
Value: Take care of your friends.

UNITS 7–8 Game p. 83 Board Game Reading Challenge pp. 84–85 “Helping Hands” Review p. 86 Units 7–8

Grammar Helper pp. 87–94