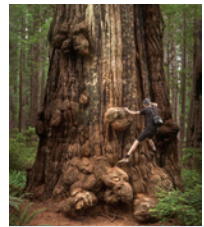


# Scope and Sequence, Level 6

Welcome p. Review vocabulary and grammar

**Vocabulary**      **Grammar**      **Reading**      **Writing**      **Song/Chant and Value**

## 1 Go For It! p.7 School Subject: Health & Physical Education



competition, prize, race, rider, stadium, take part, win, winner  
*Reading:* breathe, give up, great grandmother, sign, train

Past progressive  
Simple past and past progressive

“Climbing Mount Kilimanjaro”  
Read about Mount Kilimanjaro.

Write a story.

Sing about different races.  
*Value:* Challenge yourself.

## 2 What's on Your Plate? p.15 School Subject: Health & Physical Education



butter, cookie, flour, honey, pepper, salt, sugar, yogurt  
*Reading:* delicious, fork, knife, prepare, spoon

Definite and indefinite articles: *a / an / the*  
Relative pronouns *who, that, where*

“The Restaurant Where the Children Cook”  
Read about the restaurant where the children cook.

Write a review.

Chant about pizza toppings.  
*Value:* Eat healthily.

**UNITS 1–2** Let's Talk p. 23 Ordering Food in a Restaurant      Video pp. 24–25 “Hunting for Fish”      Review p. 26 Units 1–2

## 3 Show Time p.27 School Subject: Music & Performing Arts



act, audience, end, fairy tale, get married, king, queen, stage, theater, traditional  
*Reading:* acrobatics, live, perform, trust, value

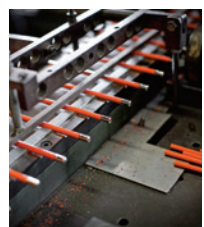
*be going to* for future plans  
*be going to* for predictions

“The Circus For All”  
Read about the *Circus for All*.

Write a script.

Chant about a circus show.  
*Value:* Work together.

## 4 How Is It Made? p.35 School Subject: Technology & Engineering



burn, cardboard box, cool, glass jar, heat, look like, metal pan, mix, pour, wooden spoon  
*Reading:* assembly line, denim, dye, dyed, fabric, yarn

Simple present passive  
Simple present passive: questions and negatives

“How Jeans Are Made”  
Read about how jeans are made.

Write a fact file about an invention.

Chant about where things are made.  
*Value:* Think about where things come from.

**UNITS 3–4** Let's Talk p. 43 Making Plans      Reading Challenge pp. 44–45 “Shadow Puppet Shows”      Review p. 46 Units 3–4

## 5 Awesome Animals p.47 School Subject: Science



artist, creatures, damage, disappear, environment, extinct, marine, protect  
*Reading:* cheetah, scorpion, squirrel, rattlesnake

First conditional  
Second conditional

“A Tale (Tail!) of Survival”  
Read about how animals use their tails.

Write a fact file about an animal.

Chant about animal descriptions.  
*Value:* Use your imagination.

## 6 Working Outdoors p.55 School Subject: Social Studies



gardener, lifeguard, marine biologist, mechanic, mountain guide, painter, photojournalist, tennis coach  
*Reading:* rhino, keeper, extinct, mural, passionate, wonder

Indefinite pronouns  
Question tags

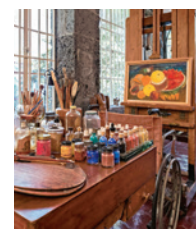
“Would You Like to Be a...”  
Read about different outdoor jobs.

Write an informational text about a job.

Chant about outdoor jobs.  
*Value:* Stay safe.

**UNITS 5–6** Let's Talk p. 63 Giving Advice      Video pp. 64–65 “The Galapagos Islands: Deep Sea”      Review p. 66 Units 5–6

## 7 At the Museum p.67 School Subject: Visual Arts



admire, closing time, enter competitions, exhibitions, fascinating, go out, opening time, touch, unusual, visitors  
*Reading:* fossils, language, lucky, sculpture, sign

Reported speech with *said*  
Reported speech with *told*

“It's International Museum Day!”  
Read about International Museum Day.

Write a journal entry about a day at a favorite museum.

Chant about spending the night in a museum.  
*Value:* Be curious.

## 8 Our Beautiful World p.75 School Subject: Social Studies



clear, luxurious, opportunity, ordinary, perhaps, relax, successful, sunrise, sunset  
*Reading:* attraction, hang out, natural, resort

*Wish* statements  
Phrasal verbs

“Amazing Places to Stay”  
Read about amazing places to stay.

Make a travel brochure.

Chant about places you want to visit.  
*Value:* Enjoy the world.

**UNITS 7–8** Let's Talk p. 83 Responding to Invitations and Making Plans      Reading Challenge pp. 84–85 Cappadocia: Up in the Air      Review p. 86 Units 7–8

**Grammar Helper** pp. 87–94