

Scope and Sequence, Level 2

Welcome p. 4
Numbers 11 to 20
Colours black, blue, brown, green, orange, purple, red, white, yellow
Body Parts arm, ear, eye, foot, hand, head, mouth, leg

Vocabulary

Grammar

Reading

Phonics

Song and Value

1 Back to School p. 7 School Subject: Language Arts



art, computers, English, maths, music, PE, reading, science
 Reading: boat, homework, lesson, river

Present simple of *have got*: I
 Present simple of *have got*: Yes / No questions and answers with *you / he / she*

'A Boat School'
 Read about a boat school.

th as in:
 Thursday
 bath
 birthday

Sing about school.
 Value: Be responsible.

2 My Things p. 15 School Subject: Language Arts



bike, building bricks, camera, felt-tip pens, guitar, robot, skateboard, tablet
 Reading: cool, new, old

This / That / These / Those
 Possessive nouns: (name)'s

'The Toy Collector'
 Read about a toy collector.

th as in:
 this
 these
 brother

Sing about tidying up your toys.
 Value: Be tidy.

UNITS 1–2 Let's Talk p. 23 Talking About Feelings Video pp. 24–25 'The Miraikan' Review p. 26

3 At Home p. 27 School Subject: Social Studies



armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window
 Reading: inside, outside, stairs, wall

Possessive adjectives: *our / their* and present simple of *have got*: *We / They*
 Prepositions of place: *in front of / behind / between*

'A Cool House'
 Read about a cool house.

ch as in:
 chair
 lunch
sh as in:
 ship
 fish

Sing about a mouse in the house.
 Value: Be kind to animals.

4 Let's Play! p. 35 School Subject: Health & Physical Education



baseball, basketball, hockey, tennis; bounce, catch, hit, jump, kick, throw
 Reading: different, easy, fantastic, team

Present simple: *I / You / We / They*
 Present simple: Yes / No questions and answers with *I / you / we / they*

'The King Charles Troupe'
 Read about an unusual basketball team.

ck as in:
 duck
 socks
nk as in:
 sink
 pink

Sing about playing outside with your friends.
 Value: Be active.

UNITS 3–4 Game p. 43 Reading Challenge pp. 44–45 'Let's Go on an Insect Safari!' Review p. 46

5 At Work p. 47 School Subject: Social Studies



builder, build, doctor, help, farmer, grow, football player, score goals, taxi driver, drive
 Reading: flavour, job, use, work

Present simple: *She / He*
 Present simple: Yes / No questions and answers with *she / he*

'A Sweet Job'
 Read about ice cream tasters.

s blends as in:
 skirt spoon
 slide stop
 small swim
 snack

Sing about a pink taxi.
 Value: Be polite.

6 My Day p. 55 School Subject: Health & Physical Education



get up, get dressed, have breakfast, have lunch, have dinner, do homework, have a bath, go to bed
 Reading: find, hurt, wait

Telling the time
 Present simple: questions with *What time*

'A Special Bird'
 Read a story about helping each other.

l blends as in:
 black
 clock
 flag
 glass
 plum

Sing about your day.
 Value: Use your time well.

UNITS 5–6 Let's Talk p. 63 Making Suggestions Video pp. 64–65 'The International Space Station' Review p. 66

7 Mealtime p. 67 School Subject: Health & Physical Education



beans, cheese, chicken, chips, egg, grapes, juice, mango, pear, sausage
 Reading: burger, get, money, put

Countable and uncountable nouns with *some* and *any*
 Questions and answers with *Is there any* and *Are there any*

'Snacks and More'
 Read about vending machines.

r blends as in:
 bread grapes
 crab present
 dress tree
 frog

Sing about lunch.
 Value: Give and share.

8 Celebrate! p. 75 School Subject: Social Studies



dance, drink, eat, hold, listen to music, take photos; balloon, lemonade
 Reading: bucket, enjoy, festival

Present continuous: *am / are / is + -ing*
 Present continuous: questions with *What*

'The Songkran Festival'
 Read about a New Year celebration.

ng as in:
 sing
 long
 ring
 angry

Sing about a street party.
 Value: Be grateful.

UNITS 7–8 Game p. 83 Reading Challenge pp. 84–85 'Pizza Village' Review p. 86

Grammar Helper pp. 87–94