

Scope and Sequence, Level 4

Welcome p. 4

Vocabulary

Grammar

Reading

Phonics

Song and Value

1 Who's Hungry? p. 7 School Subject: Health & Physical Education



milkshakes, noodles, pancakes, pasta, salad, sandwiches, sauce, soup, vegetables
Reading: bottle, cup, glass, plate, straw

There's / There are + a / some / lots of + noun
Food quantifiers

'Don't Waste Food ... and Plastic!'
Read about how to go green when eating out.

oo as in: moon
ue as in: blue
u_e as in: flute

Sing about unusual food.
Value: Try new things.

2 Animal Life p. 15 School Subject: Science



ants, bat, dolphins, kangaroo, panda, parrot, penguins, shark, whale
Reading: busy, hungry, lizard, safe, wake up

Present continuous: singular and plural nouns
Present continuous: *Yes / No* and *Wh-* questions

'A Day in the Life of ... Meerkats!'
Read about how meerkats live.

f as in: fish
fruit
ph as in: dolphin
photo

Sing about unusual animal behaviour.
Value: Be interested in animals.

UNITS 1–2 Let's Talk p. 23 Talking About Preferences Video pp. 24–25 'The Antarctic Food Chain' Review p. 26

3 Look at Me p. 27 School Subject: Health & Physical Education



a beard, curly hair, dark hair, fat, light hair, a moustache, round face, straight hair, tall, thin
Reading: almost, die, metre, take (two hours)

Comparatives with *-er*
Superlatives with *-est*

'Amazing People!'
Read about people with unusual differences.

ir as in: bird
or as in: sweetcorn
ar as in: shark

Sing about drawing a portrait.
Value: Accept differences.

4 Body and Mind p. 35 School Subject: Health & Physical Education



back, a cold, a cough, ill, medicine, shoulder, a sore neck, stomach, tooth (teeth), toothache
Reading: calm, grade, worry

must / must not / mustn't
Adjectives with *to-* infinitives

'Feeling Good'
Read about doing yoga.

ou as in: shout
mouse
ow as in: flower
down

Sing about dancing.
Value: Stay in shape.

UNITS 3–4 Game p. 43 Find the Differences Reading Challenge pp. 44–45 'Solar Eclipses' Review p. 46

Vocabulary

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5 I Love My Town p. 47 School Subject: Social Studies



building, bus stop, café, car park, cinema, hospital, market, sports centre, supermarket
Reading: factory, shopping centre, skyscraper

There was / There were
Time expressions for the present simple and past simple

'Megacities!'
Read about a large city in China.

ir as in: T-shirt
ur as in: purple
or as in: world
er as in: lobster

Sing about a town.
Value: Love your town.

6 Yesterday and Long Ago p. 55 School Subject: Social Studies



climb trees, cry, cycle to school, laugh, need water, sail, stay at home, wait for the bus, walk to school
Reading: civilisation, invent, mystery, statue

Past simple: Regular verbs
Past simple: *Yes / No* questions and answers

'Egypt Long Ago'
Read about Ancient Egypt.

air as in: chair
are as in: scare
ar as in: parents
ear as in: bear

Sing about weekend activities.
Value: Be interested in others.

UNITS 5–6 Let's Talk p. 63 Making Suggestions and Responding Video pp. 64–65 'The Taos Pueblo' Review p. 66

7 The Great Outdoors p. 67 School Subject: Health & Physical Education



eat outside, go canoeing, go on a roller coaster, have a picnic, lose your way, make friends, ride on a motorbike, see a shooting star, sleep in a tent, swim in a lake
Reading: explorer, ski, sled

Past simple: Irregular verbs
Past simple: *Wh-* questions and answers: *Where, Who, What, When*

'On Top of the World'
Read about a young skier.

c as in: cat
city
g as in: goat
giraffe

Sing about outdoor activities.
Value: Stay safe outside.

8 Exploring p. 75 School Subject: Visual Arts



art gallery, dinosaur, funfair, museum, ride, sculpture, summer camp, theme park, water park, wildlife park
Reading: chef, circus, juggle, skill, star, unicycle

Future predictions and plans with *be going to*
Yes / No questions and answers with *be going to*

'Summer Camps'
Read about summer camps.

schwa as in: kangaroo
camel
pencil
lemon
circus

Sing about summer holiday plans.
Value: Plan your free time.

UNITS 7–8 Game p. 83 Quiz Reading Challenge pp. 84–85 'The Comedy Wildlife Photography Awards' Review p. 86

Grammar Helper pp. 87–94