

Scope and Sequence, Level 5

Welcome p. 4

Vocabulary

Grammar

Reading

Writing

Song and Value

1 Move to the Music! p. 7 School Subject: Music & Performing Arts



cello, classical music, concert, dancer, drums, flute, keyboard, pop music, singer, violin
Reading: bang, carry, climb, shout

Past simple: *be* and regular verbs
Adverbs of manner

'Indian Music and Dance'
Read about Indian music and dance.

Write an email.

Sing about people dancing.
Value: Be yourself.

2 Cool Clothes p. 15 School Subject: Social Studies



bracelets, comfortable, leggings, plain, pockets, spotted, striped, sunglasses, trainers
Reading: frighten, hurt, match, weak

Possessive pronouns
Infinitive of purpose

'Odd Socks Day'
Read about Odd Socks Day.

Write an invitation.

Sing about your favourite things.
Value: Look after your things.

UNITS 1–2 Let's Talk p. 23 Going Shopping Video pp. 24–25 'Redwood Forests' Review p. 26 Units 1–2

3 The Past p. 27 School Subject: Social Studies



the back, downstairs, an entrance, a floor, the front, a gate, a key, a lift, a roof, upstairs
Reading: chalk, circle, glass, pavement, square

Verb + preposition
have / has / had to

'Playing Games Outside'
Read about playing games outside.

Write a timeline.

Sing about chores in the past and in the present.
Value: Be grateful.

4 Fresh Food p. 35 School Subject: Health & Physical Education



broccoli, cereal, a chilli, a courgette, jam, lettuce, nuts, olives, a strawberry, sweetcorn
Reading: fresh food, junk food, seed, weed

How many ...? / How much ...?
some / any
a few / a little / lots of

'Let's Grow Our Food!'
Read about how we grow food.

Write a recipe.

Sing about making your own food.
Value: Make your own food.

UNITS 3–4 Game p. 43 Find the Difference Reading Challenge pp. 44–45 'The Ancient Maya' Review p. 46 Units 3–4

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5 Imagine the Future p. 47 School Subject: Technology & Engineering



app, charge a tablet, e-book, go online, headphones, interactive whiteboard, laptop, microphone, VR headset, Wi-Fi
Reading: control, drop, satellite, send a text

The future and time expressions with *will*
Questions with *will*

'Flying Machines'
Read about flying machines.

Write an interview.

Sing about the future.
Value: Use your imagination.

6 Feeling Great! p. 55 School Subject: Health & Physical Education



asleep, awake, dark, dry, light, rest, strong, take exercise, weak, wet
Reading: brush (our) teeth, shampoo, soap, toothbrush, toothpaste, towel

should / shouldn't
Why ...? Because ...

'Clean Birds'
Read about clean birds.

Write text messages.

Sing about questions about nature.
Value: Understand nature.

UNITS 5–6 Let's Talk p. 63 Requesting and Offering Help Video pp. 64–65 'Taking Photos of Lions' Review p. 66 Units 5–6

7 The City p. 67 School Subject: Social Studies



airport, bus station, fire station, hotel, pharmacy, police station, railway station, restaurant, square, university
Reading: chimney, city centre, motorway, office building

Present perfect: affirmative and negative
Present perfect: questions and answers

'Unforgettable Cities'
Read about unforgettable cities.

Make a poster about a city.

Sing about moving to a new city.
Value: Explore your city.

8 You Can Do It! p. 75 School Subject: Health & Physical Education



crawl, discover, go hang-gliding, go horse riding, go kayaking, go snorkelling, jump off, smell, swing, taste
Reading: coast, hide, skill, splash

Present perfect: questions with *ever*
Present perfect or past simple

'Exploring the Galapagos Islands'
Read about an exploration in the Galapagos Islands.

Write a survey and a survey report.

Sing about challenging yourself.
Value: Challenge yourself.

UNITS 7–8 Game p. 83 Quiz Reading Challenge pp. 84–85 'The City at the End of the World' Review p. 86 Units 7–8

Grammar Helper pp. 87–94