

Scope and Sequence, Level 6

Welcome p. 4 Review vocabulary and grammar

Vocabulary

Grammar

Reading

Writing

Song / Chant and Value

1 Go For It! p. 7 School Subject: Health & Physical Education



competitions, prize, races, riders, stadium, taking part, win, winners
Reading: breathe, give up, great-grandmother, sign, train

Past continuous
Past simple and past continuous

'Climbing Mount Kilimanjaro'
Read about Mount Kilimanjaro.

Write a story.

Sing about different races.
Value: Challenge yourself.

2 What's on Your Plate? p. 15 School Subject: Health & Physical Education



biscuit, butter, flour, honey, pepper, salt, sugar, yoghurt
Reading: delicious, fork, knife, prepare, spoon

Definite and indefinite articles: *a / an / the*
Relative pronouns *who, that, where*

'The Restaurant Where the Children Cook'
Read about the restaurant where the children cook.

Write a review.

Chant about pizza toppings.
Value: Eat healthily.

UNITS 1–2 Let's Talk p. 23 Ordering Food in a Restaurant Video pp. 24–25 'Hunting for Fish' Review p. 26 Units 1–2

3 Show Time! p. 27 School Subject: Music & Performing Arts



act, audience, end, fairy tales, get married, king, queen, stage, theatre, traditional
Reading: acrobatics, life, perform, trust, value

be going to for future plans
be going to for predictions

'The Circus For All'
Read about the *Circus for All*.

Write a script.

Chant about a circus show.
Value: Work together.

4 How Is It Made? p. 35 School Subject: Technology & Engineering



burn, cardboard box, cool, glass jar, heat, look like, metal tin, mix, pour, wooden spoon
Reading: assembly line, denim, dye, fabric, yarn

Present simple passive
Present simple
passive: questions and negatives

'How Jeans Are Made'
Read about how jeans are made.

Write a factfile about an invention.

Chant about where things are made.
Value: Think about where things come from.

UNITS 3–4 Let's Talk p. 43 Making Plans Reading Challenge pp. 44–45 'Shadow Puppet Shows' Review p. 46 Units 3–4

Vocabulary

Grammar

Reading

Writing

Song / Chant and Value

5 Awesome Animals p. 47 School Subject: Science



artist, creatures, damage, disappear, environment, extinct, marine, protect
Reading: cheetah, rattlesnake, scorpion, squirrel

First conditional
Second conditional

'A Tale (Tail!) of Survival'
Read about how animals use their tails.

Write a factfile about an animal.

Chant about animal descriptions.
Value: Use your imagination.

6 Working Outdoors p. 55 School Subject: Social Studies



gardener, lifeguard, marine biologist, mechanic, mountain guide, painter, photojournalist, tennis coach
Reading: mural, passionate, ranger, trail, wonder

Indefinite pronouns
Question tags

'Would You Like to Be a ...?'
Read about different outdoor jobs.

Write an informational text about a job.

Chant about outdoor jobs.
Value: Stay safe.

UNITS 5–6 Let's Talk p. 63 Giving Advice Video pp. 64–65 'The Galapagos Islands: Deep Sea' Review p. 66 Units 5–6

7 At the Museum p. 67 School Subject: Visual Arts



admire, closing time, enter competitions, exhibitions, fascinating, go out, opening time, touch, unusual, visitors
Reading: fossil, lucky, sculpture, sign language

Reported speech with *said*
Reported speech with *told*

'It's International Museum Day!'
Read about International Museum Day.

Write a diary entry about a day at a favourite museum.

Chant about spending the night in a museum.
Value: Be curious.

8 Our Beautiful World p. 75 School Subject: Social Studies



clear, luxurious, opportunity, ordinary, perhaps, relax, successful, sunrise, sunset
Reading: attraction, hang out, natural, resort

Wish statements
Phrasal verbs

'Amazing Places to Stay'
Read about amazing places to stay.

Write a travel brochure.

Chant about places you want to visit.
Value: Enjoy the world.

UNITS 7–8 Let's Talk p. 83 Responding to Invitations and Making Plans Review p. 86 Units 7–8 Reading Challenge pp. 84–85 'Cappadocia: Up in the Air'

Grammar Helper pp. 87–94