

SCOPE AND SEQUENCE - FOUNDATION



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THEME	Members of the family; family traditions	School subjects; education around the world	Types of food; food traditions	Animals; animal conservation
SPEAKING	Making greetings and introductions; Looking in a person's eyes	Talking about likes and dislikes; Giving details	Ordering food in a restaurant; Saying <i>please</i> and <i>thank you</i>	Checking facts; Making your voice go up for questions
GRAMMAR	Possessives: Talking about your family and your things <i>This is my stepfather, David. That is his house. This is David's daughter, Emilia.</i> Object pronouns: Talking about people and things <i>This family photo is for me. I like it.</i>	Present simple: Talking about routines, habits and permanent states <i>Camila lives in Quito. She gets up at six o'clock in the morning.</i> Adverbs of frequency: Saying how often you do something <i>I never say mean things to people.</i>	Countable and uncountable nouns <i>Are there any cookies? Yes, there are. There are some sugar cookies.</i> Uses of can: Ability, possibility, requests, offers <i>My sister can make cookies. Fish can be hard to cook. Can you bring me a glass of water? Can I help you?</i>	Quantifiers: Talking and asking about quantity <i>How many different types of camels are there? Not many. How much food do they eat every day? A lot!</i> Adverbs: Talking about how things are done <i>Lions can run very fast. The three-toed sloth moves very slowly.</i>
READING	<i>The Andersons' Big Adventure</i> Strategy: Make predictions	<i>A Camp for Leaders</i> Strategy: Make predictions	<i>Chocolate Around the World</i> Strategy: Identify the topic	<i>Keep Wild Animals Wild</i> Strategy: Identify the main idea
VIDEO	<i>Celebrating the Dead</i>	<i>Education Around the World</i>	<i>A Delicious Tradition</i>	<i>Into the Real Wild: Photographing Pandas with Ami Vitale</i>
WRITING	Genre: Descriptive paragraph Focus: Using <i>and</i> and <i>but</i>	Genre: Sequencing paragraph Focus: Using sequencing words	Genre: Recipe Focus: Using commas to separate items in a list	Genre: Fact sheet Focus: Using headings and bullet points
MISSION	Understand What's Important to You National Geographic Explorer: Max Lowe , Photographer and Writer	Believe in Yourself National Geographic Adventurers: Dave and Amy Freeman , Educators	Help Farmers and the Earth National Geographic Explorer: Louise Mabullo , Farmer and Chef	Use your Skills National Geographic Explorer: Juliana Machado Ferreira , Conservation Biologist
SUSTAINABLE DEVELOPMENT GOALS	Gender Equality	Quality Education; Good Health and Well-Being	Zero Hunger; Good Health and Well-Being; Decent Work and Economic Growth	Life on Land; Life Below Water
LITERACY BUILDER	Genre: Word Poem Strategy: Identify descriptive language	Genre: Journal Entry <i>School Goal Journal</i> Strategy: Identify details	Genre: Text Messages Strategy: Identify problem and solution	Genre: Graphic Story <i>Sandra's Story</i> Strategy: Analyze how visual elements add to text
PHONICS	ar/er/ir/or/ur, ear, air, ear, eer, our	ai/ay, i/y/igh, o/oa/ow/oe	sh, ch, tch, mb, kn, th	nk, nd, nt, mp, ng

THEME	The water cycle; water conservation	Buildings and places in the community	Health; dental health; responding to emergencies	Travel
SPEAKING	Brainstorming new ideas; Being positive about other's ideas	Expressing and responding to opinions; Listening to different opinions	Making and responding to suggestions; Saying <i>thank you</i> for suggestions	Asking for and giving directions; Saying <i>excuse me</i> and <i>thank you</i>
GRAMMAR	Present continuous: Talking about what is happening now <i>My dad is having a shower. How is your family trying to save water?</i> Talking about the past: <i>There was</i> and <i>There were</i> <i>There were a lot of dead fish in the river. There wasn't any food for the animals.</i>	Past simple: Talking about the past <i>In July 2016, a team visited Naxos. They took photos of buildings.</i> Past simple: Asking and answering questions about the past <i>Where did you go last summer? We went to Beijing.</i>	Should/shouldn't: Giving advice <i>What should I do? You should call an ambulance.</i> Will: Making predictions <i>In the future, people will live to be 150 years old. Will people still drive ambulances? No, they won't.</i>	Going to: Describing future plans <i>What are you going to do for your birthday? I'm going to visit my uncle.</i> Comparatives: Comparing two things <i>Planes are faster than trains. Travelling is more interesting than staying at home!</i>
READING	<i>An Ocean of Plastic</i> Strategy: Identify examples and explanations	<i>A City for Children</i> Strategy: Skim	<i>Healthy Body, Healthy Mind</i> Strategy: Make text-to-self connections	<i>Kite-skiing in the Arctic</i> Strategy: Make inferences
VIDEO	<i>Boyan's Big Idea</i>	<i>EcoArk: Taipei's Recycled Building</i>	<i>The Bite That Heals</i>	<i>Student Expedition: Tanzania</i>
WRITING	Genre: Descriptive paragraph Focus: Writing a topic sentence and supporting details	Genre: Paragraph of opinion Focus: Using sequencing words to introduce reasons	Genre: Persuasive paragraph Focus: Using facts and numbers	Genre: Comparative paragraph Focus: Using <i>like</i> , <i>both</i> , <i>but</i> and <i>however</i>
MISSION	Be a Water Hero National Geographic Young Explorer: Shreya Ramachandran , Founder of The Grey Water Project	Recycle Materials to Make New Things National Geographic Explorer: Arthur Huang , Architect	Help People Be Safe and Healthy National Geographic Nurse: Karen Barry	Go Outside National Geographic Adventurer: Sarah McNair-Landry
SUSTAINABLE DEVELOPMENT GOALS	Responsible Consumption and Production; Climate Action; Clean Water and Sanitation	Sustainable Cities and Communities; Industry, Innovation and Infrastructure	Good Health and Well-Being	Sustainable Cities and Communities; Peace, Justice and Strong Institutions
LITERACY BUILDER	Genre: Mystery Story <i>Plastic at the Beach</i> Strategy: Ask questions	Genre: Tour Description <i>A Tour of Thun, Switzerland</i> Strategy: Scan for information	Genre: Biography <i>The Amazing Mary Seacole</i> Strategy: Identify a sequence of events	Genre: Script <i>A Problem at the Airport</i> Strategy: Analyze characters
PHONICS	pl, cl, bl, gl, fl	a/al/aw/au/o, oy/oi, ou/ow	sc, sk, sm, sn, sl, sp, sw, st, str	br, cr, dr, fr, gr, pr, tr, scr, spr, thr