

Look and Remember

p. 4

Words	Animals, friends and family, places, the body and the face, the world around us
Grammar	<i>We always come to this beautiful place. Tomorrow, we're going to go canoeing.</i> <i>I'm camping with my friends. What other activities do you like doing outside?</i>

1 All Kinds of Jobs

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Words	Grammar	Skills
<i>actor, clown, dentist, firefighter, nurse, photographer, pilot, police officer, server</i> Reading: <i>animated movies, designer, models, movie director</i>	<i>They fight fires in the forest every summer. They aren't fighting a fire today. They're training. The designer often makes two or three models. They are usually difficult to paint.</i>	Listen and learn about smoke jumpers. Read about an animated movie. Write an interview. Learn and speak about jobs.
		VALUE Be curious.

2 Move to the Music!

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Words	Grammar	Skills
<i>cello, classical music, concert, dancer, drums, flute, keyboard, pop music, singer, violin</i> Reading: <i>bang, carry, climb, shout</i>	<i>It was their first concert. Were the instruments expensive? Yes, they were./No, they weren't. The children didn't play instruments then. They played quietly. They banged the drums loudly.</i>	Listen and learn about the Recycled Orchestra of Cateura. Read about Indian drummers from Karnataka. Write a review. Learn and speak about traditional musical instruments.
		VALUE Be yourself.

Function 1 Giving directions p. 25 **School Trip 1** Redwood Forests p. 26 **Review 1: Units 1-2** p. 28

3 Let's Celebrate!

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Words	Grammar	Skills
<i>eat traditional food, give presents, make special food, play party games, put up decorations, throw streamers, watch a parade, wear traditional clothes</i> Reading: <i>buy/bought, choose/chose, drink/drank, take/took</i>	<i>We ate traditional food. They didn't eat pizza. Did people wear traditional clothes? Yes, they did./No, they didn't. Where did you go? What did you eat? What was your favorite flavor?</i>	Listen and learn about a harvest festival. Read about two food festivals in Italy. Write an e-mail describing an event. Learn and speak about celebrations.
		VALUE Be a good neighbor.

4 Sports

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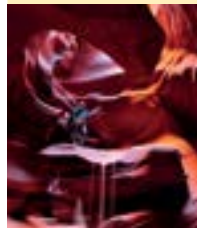


Words	Grammar	Skills
<i>cycling, diving, golf, gymnastics, ice skating, rowing, sailing, snowboarding, track, volleyball</i> Reading: <i>brave, nervous, surprised, tired</i>	<i>They can hear the ball. They can't see the ball. They could see, but not very well. They couldn't play any sports. Can you help me? Everyone watched him. He waved to them.</i>	Listen and learn about a Paralympic sport. Read about swimmer Eric Moussambani. Write a fact file about an athlete. Learn and speak about famous athletes.
		VALUE Have fun doing sports.

Game 1 p. 45 **Reading Extra 1** The Tightrope Across Niagara Falls p. 46 **Review 2: Units 3-4** p. 48

5 Incredible Places

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Words	Grammar	Skills
<i>bridge, castle, cave, desert, island, jungle, plant, pyramid, rock, wave</i> Reading: <i>exciting, dangerous, important, popular</i>	<i>The pyramid is taller than the trees. It's the busiest place in the city. The homes by the beach are more popular than the homes in the city. Dubai is the most important city in the United Arab Emirates.</i>	Listen and learn about Yucatan in Mexico. Read about Dubai. Write a travel brochure. Learn and speak about popular, natural places.
		VALUE Explore new places.

6 Cool Clothes

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Words	Grammar	Skills
<i>bracelets, comfortable, leggings, plain, pockets, polka dots, sneakers, stripes, sunglasses</i> Reading: <i>frighten, hurt, match, weaker</i>	<i>Whose striped shirt is this? It's mine. We usually wear socks to keep our feet warm.</i>	Listen and learn about a teenage fashion designer. Read about Mismatched Socks Day. Write an invitation. Learn and speak about special clothes.
		VALUE Take care of your things.

Function 2 Going shopping p. 65 **School Trip 2** Hang Son Doong p. 66 **Review 3: Units 5-6** p. 68

7 Life in the Past

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Words	Grammar	Skills
<i>the back, downstairs, the front, an elevator, an entrance, a floor, a gate, a key, a roof, upstairs</i> Reading: <i>chalk, circle, glass, sidewalk, squares</i>	<i>Last week, we talked about the pyramids. They went to bed early in the evening. Today, children have to be careful. You had to draw squares on the sidewalk.</i>	Listen and learn about houses in ancient Egypt. Read about games children played outside. Write a timeline. Learn and speak about life today and in the past.
		VALUE Play outside.

8 Fresh Food

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Words	Grammar	Skills
<i>broccoli, cereal, a chili pepper, corn, jam, lettuce, nuts, olives, a strawberry, a zucchini</i> Reading: <i>fresh food, junk food, seeds, weeds</i>	<i>How many chili peppers are there? How much cereal do you have for breakfast? Are there any vegetables? There is some water. They ate a few olives/a little fresh food. They grew a lot of zucchinis / a lot of fresh food.</i>	Listen and learn about chili peppers. Read about the Community Vegetable Garden Project. Write a recipe. Learn and speak about food.
		VALUE Make your own food.

Game 2 p. 85 **Reading Extra 2** The Wind and the Sun p. 86 **Review 4: Units 7-8** p. 88

9 The World of the Future

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Words	Grammar	Skills
<i>app, charge a tablet, e-book, go online, headphones, interactive whiteboard, laptop, microphone, VR headset, Wi-Fi</i> Reading: <i>control, drops, satellites, send a text</i>	<i>The robot will help a lot of students. They won't miss any lessons. One day, we'll have robots in our class. Will there be more drones in the future? Yes, there will./No, there won't. Where will they fly?</i>	Listen and learn about a school robot. Read about different uses of drones. Write an opinion text about the future. Learn and speak about technology now and in the future.
		VALUE Use your imagination.

10 Feeling Good!

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Words	Grammar	Skills
<i>asleep, awake, dark, dry, get exercise, light, strong, rest, weak, wet</i> Reading: <i>brush our teeth, shampoo, soap, toothbrush, toothpaste, towel</i>	<i>You should get some exercise. You shouldn't eat a lot before you go to sleep. Why do birds clean their feathers? Because it keeps them clean and strong.</i>	Listen and learn about sleep. Read about how animals stay clean. Write a message giving advice. Learn and speak about treating a cold.
		VALUE Sleep well.

Function 3 Requesting and offering help p. 105 **School Trip 3** Taking Photos of Lions p. 106 **Review 5: Units 9-10** p. 108

11 City Life

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Words	Grammar	Skills
<i>airport, bus station, fire station, hotel, pharmacy, police station, restaurant, square, train station, university</i> Reading: <i>chimneys, city center, highways, office buildings</i>	<i>He's been to Miniatur Wunderland. They haven't finished. Have you visited a big city? Yes, I have./No, I haven't.</i>	Listen and learn about Miniatur Wunderland. Read about Stephen Wiltshire's art. Make a poster about a city. Learn and speak about popular cities.
		VALUE Explore your city.

12 You Can Do This!

p. 117



Words	Grammar	Skills
<i>crawl, discover, go hang gliding, go horseback riding, go kayaking, go snorkeling, jump off, smell, swing, taste</i> Reading: <i>coast, hide, splashed, skills</i>	<i>Have you ever done something dangerous? Yes, I have./No, I haven't. She's seen a dolphin. Yesterday, I went snorkeling.</i>	Listen and learn about 125 challenges. Read about National Geographic Global Explorers. Write a survey and a survey report. Learn and speak about challenges.
		VALUE Challenge yourself.

Game 3 p. 125 **Reading Extra 3** The Man Who Wanted a Simple Life p. 126 **Review 6: Units 11-12** p. 128

Look Further

One More Look p. 129 **BONUS School Trip** Hunting for Fish p. 130
BONUS Reading Extra Annie Takes On a Challenge p. 132 **BONUS Game** p. 134