


## Look

p. 4

<b>Words</b>	Numbers 1–10, colours, big, small
	<i>Hello! What's your name? My name's Xi.</i>
<b>Grammar</b>	How old are you? I'm six. How are you? I'm fine, thanks.


## 1 Things for school

p. 9

Words	Grammar	Skills	Phonics
 bag, book, crayon, pen, pencil, pencil case, rubber, ruler Reading: board, chair, desk, poster	<i>What's this? It's a pen.</i>  <i>What's this? Is it a classroom? Yes, it is. / No, it isn't.</i>	Read about a classroom. ▶ Listen and learn about things for school in other countries. Speak, draw and write about your own things for school.	Words starting: <b>Aa:</b> apple <b>Bb:</b> bag <b>Cc:</b> carrot <b>Dd:</b> desk  <b>VALUE</b> Look after your things for school.

## 2 Toys


p. 17

 ball, bat, doll, game, kite, plane, teddy, train Reading: favourite, fun, marble	<i>This is my train. This is my game.</i>  <i>Is this your book? Yes, it is. / No, it isn't.</i>	Read about marbles. ▶ Listen and learn about toys in other countries. Speak, draw and write about your own toys.	Words starting: <b>Ee:</b> elephant <b>Ff:</b> fish <b>Gg:</b> goat <b>Hh:</b> horse  <b>VALUE</b> Share your toys.
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**Function 1** Classroom language 1 p. 25 ▶ **School trip 1** Toy museum, Prague, Czech Republic p. 26 **Review 1: Units 1–2** p. 28


## 3 People

p. 29

 boy, girl, student, classmate, friend, man, woman, teacher Reading: dinosaur, museum, trip	<i>He's a boy. He's my classmate. She's a girl. She's my friend.</i>  <i>Is he a teacher? No, he isn't. Is she your friend? Yes, she is.</i>	Read about a school trip. ▶ Listen and learn about famous paintings. Speak, draw and write about people at school.	Words starting: <b>Ii:</b> insect <b>Jj:</b> jellyfish <b>Kk:</b> kiwi <b>Ll:</b> lamp  <b>VALUE</b> Make friends at school.
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## 4 My family


p. 37

 grandpa, grandma, dad, mum, uncle, aunt, baby, me, cousin Reading: birthday cake, birthday party, middle	<i>I've got a grandpa. I haven't got a sister. Her name is Ameta. His name is Victor.</i>	Read about a birthday party. ▶ Listen and learn about cartoon families in other countries. Speak, draw and write about your family.	<b>Mm:</b> mum <b>Nn:</b> nose <b>Oo:</b> orange <b>Pp:</b> pencil  <b>VALUE</b> Give things to your friends.
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**Game 1** p. 45 **Reading extra 1** Day and night p. 46 **Review 2: Units 3–4** p. 48


## 5 My body

p. 49

 leg, foot, mouth, eye, head, ear, arm, hand Reading: body, face, hair, skeleton	<i>This is my head. These are my hands.</i>  <i>He's got brown hair. She hasn't got blue eyes.</i>	Read about face paints. ▶ Listen and learn about festivals in other countries. Speak, draw and write about the colour of your eyes and hair.	<b>Qq:</b> queen <b>Rr:</b> rubber <b>Ss:</b> sofa <b>Tt:</b> table <b>Uu:</b> umbrella  <b>VALUE</b> Keep fit.
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## 6 Homes

p. 57

 bathroom, bedroom, kitchen, living room, bed, cupboard, shower, TV Reading: clock, house, water	<i>Where's the sofa? It's in the living room.</i>  <i>The table is next to the bed. The game is on the bed. The bedroom is under the water.</i>	Read about a bedroom under water. ▶ Listen and learn about houses in other countries. Speak, draw and write about your own home.	<b>Vv:</b> violin <b>Ww:</b> wall <b>Yy:</b> yoghurt <b>Zz:</b> zebra Also <b>Xx:</b> box  <b>VALUE</b> Play with your friends.
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**Function 2** Classroom language 2 p. 65 ▶ **School trip 2** Animals in the savanna, Africa p. 66 **Review 3: Units 5–6** p. 68


## 7 My town

p. 69

Words	Grammar	Skills	Phonics
 library, park, playground, shop, street, swimming pool, town centre, zoo Reading: flower, model, real, tiny	<i>There's a shop in the street. There's a library in the town centre.</i>  <i>There's a tree in the park. There are houses next to the park.</i>	Read about a model town. ▶ Listen and learn about towns and cities in other countries. Speak, draw and write about your own town or city.	CVC sounds with <b>a</b> as in bag, bat, jam, man, map  <b>VALUE</b> Love your town.

## 8 On the farm


p. 77

 bee, bird, chicken, cow, dog, donkey, duck, sheep Reading: farmer, food, pen	<i>A dog can run. A cat can't swim.</i>  <i>Can you see the sheep? Yes, I can. Can a duck talk? No, it can't.</i>	Read about a trip to a farm. ▶ Listen and learn about farms in other countries. Speak, draw and write about your favourite farm animals.	CVC sounds with <b>e</b> as in bed, leg, pen, pet, yes  <b>VALUE</b> Be kind to animals.
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**Game 2** p. 85 **Reading extra 2** The frog and the butter p. 86 **Review 4: Units 7–8** p. 88


## 9 My clothes

p. 89

 dress, jeans, shirt, shoes, skirt, socks, trousers, T-shirt Reading: boots, gloves, happy, hat, scarecrow	<i>Are these your shoes? Yes, they are. Are these your trousers? No, they aren't.</i>  <i>What colour is his hair? It's yellow. What colour are his eyes? They're black.</i>	Read about a scarecrow. ▶ Listen and learn about school uniforms in other countries. Speak, draw and write about your clothes.	CVC sounds with <b>i</b> as in big, bin, lip, sit, six  <b>VALUE</b> Wear clean clothes.
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## 10 Eat and drink


p. 97

 banana, bread, lemon, milk, potato, rice, sweet, tomato, water Reading: great, horrible, lunch, tray	<i>I like bananas. I don't like rice.</i>  <i>Do you like apples? Yes, I do. They're great. / They're OK. Do you like milk? No, I don't. It's horrible. / It's OK.</i>	Read about lunch at school. ▶ Listen and learn about food in other countries. Speak, draw and write about your favourite food.	CVC sounds with <b>o</b> as in dog, dot, fox, mop, nod  <b>VALUE</b> Eat good food.
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**Function 3** Classroom language 3 p. 105 ▶ **School trip 3** Otavalo market, Ecuador p. 106 **Review 5: Units 9–10** p. 108


## 11 Beach holidays

p. 109

 beach, beach ball, boat, ice cream, sand, sandcastle, sea, shell, sun hat Reading: breather, flippers, mask, snorkel	<i>There isn't a sun hat on my head. There aren't boats on the sea.</i>  <i>Is there a boat on the sea? No, there isn't. Are there fish in the sea? Yes, there are.</i>	Read about holiday time at the beach. ▶ Listen and learn about beaches in other countries. Speak, draw and write about what you can do at the beach.	CVC sounds with <b>u</b> as in bus, cup, mum, jug, run  <b>VALUE</b> Play outside in the sun.
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## 12 Free time

p. 117

 fly a kite, make a cake, paint a picture, play a game, play football, read a book, sing a song, write a story Reading: hot, paper, swing	<i>Let's fly a kite. Great idea! Let's play football. No!</i>  <i>We're in the park. We're on the beach. We aren't at school.</i>	Read about a trip to the park. ▶ Listen and learn about free-time activities in other countries. Speak, draw and write about activities you can do today.	Review of CVC sounds as in hat, red, kid, hot, sun  <b>VALUE</b> Use your time well.
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**Game 3** p. 125 **Reading extra 3** Colours p. 126 **Review 6: Units 11–12** p. 128

## Look further

One more look p. 129 ▶ **BONUS School trip** International kite festivals p. 130  
**BONUS Reading extra** What's an elephant? p. 132 **BONUS Game** p. 134