


## Look and remember

page 4

<b>Words</b>	My things, clothes, numbers 21-100, at home, family		
<b>Grammar</b>	<i>I've got / I haven't got ... I like / I don't like ...</i>	<i>He's got / She hasn't got ... She likes / She doesn't like ...</i>	<i>Have you got a ... ? I can / I can't ...</i>


## 1 Around the world

page 9

Words	Grammar	Skills	Phonics
 Argentina, Australia, Brazil, Italy, Japan, Poland, South Africa, Spain, the UK, the US Reading: daughter, grandparents, parents, son	Where are you from? I'm from Japan. Our parents are giraffe experts. Their grandparents' house is in Germany.	Read about the giraffe family. ▶ Listen and learn about a family in Namibia who help giraffes. Speak and write about your country.	<b>a_e</b> as in <i>plane</i> <b>ai</b> as in <i>train</i> <b>ay</b> as in <i>play</i> <b>VALUE</b> Make friends.

## 2 On my way!


page 17

 farm, field, forest, lake, mountain, path, river, town, village, waterfall Reading: cable car, exercise, subway	Do you live in a town? Yes, we do. Does Ana live next to a forest? No, she doesn't. above, across, along, around, down, past, through, under	Read about how children get to school. ▶ Listen and learn about long journeys. Speak and write about your journey.	<b>ee</b> as in <i>tree</i> <b>ea</b> as in <i>beach</i> <b>y</b> as in <i>country</i> <b>VALUE</b> Help others.
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**Function 1** Talking about dates page 25 ▶ **School trip 1** The Sami and the reindeer page 26 **Review 1: Units 1-2** page 28


## 3 Helping out

page 29

 cook lunch, do the washing up, feed the dog, fix my bike, go shopping, make my bed, practise the piano, take out the rubbish, tidy my bedroom, water the plants Reading: pick [fruit], put away, recycling	always, usually, sometimes, never How often do children in the city help at home? every morning, once a week, at the weekend	Read about helping out in the country and the city. ▶ Listen and learn about helping at home. Speak and write about what you do to help.	<b>igh</b> as in <i>night</i> <b>y</b> as in <i>my</i> <b>i_e</b> as in <i>kite</i> <b>VALUE</b> Be responsible.
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## 4 Playtime!


page 37

 bake, collect stickers, do puzzles, dress up, make things, play computer games, play hide-and-seek, read comic books, roller-skate, watch films Reading: interested in, real, stick, teenagers	I like doing puzzles. Maz doesn't like reading comic books. Does Alisa like riding her hobby horse? Yes, she does. / No, she doesn't.	Read about a new sport. ▶ Listen and learn about hobbies in other countries. Speak and write about your hobbies.	<b>ow</b> as in <i>know</i> <b>oa</b> as in <i>coat</i> <b>o_e</b> as in <i>home</i> <b>VALUE</b> Look after your friends.
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**Game 1** page 45 **Reading extra 1** The greatest artist in the world page 46 **Review 2: Units 3-4** page 48


## 5 Eating out

page 49

 milkshakes, noodles, pancakes, pasta, salad, sandwiches, sauce, soup, vegetables Reading: bottles, bowls, cups, glass, plates, straws	There's a sandwich. There's some juice. There are some noodles. There are lots of things to eat. There's lots of sauce. Can I have a glass of water, please?	Read about helping to reduce plastic rubbish. ▶ Listen and learn about eating out in other countries. Speak and write about eating out.	<b>oo</b> as in <i>noodles</i> <b>ue</b> as in <i>blue</i> <b>u_e</b> as in <i>ruler</i> <b>VALUE</b> Care for the environment.
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## 6 Animal behaviour


page 57

 ants, bat, dolphins, kangaroo, panda, parrot, penguins, shark, whale Reading: busy, hungry, lizards, safe, waking up	The penguin is jumping. The whales aren't swimming. Is it looking for food? Yes, it is. / No, it isn't. What is it doing?	Read about meerkats. ▶ Listen and learn about students' favourite animals. Speak and write about your favourite animal.	<b>ph</b> as in <i>dolphin</i> <b>f</b> as in <i>fish</i> <b>VALUE</b> Learn about animals.
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**Function 2** Talking about preferences page 65 ▶ **School trip 2** The Antarctic food chain page 66 **Review 3: Units 5-6** page 68


## 7 Happy faces

page 69

 a beard, curly hair, dark hair, fair hair, fat, a moustache, round face, straight hair, tall, thin Reading: died, metres, nearly, takes [two hours]	I'm shorter than the giant. She's thinner than him. She's got the longest hair in the world.	Read about amazing people. ▶ Listen and learn about descriptions of friends and family. Speak and write about a friend or family member.	<b>ar</b> as in <i>car</i> <b>or</b> as in <i>short</i> <b>ir</b> as in <i>dirty</i> <b>VALUE</b> Accept differences.
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## 8 Healthy body, healthy mind


page 77

 back, a cold, a cough, ill, medicine, shoulder, a sore neck, stomach, tooth (two teeth), toothache Reading: calm, grades, worry	You must sit down now. You mustn't run. It's good to do yoga. It isn't always easy to learn at school.	Read about yoga in schools. ▶ Listen and learn about sport in school. Speak and write about sport in your school.	<b>ou</b> as in <i>bounce</i> <b>ow</b> as in <i>now</i> <b>VALUE</b> Keep fit.
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**Game 2** page 85 **Reading extra 2** Solar eclipses page 86 **Review 4: Units 7-8** page 88


## 9 I love my town

page 89

 building, bus stop, café, car park, cinema, hospital, market, sports centre, supermarket Reading: factories, skyscraper, shopping centres	There was a zoo. There weren't things to do. Were there any shops? 40 years ago, it was different. The big companies arrived then. There are skyscrapers everywhere these days. They make mobile phones now.	Read about a megacity. ▶ Listen and learn about cities in other countries. Speak and write about a city you know.	<b>er</b> as in <i>person</i> <b>ir</b> as in <i>dirty</i> <b>ur</b> as in <i>burger</i> <b>or</b> as in <i>world</i> <b>VALUE</b> Love your town.
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## 10 People in the past


page 97

 climb trees, cry, cycle to school, laugh, need water, sail, stay at home, wait for the bus, walk to school Reading: archaeologists, changed, machine, remains	The ancient Maya people lived in Mexico. They didn't use electricity. Did they have horses? No, they didn't.	Read about an ancient Mayan city. ▶ Listen and learn about weekend activities. Speak and write about your weekend activities.	<b>air</b> as in <i>hair</i> <b>are</b> as in <i>parents</i> <b>ear</b> as in <i>bear</i> <b>VALUE</b> Be interested in others.
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**Function 3** Making suggestions and responding page 105 ▶ **School trip 3** The Taos pueblo page 106 **Review 5: Units 9-10** page 108


## 11 Outdoor adventure

page 109

 eat outside, go canoeing, go on a roller coaster, have a picnic, lose your way, make friends, ride on a motorbike, see a shooting star, sleep in a tent, swim in a lake Reading: explorer, ski, sled	They went to the forest. She didn't get in the back seat. Where did she go? She went to the Arctic. When did you last see snow? Yesterday morning. / Last Saturday.	Read about an Arctic explorer. ▶ Listen and learn about the first time students did something. Speak and write about the first time you did something.	<b>ce</b> as in <i>face</i> <b>ci</b> as in <i>pencil</i> <b>ge</b> as in <i>huge</i> <b>gi</b> as in <i>giraffe</i> <b>VALUE</b> Stay safe outside.
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## 12 Let's have fun!

page 117

 art gallery, dinosaur, funfair, museum, ride, sculpture, summer camp, theme park, water park, wildlife park Reading: chefs, circus, juggle, skills, star, unicycle	I'm going to see some dinosaurs. She isn't going to leave the car. Are you going to have fun this summer? Yes, I am. / No, I'm not.	Read about summer camps. ▶ Listen and learn about students' next holiday. Speak and write about your next holiday.	<b>schwa</b> as in <i>summer</i> <b>VALUE</b> Plan your free time.
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**Game 3** page 125 **Reading extra 3** The feast page 126 **Review 6: Units 11-12** page 128

## Look further

**One more look** page 129 ▶ **BONUS School trip** Outdoor adventure in New Zealand page 130  
**BONUS Reading extra** The Comedy Wildlife Photography Awards page 132 **BONUS Game** page 134