

3

# Why do we go on vacation?

## Listening

- I can understand activities that happened in the past.

## Reading

- I can identify the structure of a story.

## Speaking

- I can talk about an event in the past.

## Writing

- I can write about a vacation in the past.





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## 1 Look at the picture and discuss.

- 1 What can you see in the picture?
- 2 What are they doing?
- 3 Do you sometimes do this?

## 2 Think and check (✓). Discuss with a friend.

- 1 What is your favorite place to go on vacation?  
the beach  the mountains
- 2 How do you get there?  
by bus  by plane   
by boat  by car
- 3 Who do you go on vacation with?  
parents  grandparents   
cousins  friends

## 3 Watch the video. What are the two teams building?



British



American

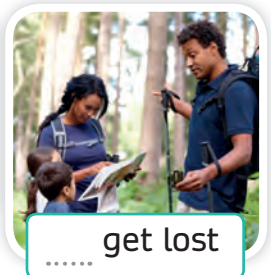
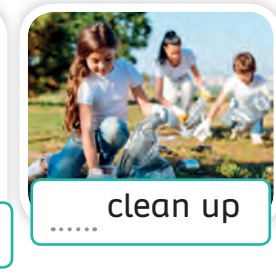
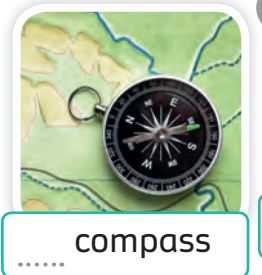
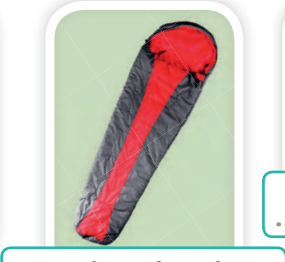
bonnet

hood

# Vocabulary 1

## 1 Listen and repeat.

1-18



## 2 Listen and number.

1-19

## 3 Read and write a word from Activity 1.

- 1 You put it on your legs when you are cold or sit on it at a picnic. ....
- 2 You do this so you can sleep in it. ....
- 3 It happens when you don't know where you are going. ....
- 4 You cook on it outside. It uses gas. ....
- 5 You put things in their place and you take away dirty things. ....

## 4 Look and write words from Activity 1.



- 5**  Look at Activity 1. Think and group the things you take camping. Write them in the chart.

things that go  
inside a tent

both

things that go  
outside a tent

- 6** Think and write more things you can take when you go camping.



## Pre-reading 1

- 1**  Read and match.

**1** beginning

**2** middle

**3** end

- a** My sister and I made a big sandcastle. Then we dug a hole and covered Grandpa. We put a big sun hat on his head.
- b** We stayed at the beach all day and went home at sunset. It was a great day.
- c** Yesterday was the first day of vacation. I woke up and packed my bag for a day at the beach.

- 2** Read and circle.


- 1** The **beginning** / **end** finishes the story.
- 2** The **beginning** / **end** of a story tells us about the place and characters.
- 3** The **end** / **middle** is where the story develops.



### Reading strategy

Find the beginning, middle, and end of a story to help you follow the action.

# Reading 1

**3**  **1-20** Read *A Relaxing Vacation*. Was the vacation relaxing for Ben's dad? Why? / Why not?



## Reading strategy

Find the beginning, middle, and end of a story to help you follow the action.

# A Relaxing Vacation

Last weekend, Ben and his family went camping. They arrived at the **campsite** on Saturday. "It's real quiet here! It's perfect for a relaxing vacation," said Dad.



trash can

ground

On Saturday afternoon, they **set up the tent**. Mom put the **blankets and sleeping bags** inside. In the evening, they **made a fire**. Ben and his sister, Bess, played with the **flashlight** in the tent. Mom made everyone hot chocolates to stay warm. Ben told a scary story about a bear and Bess checked for bear prints around the tent.



scary

The next morning was sunny. Dad cooked eggs on the **camping stove**, for breakfast. Ben and Bess helped wash the dishes.



path

I love being outdoors.  
Let's go hiking!

It's my  
first hike!

After a while Bess stopped suddenly. "Look! Bear prints." she whispered quietly. She was scared!

They walked along the path some more. They looked at the map and the compass. It didn't help. "We got lost," said Bess. They saw a big, dark, brown shape. "Stop! Wait!" said a voice. It was a hiker with a furry hat and a brown jacket. It wasn't a bear!



Later they all cleaned up the campsite and they drove home. The children slept in the car.

They arrived home very late that night. Mom closed the door and said, "Well, that was a fun vacation." Dad didn't say anything. He just made a face. Maybe camping wasn't for them after all!



#### 4 Read the story again and circle.

- 1 Ben and Bess went **camping** / **to an amusement park**.
- 2 They **got** / **didn't get** lost.
- 3 Ben and Bess **walked** / **swam** along the path.
- 4 The vacation **was** / **wasn't** relaxing for Ben's dad.

#### 5 Read and write **B** (beginning), **M** (middle), or **E** (end).

- 1 They arrived home. ....
- 2 They drove to the campsite. ....
- 3 The hiker helped them. ....

#### 6 Discuss with a friend.

- 1 Was your last vacation relaxing? Which parts were not relaxing?
- 2 Did you get lost?
- 3 Did you see any animals?



# Grammar 1



Watch Parts 1 and 2 of the story video. What does the old man do? Then read and write.



swam   made   took   put   sang

We <sup>1</sup> ..... the tents off the bikes and we <sup>2</sup> .....  
the blankets on the ground. Next we <sup>3</sup> ..... a fire, we  
<sup>4</sup> ..... a song, and we <sup>5</sup> ..... in the river.

2 Read the grammar box and write A, B or C.

## Grammar

- a The children **explored**. Dad **wanted** a relaxing vacation.
- b I **made** a fire. We **went** to the beach last vacation. The children **slept** all the way home.
- c The map **didn't help**. They **didn't know** the way.

1 Verbs in the past end in **-ed**. .....

2 To say what you did not do in the past use **didn't** + verb. ....

3 Some verbs in the past don't end in **-ed**. .....

**3** Read *A Relaxing Vacation* again and circle the verbs in the past.

**4** Read and match.

- |                                    |   |
|------------------------------------|---|
| <b>1</b> I swam in the river.      | <b>a</b> She didn't make a fire.            |
| <b>2</b> She made a fire.          | <b>b</b> You/They didn't swim in the river. |
| <b>3</b> We drove to the campsite. | <b>c</b> We didn't drive to the campsite.   |
| <b>4</b> He explored.              | <b>d</b> I didn't climb a tree.             |
| <b>5</b> I climbed a tree.         | <b>e</b> He didn't explore.                 |

## Listening and Speaking 1



### Speaking strategy

Speak clearly.

**5**  Listen and take notes about the vacations. What didn't Alicia do?

	Abby	Alicia	Colin
Place	<i>beach</i>		
People	<i>family</i>		
Transportation	<i>car</i>		
Activities	<i>walked at the beach, swam, ate ice cream</i>		


**6**  Tell a friend about your last vacation.

What did you do on your last vacation?

I went camping by the river but we didn't swim in the river. It was too cold!



# Vocabulary 2

**1**  Listen and repeat.

 ..... meet new people	 ..... go zip lining	 ..... go rock climbing	 ..... beautiful	 ..... go kayaking
 ..... heavy	 ..... light	 ..... unsafe	 ..... waterfall	 ..... coast

**2** Look at the words in Activity 1. Underline the describing words. Check (✓) the places. Circle the outdoor activities.

**3**  Write the outdoor activities from Activity 1 on the line.

 unsafe	<input type="text"/>	<input type="text"/>	 safe
--	----------------------	----------------------	---

**4**  Listen and write the word.

- |                |         |         |
|----------------|---------|---------|
| 1 <i>coast</i> | 3 ..... | 5 ..... |
| 2 .....        | 4 ..... | 6 ..... |

## 5 Read and match. Then ask a friend.

- |                          |                             |
|--------------------------|-----------------------------|
| 1 Do you like meeting    | a lining is unsafe?         |
| 2 Where can you go rock  | b the coast?                |
| 3 Do you think going zip | c climbing in your country? |
| 4 Do you live close to   | d unsafe activities?        |
| 5 Do you like safe or    | e people?                   |

## Pre-reading 2

- 1  Read the review. Did Lisa like the rock climbing center?



### Reading strategy

Decide which part of a text to read again to find information.

## The **RADICAL ROCK** Climbing Centre

This school was amazing. I took a four-week course. I didn't know how to climb before, but I do now! I wanted to learn to climb to be ready for my summer rock climbing camp. I went in the afternoons after school and on Saturday mornings. They gave us special shoes and a helmet because it's important to be safe.

*Lisa, aged 10*



- 2 Read the review again and answer the questions.

- |  |   |
|--|---|
| 1 Did Lisa write a good or bad review? | 3 Why did she take the course?                      |
| 2 Did Lisa know how to climb before?   | 4 Why did they give her special shoes and a helmet? |

# Reading 2

3



Read *Summer Camp Reviews*. Which camp was bad?



## Reading strategy

Decide which part of a text to read again to find information.

# SUMMER CAMP Reviews

Did you go to summer camp last year?

Where did you go?

What did you do?

Who did you meet?

Did you have fun?

TELL US ALL ABOUT IT ...!



life jacket

1  
I went to sports camp on the **coast**. I loved it! We **went rock climbing** and **zip lining**. We swam and we **went kayaking** near a **waterfall**. It wasn't **unsafe** because we had life jackets.  
★★★★★  
*Paul Smith*



scenery

2

We went to performing arts camp. We learned a play and we made all the scenery. It was **beautiful!** Then our parents came to watch the play. Performing in front of all those people was scary but it was lots of fun. ★★★★★  
*Leo and Sandy Black*



3

I really enjoyed technology camp last month. I **met lots of great people**. They all loved computers and science, just like me! I learned new things and I even made a computer game. The tutors were friendly and the food was good.



Mario Tuccio



4

I went to Maths camp last summer but I didn't do any Maths at all! I painted a house and tidied up a garden. The weather was terrible and the tutors were mean. I **met new people** but they were miserable too. ★

Susie Wallace

#### 4 Read the text again and number in order.

- technology
- sports  1
- maths
- performing arts

#### 5 Answer the questions with a friend.

- 1 Did Paul go to sports camp?
- 2 Did Paul play volleyball?
- 3 Did Leo and Sandy learn a play?
- 4 Did Mario like technology camp?
- 5 Did Marta meet new people?

#### 6 Answer the questions.

- 1 What was the problem at math camp?

- 2 Who did Sandy go to camp with?

- 3 Where was the sports camp?

- 4 When was technology camp?

- 5 How many sports did Paul do?

#### 7 Which kind of camp do you like? Why do children go to summer camp?



# Grammar 2

1  3-2



Watch Part 3 of the story video. What did Kim use to take the trash out of the water?



Did you throw all this rubbish on the ground?

2 Read the grammar box and complete.

## Grammar

- |   |  |   |
|---|--|---|
| a | <b>Did</b> Marta <b>go</b> to summer camp?           | Yes, she <b>did</b> .                         |
|   | <b>Did</b> you <b>like</b> the tutors?               | No, I <b>didn't</b> .                         |
|   | ..... they learn to <b>make</b> scenery?             | Yes, .....                                    |
| b | <b>What did</b> you <b>do</b> at camp?               | I <b>made</b> a video game.                   |
|   | <b>Where did</b> she <b>go</b> ?                     | She <b>went</b> to the coast.                 |
|   | <b>Why did</b> Paul <b>go</b> to sports camp?        | He <b>went</b> there because he likes sports. |
|   | <b>Who did</b> they <b>meet</b> ?                    | They <b>met</b> new people.                   |
|   | <b>How did</b> you <b>get</b> there?                 | We <b>went</b> by car.                        |
|   | <b>When</b> ..... Mario <b>make</b> a computer game? | He ..... a computer game last month.          |

**3** Read *Summer Camp Reviews* again. Find and underline questions with *Wh-* words and circle the time phrases.

**4** Read and circle.

- 1 Did they go rock climbing?  
a Yes, they did.      b Yes, I did.
- 2 What did you play?  
a He played baseball.      b We played volleyball.
- 3 Where did you go last summer?  
a I went on vacation to the mountains.      b I went with my family.
- 4 Did she go hiking last month?  
a No, he didn't.      b Yes, she did.

We can use time phrases to talk about the past.

yesterday

the day before yesterday

last week

last summer/month/year/night

## Listening and Speaking 2

**5**  Listen and write the names.

1-25

~~Rita~~      Brendon      David      Susan

Find someone who ...

went to the beach last summer.

went horseback riding last year. Rita

enjoyed school last week.

played sports yesterday

**6**  Ask your friends. Use the ideas in Activity 3 and change the time phrases if you can.

Did you stay home last vacation?

No, I didn't.

Where did you go?

Last year, I went to the mountains.

# Writing

**1** Read Mina's postcard. What did she like about the vacation?

**2** Read Mina's postcard again and answer the questions.

- 1** Where did Mina go?
- 2** Who did she go with?
- 3** Did she enjoy visiting the museums?
- 4** What amazing thing did she see at the reserve?
- 5** Did she go rock climbing?
- 6** Why was it a great vacation?

## A Great Vacation

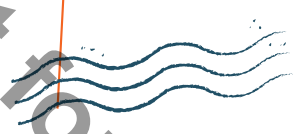
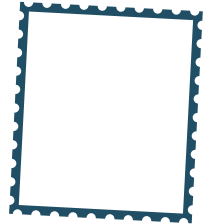
Last winter, I went to Michoacán in Mexico with my mom and dad. We went by bus. We slept on the bus because it was a long way.

On the first day, we visited museums. I didn't like the museums, but my parents loved them.


The next day we took a taxi to the Monarch Butterfly Biosphere Reserve. We saw millions of beautiful butterflies. It was amazing!

On the last day, we walked in the forest. We ate lunch beside a waterfall. Then we went zip lining. I loved it!

It was a great vacation. I saw new things and I was with my family.



**3** Read the postcard again. Find and circle the time phrases.

**4**  Find or draw pictures of a vacation. Then go to the Workbook to do the writing activity.



## Writing strategy

Use time phrases *last winter*, *on the first day*, *the next day* to write about the past. They help to structure your writing.

## Now I Know

- 1**  Why do we go on vacation? Look back through Unit 3 and make a list.



We go on vacation to meet people.

- 2** Choose a project.

### Do a class survey about vacations last year.

- 1** Work in groups. Think of five questions to ask about vacations.
- 2** Do a survey. Ask people your questions. Record their answers.
- 3** Make a bar graph to present your results.
- 4** Present the results of the survey to the class.

### Invent your own summer camp.

- 1** Choose a summer camp you would like (e.g. sports camp, science camp).
- 2** Find or draw pictures of the place and the activities, and write some notes.
- 3** Make a poster about your camp.
- 4** Show your poster to the class.

## Read and circle for yourself.

I can understand activities that happened in the past.



I can identify the structure of a story.



I can talk about an event in the past.



I can write about a vacation in the past.

