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Student Book

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Scope and Sequence

UNIT	READING	VOCABULARY	GRAMMAR
BIG QUESTION 1 ▶ Why do we protect animals? Social Studies: History			
1 Page 6	Dreaming of Dodos Fantasy (Fiction) Reading Strategy Author's Purpose	Reading Text Words <i>dodo, elephant bird, quagga, sea wolf, woolly mammoth, extinct, survive, exploit, endangered, habitat, species, sanctuary</i> Words in Context <i>eventually, existed, mammals, suffered, atmosphere, rare</i> Word Study Suffix <i>-able</i>	Present Perfect and Present Perfect Continuous Affirmative and negative statements <i>I have read books about dodos.</i> <i>I have been reading this book for an hour.</i>
2 Page 16	Save Our Tigers! Article (Nonfiction) Reading Strategy Monitor and Clarify	Reading Text Words <i>diverse, identify, tracker, protect, naturalist, poaching, damaged, conservation, preservation, inspire, population, reserve</i> Words in Context <i>jungles, wildlife, hunter, injuries, mission, national park</i> Word Study Synonyms	Review of Tenses Affirmative and negative statements, <i>has</i> and <i>have</i> statements <i>People have cleared forests to grow crops.</i> <i>The animals' habitat has suffered.</i>
BIG QUESTION 2 ▶ What are teeth for? Life Science			
3 Page 26	"The Cavity" and "Have You Any Idea?" Poems (Fiction) Reading Strategy Looking for Sensory Details	Reading Text Words <i>incisor, canine, molar, carnivore, herbivore, omnivore, slice, grip, crush, cavity, gums, jaw</i> Words in Context <i>detective, dental, gravity, filling, treat, munch</i> Word Study Prefix <i>in-</i>	Modals of Ability Past, present, and future statements, negative statements <i>I could read by the time I was four.</i> <i>Next year, I will be able to ride my bike to school.</i> <i>I won't be able to drive a car.</i>
4 Page 36	Teeth: Not Just for Eating Informational Text (Nonfiction) Reading Strategy Using Visuals	Reading Text Words <i>fang, tusk, venom, shelter, dam, prey, gnaw, pierce, fend off, wear down, lap up, create</i> Words in Context <i>powerful, intruders, supply, seal, toppling, lodge</i> Word Study Suffix <i>-ment</i>	Modals of Certainty Affirmative and negative statements <i>It must be a prosimian. It has comb-like lower teeth.</i> <i>That can't be a spider! It only has four legs.</i> <i>It might be a spider, but I'm not sure.</i>
BIG QUESTION 3 ▶ Why are wheels important? Social Studies: History			
5 Page 46	A Revolution in History Informational Text (Nonfiction) Reading Strategy Re-reading	Reading Text Words <i>transportation, transfer, haul, axle, rotate, spoke, rim, traction, gear, grind, technology, rod</i> Words in Context <i>platform, vehicle, durable, mill, mechanical, inspiring</i> Word Study Compound Nouns	Future with Will and Going To Affirmative statements <i>The sun will rise at 6:05 tomorrow.</i> <i>I'm going to visit my uncle next week.</i>
6 Page 56	Planet SinRota Science Fiction (Fiction) Reading Strategy Drawing Conclusions	Reading Text Words <i>obedient, fortunate, tedious, exciting, fragile, determined, daring, foolish, thrilling, courageous, risky, fascinated</i> Words in Context <i>settlement, longed for, blurry, propelling, adjusted, figures</i> Word Study Prefix <i>mis-</i>	Future with Present Continuous Affirmative and negative statements, questions and short answers <i>We are meeting our friends at 2:00 on Friday.</i> <i>The moon will rise at ten o'clock tonight.</i> <i>I'm going to take a music class next year.</i>
BIG QUESTION 4 ▶ How do animals communicate? Life Science			
7 Page 68	Magdi and the Dolphin Narrative Fiction (Fiction) Reading Strategy Character	Reading Text Words <i>race, drift, glide, wade, paddle, dive, splash, propel, float, sprint, jog, plod</i> Words in Context <i>fishing rod, chuckled, hook, beamed, paddles, grinning</i> Word Study Letter Combination <i>gh</i>	Reported Speech with Said That Affirmative and negative statements <i>"It's a beautiful day," said Magdi.</i> <i>Magdi said that it was a beautiful day</i>
8 Page 78	Chatterboxes Article (Nonfiction) Reading Strategy Asking Questions	Reading Text Words <i>communicative, locate, collaborate, imitate, behave, indicate, attract, threaten, defend, approach, express, produce</i> Words in Context <i>underwater, decibels, territory, alarm, signals, difficulty</i> Word Study Suffix <i>-ion</i>	Reported Speech with Told or Asked Affirmative statements <i>He told us that Kanzi was learning new things every day.</i> <i>A classmate asked the scientist what Kanzi was learning.</i>

Finn



LISTENING

Sonya



SPEAKING

Charlie



WRITING

April



WRAP UP

The Goliath Frog

A conversation about the largest frog in the world

Listening Strategy
Listening for main idea

Talking About an Opinion

In my opinion, the most interesting animal is the Goliath frog.

Sentence Fragments

*Zebra on grass, twigs, and leaves.
Zebras **survive** on grass, twigs, and leaves.*

Writing Practice Write about animals (WB)

• **Big Question 1**

Panda Bears

An interview about pandas

Listening Strategy
Listening for details

Giving Reasons

*I think tigers will survive.
Why do you say that?
People will help tigers because ...*

Irregular Past Verbs

*She **caught** a cold.*

Writing Practice Write about animals you've studied (WB)

• **Writing and Presentation**
Write a persuasive e-mail (WB) and share it with the class
• **Big Question 1**

Caring for Your Teeth

Instructions for brushing your teeth

Listening Strategy
Listening for instructions

Talking About Teeth

*I think it is important to take care of your teeth.
I agree. We should brush our teeth every day.*

Adjective + Preposition

*I'm **interested in** sports.*

Writing Practice Write about your interests when you were little and your interests now (WB)

• **Big Question 2**

Killer Whales

A radio interview with an expert on killer whales

Listening Strategy Listening for details

Comparing Things

I think beavers are more interesting than walruses because they build homes.

Parallel Structure with -ing

*Wei enjoys **playing, singing, and acting**.*

Writing Practice Write about what you or someone you know likes to do (WB)

• **Writing and Presentation**
Write a report (WB) and share it with the class
• **Big Question 2**

The Printing Press

A speaker discusses the importance of wheels in the creation of books

Listening Strategy
Listening for main idea

Planning a Trip

We're going to France. First, we'll take the bus to the airport.

Verb + Infinitive

*I agreed **to go** with him.*

Writing Practice Write about plans with friends and family (WB)

• **Big Question 3**

Guessing Game

One child describes an object, and the other guesses what it is

Listening Strategy
Listening for details

Giving Advice

*I missed the bus. What should I do?
You should ask your dad to give you a ride.*

More Irregular Verbs

*become → **became***

Writing Practice Write about what you wanted to be when you were a child and what you want to be now (WB)

• **Writing and Presentation**
Write an opinion essay (WB) and share it with the class
• **Big Question 3**

Testing Practice 1

Humpback Whales

An interview with an expert on the singing of humpback whales

Listening Strategy
Listening for details

Asking for Clarification

*When I was five, I fell out of a tree.
How did that happen?*

Commas and Semicolons

*We had a big storm last night, but it cleared up this morning.
We had a big storm last night; it cleared up this morning.*

Writing Practice Write about how an animal communicates (WB)

• **Big Question 4**

Echo the Elephant

An interview with an elephant expert

Listening Strategy
Listening for details

Summarizing What You've Learned

*What did you learn about bees?
I learned that honeybees communicate by dancing.*

Pronoun Agreement

*The **girl** is watching a **movie**. **She** likes it.*

Writing Practice Write about a place you have seen animals (WB)

• **Writing and Presentation**
Write a descriptive essay (WB) and share it with the class
• **Big Question 4**

UNIT	READING	VOCABULARY	GRAMMAR
BIG QUESTION 5 ▶ What do different cultures give to the world? Social Studies: History			
9 Page 88	Journey Back in Time Historical Narrative (Nonfiction) Reading Strategy Main Idea and Details	Reading Text Words culture, civilization, contribution, development, achievement, device, process, tradition, custom, benefit, ceremony, product Words in Context trade, tablets, voyage, ancient, advanced, tools Word Study Word Roots	Asking Questions Questions <i>Who saw Finn?</i> <i>Who did Finn see?</i>
10 Page 98	Choco Choco Boom Boom! Fantasy (Fiction) Reading Strategy Visualizing	Reading Text Words delicious, creamy, spicy, nutty, ladle, sticky, crunchy, runny, smooth, whirring, booming, spot Words in Context square, skidded, dizzy, sniffing, molds, winked Word Study Suffix -ous	Short Answers Affirmative and negative questions <i>Is there a chocolate shop near here? Yes, there is.</i> <i>Do you like my new sneakers? Yes, I do!</i>
BIG QUESTION 6 ▶ Why are mountains important? Earth Science			
11 Page 108	What's So Good About Mountains? Informational Text (Nonfiction) Reading Strategy Cause and Effect	Reading Text Words glacier, mountain range, peak, altitude, valley, steep, slope, hill, terrace, effective, water cycle, vapor Words in Context transformed, condenses, released, flows, storing, resources Word Study Prefixes in- and im-	Passive Affirmative statements and questions <i>Corn is found in the mountains.</i> <i>Are potatoes grown in the Andes?</i>
12 Page 118	The Lost Explorer Story (Fiction) Reading Strategy The Five Ws	Reading Text Words endless, stammer, awestruck, jagged, pointy, miniature, stern, arch, mutter, squirm, scowl, stretch Words in Context silhouette, shielded, teasing, folded, embarrassed, distant Word Study More Synonyms	Past Passive Present and past tense statements <i>My mom's favorite vase was broken.</i> <i>The weather forecasts were shown on TV.</i>
BIG QUESTION 7 ▶ Why do we use money? Social Studies: History			
13 Page 130	The Sound of Money and the Smell of Soup Folk tale (Fiction) Reading Strategy Summarizing	Reading Text Words terrifying, nervously, rudely, politely, fierce, aggressively, delicate, bravely, greedy, shyly, wise, calmly Words in Context muscles, growling, stirring, mouth-watering, tempting, staring Word Study Phrasal Verbs	Adjectives and Adverbs Affirmative statements <i>A terrifying man with huge muscles opened the door.</i> <i>"Three gold coins!" repeated the man aggressively.</i> <i>The Hodja was reading a newspaper, as he often did.</i>
14 Page 140	The History of Money Website Article (Nonfiction) Reading Strategy Compare and Contrast	Reading Text Words bank, currency, coins, barter, copy, bill, spend, pay, borrow, exchange, owe, lend Words in Context crops, shells, valuable, silver, print, portraits Word Study Suffix -ive	Unreal Conditional Affirmative statements <i>If I had a plane, I would fly to Peru.</i>
BIG QUESTION 8 ▶ How do we express ourselves? The Arts			
15 Page 150	One Man's Self-Expression Informational Text (Nonfiction) Reading Strategy Taking Notes	Reading Text Words design, innovative, remarkable, ambitious, permanent, settle, emerge, artificial, promote, enclose, suitable, beneficial Words in Context cease, magnified, algae, applies, provides, crustaceans Word Study Homophones	Sense Verb + Adjective Affirmative statements <i>The sculptures look bumpy and rough.</i> <i>I felt sick this morning, but I'm OK now.</i> <i>This lemon smells good, but it tastes bitter.</i>
16 Page 160	The Tempest Scene from a Play (Fiction) Reading Strategy Making Connections	Reading Text Words cabin, advisor, deck, grateful, tempest, save, break up, react, villain, stage, playwright, set Words in Context aid, massive, petrified, crew, elderly, preventing Word Study Verb + Preposition	Infinitive as Subject Present and past tense statements, affirmative and negative statements <i>It's difficult to save the passengers and crew.</i>
BIG QUESTION 9 ▶ Why do we make buildings? Social Studies: Technology			
17 Page 170	The World's Most Extraordinary Buildings Magazine Article (Nonfiction) Reading Strategy Sequence of Events	Reading Text Words stadium, lighthouse, tower, skyscraper, warehouse, palace, courthouse, theater, concert hall, office, art gallery, showroom Words in Context architect, function, steel, construction, countless, aquatics Word Study More Phrasal Verbs	A, An, The, and No Article Affirmative statements <i>It's a shark.</i> <i>It's in the pool.</i> <i>I play tennis.</i>
18 Page 180	The Mystery of Peril Castle Mystery Story (Fiction) Reading Strategy Making Predictions	Reading Text Words turrets, stables, gatehouse, moat, drawbridge, hall, courtyard, ramparts, mumble, stiffen, missing, tremble Words in Context solve, surrounded, gazed, padlock, mysterious, vanished Word Study Adjectives Ending in -ing	Review of Tenses and Future Forms Affirmative statements, questions <i>I needed to find the coin.</i> <i>I like castles with turrets.</i> <i>I will see the castles of Wales someday.</i>

LISTENING	SPEAKING	WRITING	WRAP UP
<p>The Olympic Games A conversation about Greece and the Olympics</p> <p>Listening Strategy Listening for facts</p>	<p>Using Question Words <i>What invention do you think is important?</i></p>	<p>Using Parentheses <i>Jorge (Luke's friend) is coming over to our house tonight.</i></p> <p>Writing Practice Write about an aspect of your country's or another country's culture (WB)</p>	<ul style="list-style-type: none"> • Big Question 5
<p>The Invention of the Umbrella A conversation about umbrellas</p> <p>Listening Strategy Listening for details</p>	<p>Making Suggestions <i>How about we study for the test together?</i></p>	<p>Giving Examples <i>There are many ways to keep fit, for example, swimming, jogging, or playing a sport.</i></p> <p>Writing Practice Write about some of the things you learned or did this month (WB)</p>	<ul style="list-style-type: none"> • Writing and Presentation Write a travel brochure (WB) and share it with the class • Big Question 5
<p>Mountain Climate A lecture about plants, animals, and weather in the mountains</p> <p>Listening Strategy Listening for key words</p>	<p>Interviewing <i>Where would you like to live? I'd like to live at the top of the mountain.</i></p>	<p>Colons <i>We bought food for the party: cake, ice cream, chips, and fruit.</i></p> <p>Writing Practice Write about something you've learned this week (WB)</p>	<ul style="list-style-type: none"> • Big Question 6
<p>Weather Report A weather reporter gives the forecast</p> <p>Listening Strategy Listening for gist</p>	<p>Asking for Advice <i>I'm going to the mountains. Do you think I should bring a coat?</i></p>	<p>Irregular Past Participles He <i>chose</i> to go out in the snowstorm.</p> <p>Writing Practice Write about something you've made, written, or drawn (WB)</p>	<ul style="list-style-type: none"> • Writing and Presentation Write a story (WB) and share it with the class • Big Question 6
			Testing Practice 2
<p>Banking and Money A conversation about saving, investing, spending, and donating</p> <p>Listening Strategy Listening for details</p>	<p>Future Plans <i>What do you want right now? Now, I want to save for a new soccer ball.</i></p>	<p>Adverbs of Degree <i>Pia finished her work extremely quickly. These noodles are absolutely delicious!</i></p> <p>Writing Practice Write about a place you've visited (WB)</p>	<ul style="list-style-type: none"> • Big Question 7
<p>If I Had a Lot of Money A survey about how kids would spend money</p> <p>Listening Strategy Listening for speakers</p>	<p>Talking About Money <i>Who would you help? I would donate the money to a hospital.</i></p>	<p>Similes <i>It's as cold as ice in here! My bedroom is like a nest, all cozy and warm.</i></p> <p>Writing Practice Write about your home, family, or friends (WB)</p>	<ul style="list-style-type: none"> • Writing and Presentation Write a summary (WB) and share it with your group • Big Question 7
<p>Ramiro the Drummer An interview with a young musician</p> <p>Listening Strategy Listening for details</p>	<p>Explaining Your Opinions <i>I think art is the most important form of self-expression. Why do you say that? I think it's important because it will last for many years.</i></p>	<p>Quantifiers <i>Most of my friends live in an apartment.</i></p> <p>Writing Practice Write about your city or neighborhood (WB)</p>	<ul style="list-style-type: none"> • Big Question 8
<p>Dancing A dancer's description of why she enjoys dancing</p> <p>Listening Strategy Listening for details</p>	<p>Expressing Thanks <i>Please share this candy with me. Thanks so much!</i></p>	<p>Semicolons <i>I saw an artist on TV; she won a prize.</i></p> <p>Writing Practice Write about how you like to express yourself (WB)</p>	<ul style="list-style-type: none"> • Writing and Presentation Write a scene from a play (WB) and share it with the class • Big Question 8
<p>Life in a Lighthouse An interview with a lighthouse keeper</p> <p>Listening Strategy Listening for details</p>	<p>Giving Reasons <i>I'd like to live in an apartment. Why? I think it's because I want to live in a city.</i></p>	<p>Run-On Sentences <i>I don't like tall buildings they scare me. I don't like tall buildings because they scare me.</i></p> <p>Writing Practice Write about interesting buildings you've seen (WB)</p>	<ul style="list-style-type: none"> • Big Question 9
<p>Japanese Homes A description of traditional Japanese homes</p> <p>Listening Strategy Listening for details</p>	<p>Accepting or Refusing Invitations <i>Let's play tennis on Thursday, OK? I'm sorry. I'm busy that day.</i></p>	<p>Order of Adjectives <i>Look at that horrible, big, black cloud.</i></p> <p>Writing Practice Write about a building, sculpture, or object from another country (WB)</p>	<ul style="list-style-type: none"> • Writing and Presentation Write a magazine article (WB) and share it with the class • Big Question 9
			Testing Practice 3