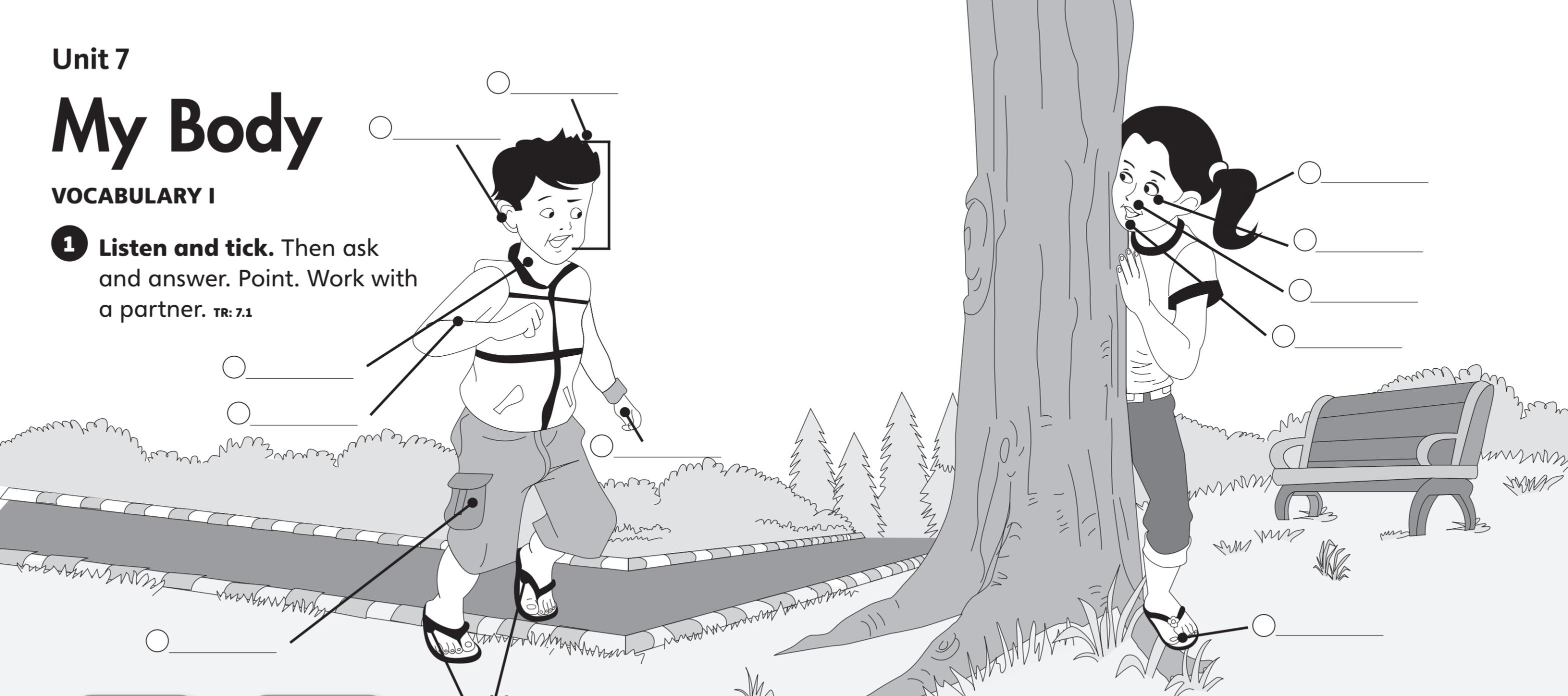


# My Body

## VOCABULARY I

**1 Listen and tick.** Then ask and answer. Point. Work with a partner. TR: 7.1



What is this?

It's your hand!



**2 Look and write.**

- |        |         |
|--------|---------|
| an arm | a hand  |
| an ear | a head  |
| an eye | a leg   |
| feet   | a mouth |
| a foot | a neck  |
| hair   | a nose  |

## SONG

**1 Listen to the song.** Write. Use the words in the box. TR: 7.2

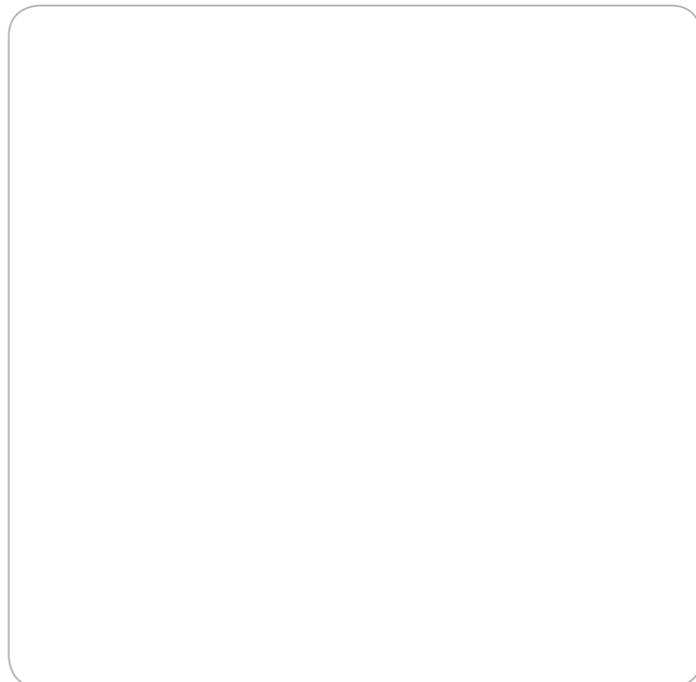
clap feet hands jump  
legs mouth sing walk



1. Legs, legs. Move your \_\_\_\_\_.  
Can you \_\_\_\_\_ with me?
2. Feet, feet. Move your \_\_\_\_\_.  
Can you \_\_\_\_\_ with me?
3. Mouth, mouth. Move your \_\_\_\_\_.  
Can you \_\_\_\_\_ with me?
4. Hands, hands. Move your \_\_\_\_\_.  
Can you \_\_\_\_\_ with me?

**2 Listen and draw.**  
Add labels. Use the words in the box. TR: 7.3

body  
feet  
hands  
legs  
mouth



## GRAMMAR I

### Possessive adjectives

*I've got = I have got*

*He's got = he has got*

I	've got			<b>My</b>			
You		black	hair.	<b>Your</b>	hair	is	black.
He	's got			<b>His</b>			
She				<b>Her</b>			

**1 Listen and read.** Circle. TR: 7.4

- |                          |                        |
|--------------------------|------------------------|
| 1. My nose is small.     | Your nose is small.    |
| 2. My eyes are green.    | Her eyes are green.    |
| 3. Your hands are small. | His hands are small.   |
| 4. Her mouth is red.     | His mouth is red.      |
| 5. Our hands are small.  | Their hands are small. |

**2 Listen and read.** Circle. TR: 7.5

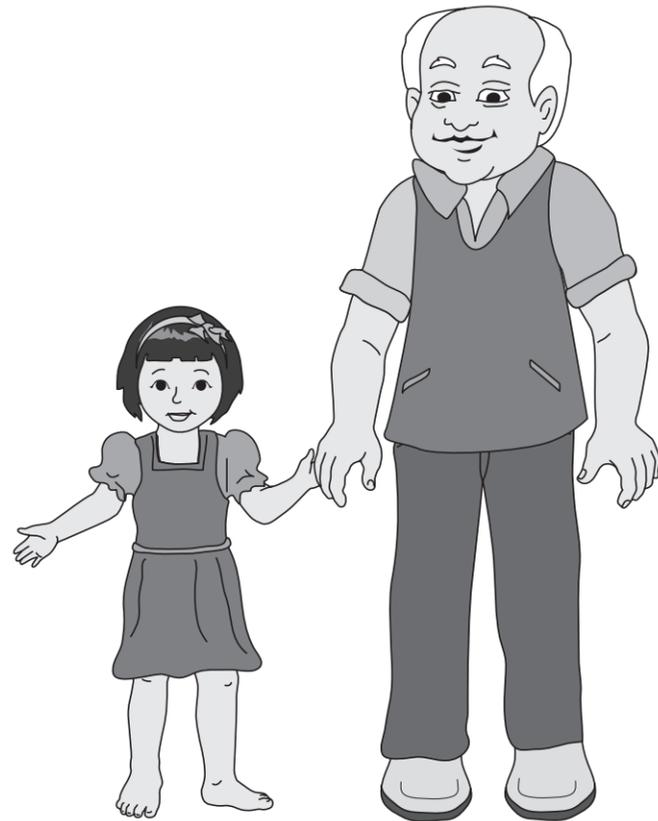
1. Her / His feet are small.
2. His / My feet are big.
3. Her / His hands are big.
4. His / Her hands are small.
5. Is your / my nose small?



**3 Look.** Write about the girl and her grandfather.  
Use the words in the box.

Her His

- She is short.  
\_\_\_\_\_ legs are short.  
\_\_\_\_\_ arms are short.
- He is tall.  
\_\_\_\_\_ feet are big.  
\_\_\_\_\_ hands are big.
- Look at her head.  
\_\_\_\_\_ hair is black.  
\_\_\_\_\_ mouth is small.  
\_\_\_\_\_ nose is small.
- Look at his head.  
\_\_\_\_\_ hair is white.  
\_\_\_\_\_ mouth is big.  
\_\_\_\_\_ nose is big.



**4 What about you?** Write about your head.

- \_\_\_\_\_ hair is \_\_\_\_\_.
- \_\_\_\_\_ mouth is \_\_\_\_\_.
- \_\_\_\_\_ nose is \_\_\_\_\_.
- \_\_\_\_\_ eyes are \_\_\_\_\_.

**VOCABULARY 2**

**1 Look and read.** Circle.



1. walk run



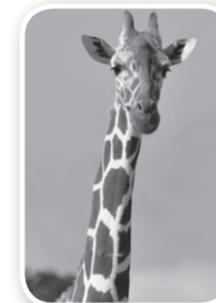
2. run jump



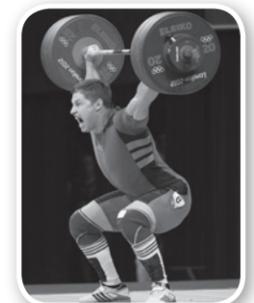
3. walk run



4. strong legs  
small legs



5. short neck  
long neck



6. strong arms  
short arms

**2 Read and tick.** Then ask a partner.

	Me	My partner
strong legs		
long legs		
jump		
long hair		
walk		
strong hands		
run		



## GRAMMAR 2

### Ability with *can*

I	<b>can</b>	draw.
He/She		

Question			Answer	
<b>Can</b>	you	draw?	Yes,	I <b>can</b> .
	he/she			he/she <b>can</b> .

### 1 Listen. Write. TR: 7.6

- No. He \_\_\_\_\_ walk.
- \_\_\_\_\_ his sister jump?
- Yes, she \_\_\_\_\_ run.
- \_\_\_\_\_ the baby run?



### 2 Look at the photos. Read. Write.



- Can the father cook?  
\_\_\_\_\_, he \_\_\_\_\_.



- Can the brother clean?  
\_\_\_\_\_, he \_\_\_\_\_.



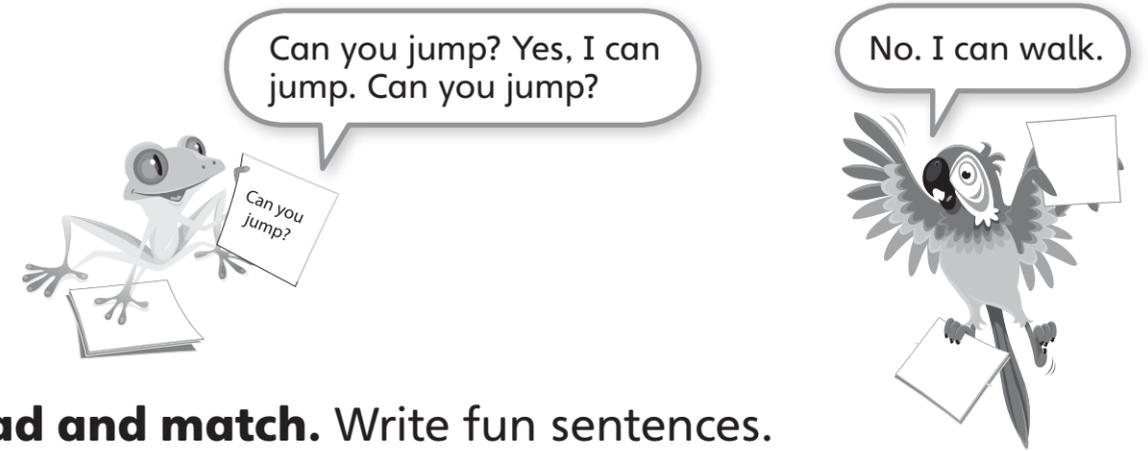
- Can the baby cook?  
\_\_\_\_\_, she \_\_\_\_\_.



- Can she watch TV?  
\_\_\_\_\_, she \_\_\_\_\_.

## GAME TIME!

- 1 Play a game.** Cut out the cards on page 119. Take a card. Read the question. Answer. Take turns.



- 2 Read and match.** Write fun sentences.

Can you	walk	on the grass?
Can a baby	run	in the sea?
Can a mother	jump	on one foot?
Can he	cook	on two feet?
Can she	sleep	in a river?
Can I	eat	in a kitchen?
		in a bedroom?

- Can you cook in a kitchen? \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 3 Read the questions in Activity 2.** Write answers.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## READING

1 Listen and read. TR: 7.7

# Polar Bears

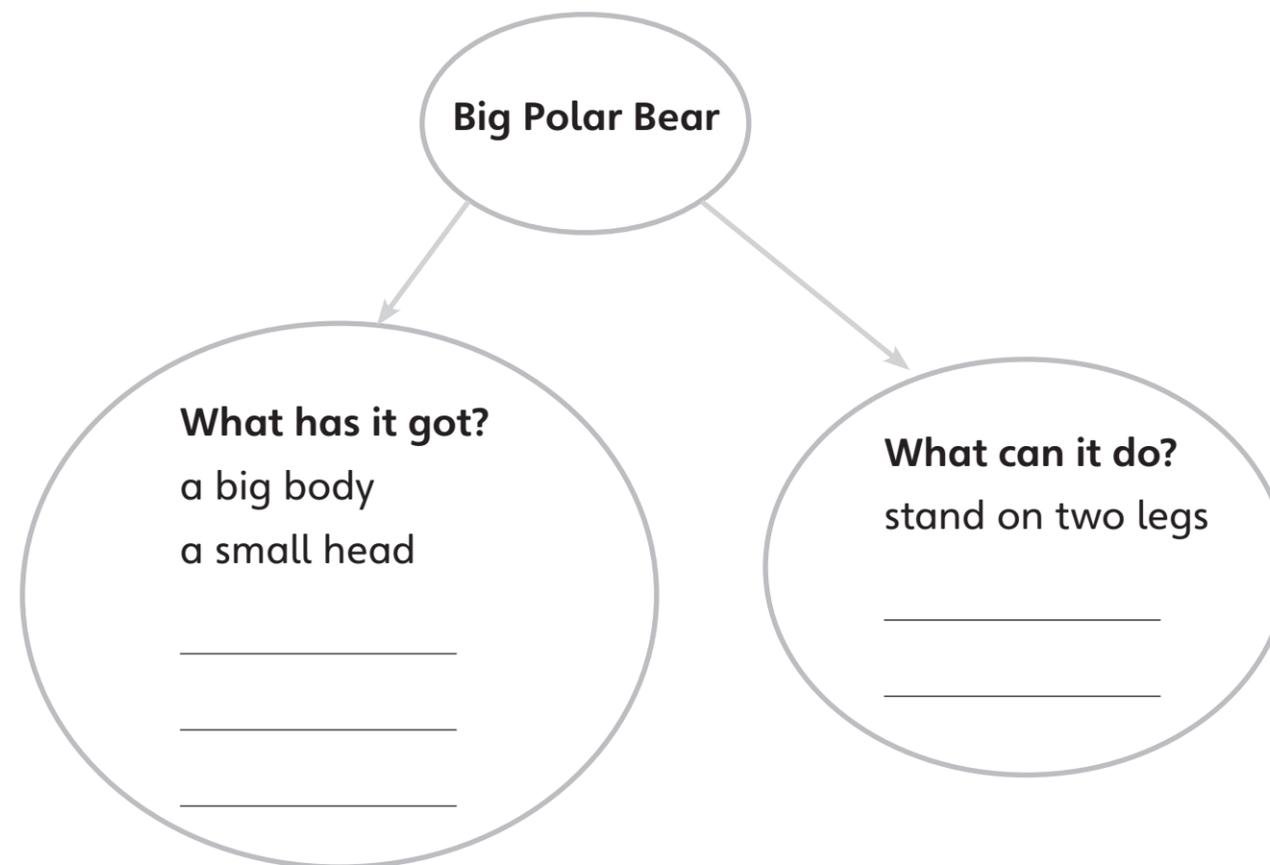


These bears are polar bears. The small polar bears are babies. Their legs are short. Their mother is big. She's got a big body. Her head is small. Her eyes and ears are small. Polar bears can walk and jump. Their legs are strong. A polar bear can stand on two legs!

2 Read. Circle.

1. A mother polar bear is **big** / **small**.
2. Baby polar bears are **big** / **small**.
3. Polar bears have got strong **arms** / **legs**.
4. A mother polar bear has got a **big** / **small** head.
5. A mother polar bear has got a **big** / **small** body.
6. Baby polar bears have got **short** / **long** legs.

3 Look at the chart. Read. Write.



4 Read and write.

1. A big polar bear has got a \_\_\_\_\_ head.
2. It has got \_\_\_\_\_ legs.
3. A big polar bear can stand on \_\_\_\_\_.

5 What about you? What have you got? What hasn't a polar bear got? Write.

I've got \_\_\_\_\_.

A polar bear hasn't got \_\_\_\_\_.

## WRITING

**1** Draw a picture of yourself. Write about your body.

Use the words in the box.

arms ears eyes feet foot hair  
hands head legs mouth neck nose

My name is \_\_\_\_\_.

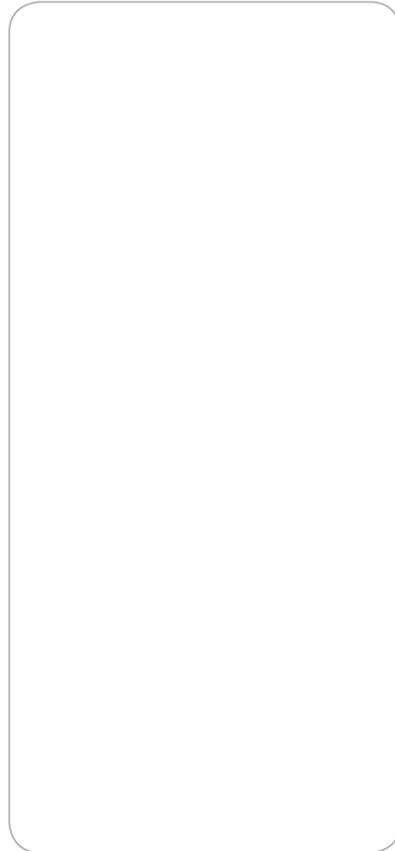
I've got \_\_\_\_\_.

I've got \_\_\_\_\_.

My \_\_\_\_\_ is \_\_\_\_\_.

My \_\_\_\_\_ is \_\_\_\_\_.

I've got \_\_\_\_\_.



**2** Look and write.

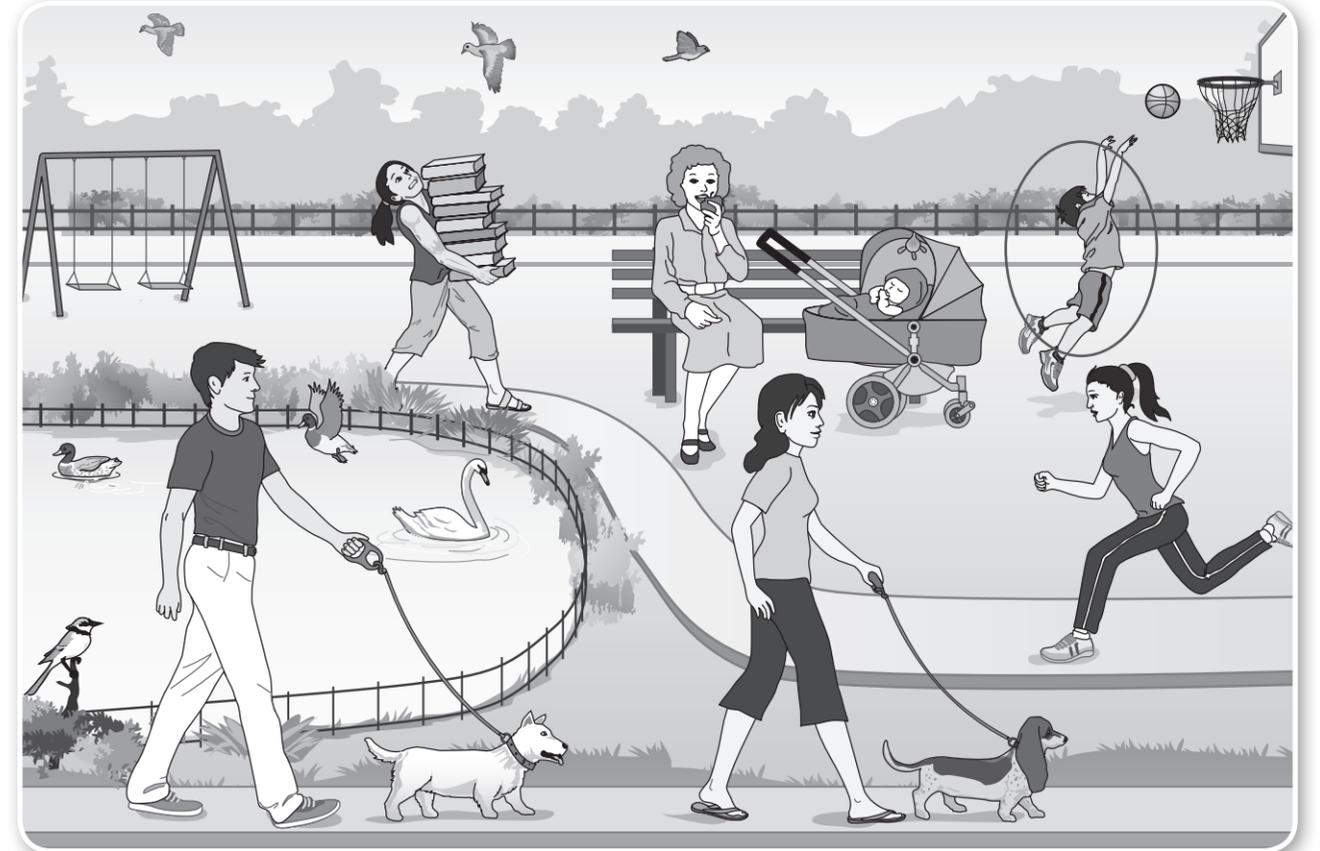
Who? What?	has / have got, is, are
I	've got long hair.
She	's got short hair.
My hair	is brown.
Her hair	is black.
Her eyes	are green.

've got = have got  
's got = has got

1. He \_\_\_\_\_ long legs.
2. Her legs \_\_\_\_\_ short.
3. My eyes \_\_\_\_\_ brown.
4. His nose \_\_\_\_\_ small.

## UNIT 7 REVIEW

**1** Read. Look at the picture. Circle.



1. He can jump.
2. His legs are long.
3. Its neck is long.
4. Its ears are long.
5. Her arms are strong.

**2** Look at the picture. Read. Write.

1. Who can run? \_\_\_\_\_
2. Who can eat? \_\_\_\_\_
3. Who can sleep? \_\_\_\_\_
4. Who can jump? \_\_\_\_\_