

# Scope and Sequence

## Our World 6

									
<b>1</b> <b>Exciting Sports</b> p. 6	<b>2</b> <b>History's a Mystery</b> p. 22	<b>3</b> <b>Chocolate!</b> p. 38	<b>4</b> <b>Water, Water Everywhere</b> p. 60	<b>5</b> <b>It's a Small World</b> p. 76	<b>6</b> <b>Smart Choices</b> p. 92	<b>7</b> <b>Wonders of the Natural World</b> p. 114	<b>8</b> <b>Robots Rule</b> p. 130	<b>9</b> <b>Amazing Adventures at Sea</b> p. 146	
<b>CONTENT AREA CONNECTION</b>	Health and Physical Education	The Humanities, Social Studies	The Humanities	Science	Science	The Humanities, Social Studies	The Humanities, Language Arts, Science	The Humanities, Technology and Engineering	The Humanities, Science
<b>GOALS</b> SC: 1	<ul style="list-style-type: none"> <li>talk about extreme sports</li> <li>talk about safety in sports</li> <li>describe people and actions</li> <li>write a short biography</li> </ul>	<ul style="list-style-type: none"> <li>talk about famous discoveries</li> <li>talk about mysteries in the past</li> <li>think and guess about the past</li> <li>use examples to support your writing</li> </ul>	<ul style="list-style-type: none"> <li>describe types of chocolate</li> <li>talk about the uses of chocolate</li> <li>learn and talk about the history of chocolate</li> <li>write unified paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>learn about different types of water</li> <li>describe recent activities</li> <li>talk about saving and wasting water</li> <li>use numbers and facts to explain things</li> </ul>	<ul style="list-style-type: none"> <li>identify small creatures</li> <li>describe creatures</li> <li>report what other people say</li> <li>write an information report</li> </ul>	<ul style="list-style-type: none"> <li>talk about products and their safety and quality</li> <li>recommend products</li> <li>report commands and questions</li> <li>write a product review</li> </ul>	<ul style="list-style-type: none"> <li>describe natural places</li> <li>talk about safety rules</li> <li>talk about feelings</li> <li>write a chronological narrative</li> </ul>	<ul style="list-style-type: none"> <li>discuss robots</li> <li>express wishes</li> <li>predict future events</li> <li>write an essay about advantages and disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>discuss shipwrecks and their causes</li> <li>tell stories about pirates</li> <li>talk about deep-water exploration</li> <li>write a persuasive essay using concessions</li> </ul>
<b>VOCABULARY 1 &amp; 2</b> SC: 2-4	accident, crash, equipment, flip, hang-gliding, height, injury, kitesurfing, land, length, motocross, skiing, skillful, strength <b>Strategy:</b> Using a dictionary	analyze, bury, cause, die, discover, excavate, gold, mummy, object, preserve, ruler, statue, tattoo, thief, tomb, treasure <b>Strategy:</b> Multiple meaning words	candy bar, caramel, cinnamon, filling, hot chocolate, liquid, milkshake, occasion, origin, pod, powder, solid, spice, type, vanilla <b>Strategy:</b> Categorizing	carve, drop of water, filter, freeze, fresh water, float, glacier, lake, salt water, sea, sea level, soak, swamp, waterfall, wet <b>Strategy:</b> Compound words	cell, centimeter, common, female, grab, habitat, horrible, human, male, microscope, millimeter, organism, thin <b>Strategy:</b> Prefixes related to measurements: <i>centi-</i> , <i>milli-</i>	break, cost, crash test, customer, dip, drop, dummy, fix, impact, manufacturer, product, quality, safety, tear, test, waterproof <b>Strategy:</b> Explaining a process	ascend, by accident, chase, cross, curiosity, descend, headlamp, locate, risk, rope, safety gear, shine, stream, trip over, tunnel, underwater <b>Strategy:</b> Antonyms	command, companion, complex, control, dangerous, feature, information, mobile, precise, program, remote control, respond to, science fiction, social, task <b>Strategy:</b> Suffix <i>-tion</i>	captain, capture, cargo, crew, dive, drown, iceberg, legend, lifeboat, passenger, pirate, sailor, shipwreck, silver, sink, weapon <b>Strategy:</b> Stressed syllables
<b>GRAMMAR 1 &amp; 2</b> SC: 5-6	brakes, elbow pads, helmet, knee pads, life jacket <b>Strategy:</b> Words in context	artifact, CT scan, DNA test, sample, site <b>Strategy:</b> Using technical language	gram, ingredient, mix, pour, recipe, teaspoon <b>Strategy:</b> Giving instructions	drain, faucet, leak, running water, save, waste <b>Strategy:</b> Homophones	adult, furry, pointed, spotted, strange, tiny <b>Strategy:</b> Using descriptive language	app, key, reception, text message, wear and tear, Wi-Fi <b>Strategy:</b> Using context	ancestor, bat, column, painting, stalactite, stalagmite <b>Strategy:</b> Comparing voiced and unvoiced consonants	facial recognition, laser, mechanical, sensor, voice recognition <b>Strategy:</b> Identifying features and benefits	correct, illegal, impossible, incorrect, legal, possible, safe, unsafe <b>Strategy:</b> Prefixes <i>il-</i> , <i>im-</i> , <i>in-</i> , <i>un-</i>
<b>GRAMMAR 1 &amp; 2</b> SC: 5-6	Present perfect with <i>for</i> and <i>since</i> Adverbs of emphasis	Passive voice: Simple past Passive voice: Simple past with <i>by</i> + agent	Past progressive Cause and effect with simple past and modals	Present perfect progressive with <i>for</i> and <i>since</i> Whatever, whenever, wherever, whoever	Reported speech: Statements Order of adjectives	Reported speech: Imperatives Reported speech: Questions	Passive with modals Make + someone + adjective	Wish statements Passive voice: Future	Time clauses with <i>as soon as</i> <i>It's</i> + adjective + infinitive
<b>READING</b>	Cool Adventurers <b>Strategy:</b> Summarize	The Amazing Discovery of King Tut <b>Strategy:</b> Identify sequence of events	The Story of Chocolate <b>Strategy:</b> Use visuals to support comprehension	A World of Water <b>Strategy:</b> Understand the author's purpose	Life Is Everywhere <b>Strategy:</b> Ask questions	Be an Ad Detective! <b>Strategy:</b> Make connections to personal experience	Angel Falls <b>Strategy:</b> Visualizing	Meet the Bots <b>Strategy:</b> Summarize	Journey to the Bottom of the Earth <b>Strategy:</b> Scan text for information
<b>WRITING</b>	<b>Biography</b> <b>Focus:</b> Write a short biography	<b>Exemplification Writing</b> <b>Focus:</b> Give examples that support important ideas in your text	<b>Paragraph Unity</b> <b>Focus:</b> Write sentences that are related to the topic	<b>Problem and Solution Writing</b> <b>Focus:</b> State a problem and suggest a solution	<b>Information Report</b> <b>Focus:</b> Include statistics and details	<b>Product Review</b> <b>Focus:</b> Review a product	<b>Chronological Narrative</b> <b>Focus:</b> Describe when each event happened	<b>Advantages and Disadvantages</b> <b>Focus:</b> Discuss pros and cons	<b>Persuasive Writing</b> <b>Focus:</b> Discuss opinions
<b>MISSION</b> SC: 9	<b>Connect with nature.</b> National Geographic Explorer: J. Michael Fay	<b>Learn about local history.</b> National Geographic Explorer: Johan Reinhard	<b>Learn about your food.</b> National Geographic Explorer: Barton Seaver	<b>Protect water.</b> National Geographic Explorer: Sandra Postel	<b>Ask questions.</b> National Geographic Explorer: Mireya Mayor	<b>Be aware of why you are making decisions.</b> National Geographic Explorer: Iain Couzin	<b>Connect your school studies to the world.</b> National Geographic Explorer: Kakani Katija	<b>Use technology wisely.</b> National Geographic Explorer: Amber Case	<b>Be a lifelong learner.</b> National Geographic Explorer: Daniel Torres Etayo
<b>PROJECT</b>	An extreme sports camp	An ancient mystery	Chocolate recipe cards	A world map of water	Related animals	Advertisements	A presentation	Your own robot	Shipwreck exploration
<b>REVIEW</b>	<b>Units 1-3</b>	pp. 54-55		<b>Units 4-6</b>	pp. 108-109		<b>Units 7-9</b>	pp. 162-163	
<b>EXTENDED READING</b>	<b>A new age of discovery</b>	pp. 56-57		<b>The myth of Unk Cekula</b>	pp. 110-111		<b>An extract from Treasure Island</b>	pp. 164-165	
<b>LET'S TALK</b>	<b>I love it!</b> <b>Excuse me.</b>	p. 58 p. 59		<b>I mean . . .</b> <b>Actually, it's true.</b>	p. 112 p. 113		<b>See what I mean?</b> <b>Please take a look.</b>	p. 166 p. 167	

ADDITIONAL VIDEO Song: Sc. 7; Viewing: Sc. 8; Storytime: Sc. 10; Wrap Up: Sc. 11