

Scope and Sequence

Our World 3 - British English

									
UNIT 0 Welcome to Our Class p. 4	1 A Helping Hand p. 10	2 My Place in the World p. 26	3 On the Move! p. 42	4 Our Senses p. 62	5 Animal Habitats p. 78	6 What's for Dinner? p. 94	7 Feeling Fit p. 114	8 Let's Celebrate p. 130	9 My Weekend p. 146
CONTENT AREA CONNECTION	Social and Instructional Language, Social Studies	Language and Literature, Social Studies	Technology and Engineering, Social Studies	Science, Language and Literature, Health and Physical Education	Language and Literature, Science	Health and Physical Education, Social Studies	Health and Physical Education	Social Studies, Music and Performing Arts	Health and Physical Education, Language and Literature
GOALS SC: 1	<ul style="list-style-type: none"> talk about caring for others describe daily routines talk about how many times people do things 	<ul style="list-style-type: none"> talk about your town ask for help give directions 	<ul style="list-style-type: none"> talk about different kinds of transport describe how people travel compare and contrast 	<ul style="list-style-type: none"> talk about the senses talk about how things look, feel, taste, sound and smell talk about the past 	<ul style="list-style-type: none"> name animal habitats say what animals look like talk about animal homes 	<ul style="list-style-type: none"> name foods talk about quantities talk about favourite meals 	<ul style="list-style-type: none"> name parts of the body talk about the past talk about good and bad habits 	<ul style="list-style-type: none"> talk about celebrations and festivals say what happened in the past talk about cultural traditions 	<ul style="list-style-type: none"> talk about spare-time activities talk about the past talk about hobbies
VOCABULARY 1 SC: 2-4	<i>carry, feed my pet, give my pet a bath, goldfish, hamster, help, hold hands, hug, pick up, protect, take care of my pet, teach</i> Strategy: Context clues <i>come home, do my homework, have a snack, make my bed, have a shower</i>	<i>bakery, chemist's, cinema, hospital, museum, park, police station, post office, restaurant, supermarket, toy shop, train station</i> Strategy: Compound words <i>library, shopping centre, stadium, swimming pool, zoo</i> Strategy: Comparing sounds: /l/ and /r/	<i>aeroplane, bus, ferry, helicopter, hot air balloon, motorbike, sailing boat, scooter, ship, taxi, underground</i> Strategy: Compound words <i>coast downhill, get off, get on, park, pedal uphill</i> Strategy: Grouping	<i>beautiful, delicious, dry, hard, loud, quiet, rough, smooth, soft, sticky, terrible, ugly</i> Strategy: Antonyms <i>bitter, salty, sour, spicy, sweet</i> Strategy: Sound combinations: combinations with /s/	<i>cave, desert, forest, grasslands, hive, ice, island, mud, nest, rain forest, snow, underground, web, wetlands</i> Strategy: Compound words <i>fur, horns, pouch, tongue, wings</i> Strategy: Analogies	<i>bag of rice, bottle of oil, bowl of sugar, box of cereal, bunch of bananas, can of fizzy drink, glass of juice, jar of olives, loaf of bread, piece of cake</i> Strategy: Context clues <i>buy, compare, money, price, put away</i> Strategy: Sound categories: vowels	<i>back, bend, bone, chest, elbow, fingers, knee, muscle, shoulder, stomach, stretch, toes</i> Strategy: Analogies <i>eat fruit, eat junk food, eat vegetables, do exercise, get some rest</i>	<i>celebrate, costume, dance, decorations, dress up, feast, fireworks, lantern, mask, parade, party, remember</i> Strategy: Using a dictionary <i>balloons, birthday cake, candles, invitation, present</i>	<i>busy, eat out, exciting, go on a picnic, go to the beach, go to the cinema, interesting, lose, stay at home, text my friends, visit a museum, win</i> Strategy: Using a dictionary <i>go fishing, go hiking, go horse riding, go ice skating, go swimming</i>
GRAMMAR 1 SC: 5-6	<i>before and after</i> Adverbs of frequency	<i>Can for requests and offers</i> Giving directions	<i>too for agreeing</i> <i>but as a contrast</i>	Sense verbs <i>was / were</i>	<i>Why ... ? Because ...</i> Infinitive of purpose	<i>some and any</i> <i>a few and a little</i>	Past simple: Yes / No questions and short answers <i>too and enough</i>	Past simple: regular verbs Past simple: irregular verbs	Past simple: questions and negatives <i>go + verb + -ing</i>
READING	<i>Caring for Baby Elephants</i> Strategy: Identify sequence of events	<i>Eye in the Sky</i> Strategy: Text features	<i>Hot Air Balloons</i> Strategy: Sequence of events	<i>Amazing Animal Senses</i> Strategy: Compare and contrast	<i>Amazing Rain Forests</i> Strategy: Visualize	<i>What's for lunch?</i> Strategy: Connect text to personal experience	<i>Take Care of Your Brain!</i> Strategy: Identify main idea and details	<i>November Celebrations</i> Strategy: Scanning text for information	<i>Wow! Look at That!</i> Strategy: Identifying an author's purpose
WRITING	Write about taking care of people or animals. Focus: Use time-order words; write about taking care of others.	Write about a special place. Focus: Write about a special place I know.	Write about transport. Focus: Use <i>but</i> to show that two connected ideas are different.	Write about summer. Focus: Use <i>and, but</i> and <i>or</i> to connect sentences.	Write about an animal you like. Focus: Use <i>it's</i> and <i>its</i> correctly.	Write about your favourite meal. Focus: Write a topic sentence to give the main idea.	Write about keeping fit. Focus: Use <i>because</i> to explain reasons.	Write about a celebration. Focus: Use details to describe a celebration or festival.	Write about a good weekend. Focus: Use words to show the order of events.
VALUE	Take care of others.	Explore your town.	Be safe on the street.	Use your senses.	Help protect animal habitats.	Eat good food.	Keep fit.	Celebrate your culture.	Try new things.
PROJECT	Make a collage.	Make <i>My World</i> circles.	Make a class bar chart about favourite types of transport.	Write a <i>Five Senses</i> poem.	Make a mobile of an animal habitat.	Organise a taste test day.	Make a <i>Good Habits</i> poster.	Make a parade mask.	Make a class scrapbook.
EXTENDED READING	The Lion and the Mouse pp. 58-59			The Gingerbread Man pp. 110-111			The Paralympics pp. 162-163		
REVIEW	Units 1-3 pp. 60-61			Units 4-6 pp. 112-113			Units 7-9 pp. 164-165		

ADDITIONAL VIDEO Song: Sc. 7; Viewing: Sc. 8; Story Time: Sc. 9; Wrap Up: Sc. 10