

Scope and Sequence

Our World 5 - British English

	 1 Extreme Weather p. 6	 2 Copycat Animals p. 22	 3 Music in Our World p. 38	 4 Life Out There p. 60	 5 Arts Lost and Found p. 76	 6 Amazing Plants! p. 92	 7 Volcanoes p. 114	 8 Reduce, Reuse, Recycle p. 130	 9 Wonderful Holidays! p. 146
CONTENT AREA CONNECTION	Science	Science	Music and Performing Arts, Visual Arts	Science, Technology and Engineering	Humanities, Music and Performing Arts	Science	Science	Science, Visual Arts	Language and Literature
GOALS SC: 1	<ul style="list-style-type: none"> talk about different kinds of extreme weather describe the damage storms can cause describe how to prepare for extreme weather write a personal narrative 	<ul style="list-style-type: none"> describe animals compare different animals talk about how animals imitate others use classification writing 	<ul style="list-style-type: none"> talk about different musical instruments and styles talk about your musical experiences compare how people make music do contrast writing 	<ul style="list-style-type: none"> talk about space and space exploration talk about different possibilities of life in space give your opinions about space do persuasive writing 	<ul style="list-style-type: none"> talk about traditions and communities talk about different craft and cultural activities understand changing traditions write a blog entry 	<ul style="list-style-type: none"> describe plants talk about what plants and animals do to help plants survive compare how plants grow and adapt do descriptive writing 	<ul style="list-style-type: none"> discuss volcanoes describe how a volcano erupts make predictions write a process description 	<ul style="list-style-type: none"> discuss the importance of reducing, reusing and recycling learn about art made from recycled materials talk about what you can do to help the environment write a biography 	<ul style="list-style-type: none"> talk about different holiday destinations talk about what you would do in different situations express preferences write a review
VOCABULARY 1 & 2 SC: 2-4	blizzard, drop, drought, flood, hailstorm, heatwave, hurricane, lightning, range, rise, sandstorm, speed, thunder, tornado, tropical storm Strategy: Compound nouns	camouflage, characteristic, copy, frighten, hide, hunt, imitate, insect, poisonous, predator, prey, resemble, species, spot, stripe Strategy: Using a dictionary	band, beat, chord, concert, drum, flute, guitar, lead singer, melody, note, perform, piano, practise, rhythm, saxophone, violin Strategy: Multiple-meaning words	atmosphere, comet, data, debate, extraterrestrial, galaxy, journey, orbit, planet, solar system, space, the universe Strategy: Classification of words	art, community, culture, future, generation, hold on to, language, local, pass down, proud, share, storytelling, tourist, tradition, weave Strategy: Using context clues	adapt, attract, bacteria, behaviour, digest, ground, leaf, light, roots, stem, stink, strategy, survival, trap, trick Strategy: Word families	ash, calm, cover, crack, create, deep, erupt, explode, gas, heat, inside, melt, molten rock, steam, surface, thick, volcano Strategy: Multiple-meaning words	build, conserve, design, energy-efficient, environment, junk, landfill site, man-made, natural, recycle, reduce, renewable, reuse, rubbish, throw away Strategy: Prefix <i>re-</i>	beach, camping, guide, hike, hotel, photo safari, relax, ruins, tent, theme park, ticket, tour, water park, wildlife Strategy: Using a thesaurus
GRAMMAR 1 & 2 SC: 5-6	Future predictions and plans with <i>be going to</i> Zero conditional (present tense)	Comparisons with <i>as ... as</i> Tag questions	Present perfect with <i>ever</i> and <i>never</i> Comparative adverbs	<i>May</i> and <i>might</i> Indefinite pronouns	Gerunds as subjects Gerunds as objects	The passive: Present simple Relative clauses with <i>that</i>	First conditional <i>Because of ...</i>	Passive with modals (present simple) Clauses with <i>when</i>	Second conditional <i>Would rather</i>
READING	Tornado Trouble Strategy: Visualise	Copycats Strategy: Scan text for information	It's All Music Strategy: Ask questions	Listening for Life Strategy: Identify the author's purpose	Not Your Grandpa's Mariachi Strategy: Compare and contrast	Is That a Plant? Strategy: Use information graphics to support comprehension	Active Volcanoes Strategy: Scan text for information	Found Art Strategy: Understand the author's purpose	Treehouse Holiday Strategy: Use visuals to support comprehension
WRITING	Personal Narrative Focus: Describe an experience	Classification Writing Focus: Show how things belong to a category or group	Contrast Writing Focus: Show the differences between things	Persuasive Writing Focus: Convince the reader of your opinion	Blog Entry Focus: Write about your thoughts	Descriptive Writing Focus: Describe what something looks like and what it does	Process Description Focus: Explain what happens in a sequence	Biography Focus: Write about the life and work of a person	Travel Review Focus: Write about a holiday experience
MISSION SC: 9	Understand weather. National Geographic Explorer: Tim Samaras	Protect biodiversity. National Geographic Explorer: Krithi Karanth	Change through music. National Geographic Awardee: Jack Johnson	Be curious. National Geographic Explorer: Kevin Hand	Value your cultural traditions. National Geographic Explorer: Dr Elizabeth Kapu'uwaitani Lindsey	Value plants. National Geographic Explorer: Maria Fadiman	Help in a disaster. National Geographic Explorer: Patrick Meier	Help reduce our human footprint. National Geographic Explorer: Alexandra Cousteau	Be a respectful tourist. National Geographic Explorer: Joseph Lekuton
PROJECT	A tornado in a jar	A collage	A musical instrument	Model of life on another planet	Museum of the future	Local plant guide	A volcano	Recycled art	A tourist brochure
REVIEW	Units 1-3	pp. 54-55		Units 4-6	pp. 108-109		Units 7-9	pp. 162-163	
EXTENDED READING	Animal Predictions?	pp. 56-57		Attack of the Extraterrestrial Plants!	pp. 110-111		Surviving Krakatoa	pp. 164-165	
LET'S TALK	It's my turn. Who's going to make notes?	p. 58 p. 59		Can I borrow your bike, please? It could work.	p. 112 p. 113		No way! Our presentation is about ...	p. 166 p. 167	

ADDITIONAL VIDEO Song: Sc. 7; Viewing: Sc. 8; Storytime: Sc. 10; Wrap Up: Sc. 11