

Unit Title & Theme	Listenings & Videos	Listening & Note Taking	Speaking & Pronunciation	Grammar & Vocabulary	Critical Thinking	Final Tasks
 <p>1 EXPLORING WORK page 1 ACADEMIC TRACK: Career Studies / Social Science</p>	<p>Lesson A An Interview with Annie Griffiths</p> <p>VIDEO Working in the Wild</p> <p>Lesson B What Does It Take to Be an Explorer?♦</p>	<ul style="list-style-type: none"> Listen for Repeated Words and Ideas Use Linear Notes and Mind Maps 	<ul style="list-style-type: none"> Say That You Don't Understand Take Turns Final -s / -es Sounds 	<ul style="list-style-type: none"> Simple Present Adverbs and Expressions of Frequency Word Families 	<ul style="list-style-type: none"> Make Inferences 	<p>Option 1 Role-play a conversation about dream jobs</p> <p>Option 2 Discuss what makes a good job</p>
 <p>2 GOOD TIMES, GOOD FEELINGS page 21 ACADEMIC TRACK: Psychology</p>	<p>Lesson A Remembering the Past*</p> <p>VIDEO A Shared Memory</p> <p>Lesson B What Do We Remember?</p>	<ul style="list-style-type: none"> Understand a Speaker's Purpose Use a Split Page to Take Notes 	<ul style="list-style-type: none"> Give Reasons Structure a Presentation Simple Past -ed Endings 	<ul style="list-style-type: none"> Simple Past and Time Clauses Abstract Nouns 	<ul style="list-style-type: none"> Recognize Assumptions 	<p>Option 1 Play two truths and a lie</p> <p>Option 2 Present a special object or photo</p>
 <p>3 THE MARKETING MACHINE page 41 ACADEMIC TRACK: Business / Marketing</p>	<p>Lesson A Mascots and Marketing</p> <p>VIDEO Advertising Just for You</p> <p>Lesson B Graphic Design*</p>	<ul style="list-style-type: none"> Listen for Examples 	<ul style="list-style-type: none"> Ask for and Give Clarification Brainstorm with a Group Aspirated /k/, /p/, and /t/ 	<ul style="list-style-type: none"> Simple Present and Present Continuous Noun Suffixes -ment and -tion 	<ul style="list-style-type: none"> Analyze Graphics 	<p>Option 1 Design a mascot</p> <p>Option 2 Present an advertisement</p>
 <p>4 WILD WEATHER page 61 ACADEMIC TRACK: Environmental Science</p>	<p>Lesson A Strange Weather*</p> <p>VIDEO Understanding Tornadoes</p> <p>Lesson B The Future of Sports</p>	<ul style="list-style-type: none"> Listen for Definitions Abbreviate Numbers and Measurements 	<ul style="list-style-type: none"> Express Likes and Dislikes Use Slides Syllable Stress 	<ul style="list-style-type: none"> Count and Noncount Nouns A, an, some, any, a lot of Verb + Gerund or Infinitive Synonyms 	<ul style="list-style-type: none"> Remember and Apply What You Know 	<p>Option 1 Present tips for doing an activity</p> <p>Option 2 Present a process</p>
 <p>5 FOOD ON THE MOVE page 81 ACADEMIC TRACK: Cultural Studies</p>	<p>Lesson A Food Fact or Fiction?♦</p> <p>VIDEO How We Taste Food</p> <p>Lesson B Ugly Food</p>	<ul style="list-style-type: none"> Listen for Reasons Use a T-Chart 	<ul style="list-style-type: none"> Tell a Story Use an Effective Hook and a Call to Action Long and Short Vowel Sounds 	<ul style="list-style-type: none"> A lot of, much, many, few, little, enough Compound Words 	<ul style="list-style-type: none"> Recognize a Speaker's Point of View 	<p>Option 1 Do a food survey</p> <p>Option 2 Present an argument about food</p>

* With slideshow
♦ With animation

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 <p>6 HOUSING FOR THE FUTURE page 101 ACADEMIC TRACK: Engineering / Urban Planning</p>	<p>Lesson A Housing Solutions*</p> <p>VIDEO Steel Container Buildings</p> <p>Lesson B How to Build a New City</p>	<ul style="list-style-type: none"> • Use Context Clues • Use Diagrams and Flowcharts 	<ul style="list-style-type: none"> • Ask for and Give Opinions • Encourage Other People in a Discussion • Sentence Stress 	<ul style="list-style-type: none"> • Conjunctions <i>and, but, or, so</i> • Adjective Suffixes 	<ul style="list-style-type: none"> • Rank Options 	<p>Option 1 Present a house and sell it</p> <p>Option 2 Plan a new city</p>
 <p>7 THE HUMAN BODY page 121 ACADEMIC TRACK: Health / Biology</p>	<p>Lesson A How Humans Are Changing</p> <p>VIDEO Brain Connections</p> <p>Lesson B The Benefits of Bacteria♦</p>	<ul style="list-style-type: none"> • Understand Time Periods • Use an Outline 	<ul style="list-style-type: none"> • Talk about Possibilities • Participate in a Group Discussion • Recognize Reduced Forms 	<ul style="list-style-type: none"> • <i>Will</i> for Predictions; Adverbs of Certainty • <i>Will</i> and <i>Be Going To</i> • Choose the Correct Meaning 	<ul style="list-style-type: none"> • Question and Check What You Hear 	<p>Option 1 Survey classmates about the future</p> <p>Option 2 Discuss pros and cons of future situations</p>
 <p>8 LEARN TO LOVE ART page 141 ACADEMIC TRACK: Arts / Music</p>	<p>Lesson A Temporary Art*</p> <p>VIDEO Making Art from Recycled Glass</p> <p>Lesson B Jake Shimabukuro</p>	<ul style="list-style-type: none"> • Recognize Opinions 	<ul style="list-style-type: none"> • Express Degrees of Uncertainty • Debate an Idea • Recognize Connected Speech 	<ul style="list-style-type: none"> • Modals of Present Possibility • Modals and Questions for Suggestions • Collocations with Prepositions 	<ul style="list-style-type: none"> • Synthesize 	<p>Option 1 Describe an image or book</p> <p>Option 2 Have a class debate</p>
 <p>9 OUR RELATIONSHIP WITH NATURE page 161 ACADEMIC TRACK: Science / Anthropology</p>	<p>Lesson A The Penguins at Simon's Town*</p> <p>VIDEO Falcon Farmers</p> <p>Lesson B Kariba Town, Zimbabwe</p>	<ul style="list-style-type: none"> • Recognize Cause and Effect 	<ul style="list-style-type: none"> • Compare and Contrast • Plan Your Presentation • Recognize Reduced Words 	<ul style="list-style-type: none"> • Comparative Adjectives • Superlative Adjectives • Collocations 	<ul style="list-style-type: none"> • Analyze Arguments 	<p>Option 1 Play a vocabulary game</p> <p>Option 2 Give a presentation about the natural world</p>
 <p>10 HOW WE COMMUNICATE page 181 ACADEMIC TRACK: Communication / Sociology</p>	<p>Lesson A Solving Communication Problems</p> <p>VIDEO A School for Communication</p> <p>Lesson B The Importance of Gestures♦</p>	<ul style="list-style-type: none"> • Listen for Key Words 	<ul style="list-style-type: none"> • Explain and Check • Invite and Answer Questions from the Audience • Consonant Clusters 	<ul style="list-style-type: none"> • Present Perfect • Present Perfect and Simple Past • Phrasal Verbs 	<ul style="list-style-type: none"> • Recognize Cultural Differences 	<p>Option 1 Explain a piece of technology</p> <p>Option 2 Present a form of communication</p>