











Unit Title and Theme		Reading	Critical Thinking	Vocabulary	Writing
	<p>1 THE CHANGING WORKPLACE page 1 Career Studies</p>	<p>Explore the Theme The Evolution of Office Work</p> <p>Reading The Robot Revolution Has Arrived VIDEO Sylvia Earle: A Woman in Science</p>	<p>Reading Skill Understanding Cohesion Understand the Main Idea, Understand Main Ideas, Understand Details</p>	<p>Critical Thinking Skill Recognizing Claims and Counterclaims Predict, Infer Meaning, Reflect, Personalize</p>	<p>Vocabulary Extension <i>artificial</i> + Noun; <i>-ize</i> and <i>-ization</i></p> <p>Language for Writing Using Cohesive Devices</p> <p>Writing Skill Organizing an Essay</p> <p>GOAL Write an essay describing how an emerging technology will impact jobs in the future.</p>
	<p>2 CITY CHALLENGES page 25 Urban Studies</p>	<p>Explore the Theme What Is a Good City?</p> <p>Reading Wild Cities VIDEO Turning to Nature</p>	<p>Reading Skill Understanding Appositives Understand Main Ideas, Understand Details</p>	<p>Critical Thinking Skill Understanding How Information is Organized Predict, Summarize, Compare, Infer Meaning, Reflect</p>	<p>Vocabulary Extension Nouns/Adjectives + <i>constraint</i>; Words with <i>counter-</i></p> <p>Language for Writing Using Appositives</p> <p>Writing Skill Structuring a Problem-Solution Essay</p> <p>GOAL Write a problem-solution essay about an urban challenge.</p>
	<p>3 ART AND BEAUTY page 49 Sociology/Art</p>	<p>Explore the Theme Art in a New Light</p> <p>Reading Making an Impact Through Art VIDEO Photo Contest</p>	<p>Reading Skill Using a Concept Map Understand Main Ideas, Understand Details</p>	<p>Critical Thinking Skill Applying Ideas Predict, Summarize, Infer Meaning, Reflect, Apply</p>	<p>Vocabulary Extension <i>ambi-</i>; <i>trigger</i> + Noun</p> <p>Language for Writing Using Relative Clauses</p> <p>Writing Skill Supporting a Thesis</p> <p>GOAL Write an essay evaluating an example of visual art using aesthetic criteria.</p>
	<p>4 RETHINKING TRANSPORT page 75 Global Studies/Business Studies</p>	<p>Explore the Theme Going Electric</p> <p>Reading Green Air Travel VIDEO A Driverless Future</p>	<p>Reading Skill Recognizing and Evaluating Different Viewpoints Understand Main Ideas, Understand Details</p>	<p>Critical Thinking Skill Understanding Multiword Phrases Predict, Infer Meaning, Evaluate, Reflect</p>	<p>Vocabulary Extension Business Words and Antonyms; <i>-ion</i> and <i>-ive</i></p> <p>Language for Writing Writing Sentences with Initial Phrases</p> <p>Writing Skill Organizing a Comparative Essay</p> <p>GOAL Write an essay comparing two companies in the same industry.</p>
	<p>5 WORKING TOGETHER page 99 Social Science</p>	<p>Explore the Theme Collaboration</p> <p>Reading The Smart Swarm VIDEO Ant Teamwork</p>	<p>Reading Skill Understanding Complex Sentences Understand Main Ideas, Understand Purpose, Use a Concept Map</p>	<p>Critical Thinking Skill Evaluating Sources Predict, Infer Meaning, Analyze and Apply, Compare</p>	<p>Vocabulary Extension <i>co-</i>, <i>com-</i>, <i>col-</i>; <i>-ate</i> and <i>-ion</i></p> <p>Language for Writing Avoiding Plagiarism (I)—Paraphrasing</p> <p>Writing Skill Writing a Summary</p> <p>GOAL Write a summary of the reading passage, <i>The Smart Swarm</i>.</p>

Unit Title and Theme		Reading	Critical Thinking	Vocabulary	Writing	
	<p>6 WHY LANGUAGE MATTERS page 123 Anthropology/Sociology</p>	<p>Explore the Theme Our Words Are Our Reality</p> <p>Reading Is Joy the Same in Every Language? VIDEO Discovering a Hidden Language</p>	<p>Reading Skill Understanding Figurative Language Scan, Understand Main Ideas, Understand Details</p>	<p>Critical Thinking Skill Understanding Loaded Words Synthesize, Infer Meaning, Interpret and Analyze, Reflect</p>	<p>Vocabulary Extension Words for looking at things; Expressions with <i>horizon</i></p>	<p>Language for Writing Adding Information with Verbal Phrases</p> <p>Writing Skill Writing Introductions and Conclusions</p> <p>GOAL Write an essay about the best way to learn a new language outside of school.</p>
	<p>7 RESOURCES AND DEVELOPMENT page 145 Economics</p>	<p>Explore the Theme 8 Billion People</p> <p>Reading The Shape of Africa VIDEO Honey and Pepper</p>	<p>Reading Skill Annotating a Text Understand Main Ideas, Understand Details</p>	<p>Critical Thinking Skill Analyzing Point of View Predict, Understand Chronology, Infer Meaning, Evaluate, Infer</p>	<p>Vocabulary Extension Adjective + <i>economy</i>; <i>distinct</i> + Noun</p>	<p>Language for Writing Avoiding Plagiarism (II)—Referring to Sources</p> <p>Writing Skill Doing Research Online</p> <p>GOAL Write an opinion essay about how a country or region has been affected by its geography and history.</p>
	<p>8 LIVING LONGER page 169 Health</p>	<p>Explore the Theme Life Expectancy in the Animal Kingdom</p> <p>Reading Beyond 100 VIDEO Longevity Village</p>	<p>Reading Skill Asking Questions as You Read Skim, Understand Main Ideas, Understand Details, Understand Supporting Examples</p>	<p>Critical Thinking Skill Interpreting Visual Data Predict, Infer Meaning, Reflect, Synthesize, Evaluate</p>	<p>Vocabulary Extension Words and phrases with <i>life</i>; <i>out-</i></p>	<p>Language for Writing Explaining the Significance of Evidence</p> <p>Writing Skill Planning an Argumentative Research Paper</p> <p>GOAL Write an essay about whether governments should invest in helping people live beyond 100 years.</p>
	<p>9 TRUTH AND DECEPTION page 193 Psychology</p>	<p>Explore the Theme The Best Policy?</p> <p>Reading Why We Lie VIDEO Learning to Lie</p>	<p>Reading Skill Understanding a Research Summary Understand Main Ideas, Understand Details</p>	<p>Critical Thinking Skill Evaluating Research Predict, Infer Meaning, Interpret, Interpret Visual Data, Apply</p>	<p>Vocabulary Extension <i>-ence</i> and <i>-ance</i>; <i>deceit</i> and <i>deception</i></p>	<p>Language for Writing Introducing Results and Describing Data</p> <p>Writing Skill Summarizing a Research Study</p> <p>GOAL Write an essay summarizing a famous research study.</p>
	<p>10 CHANGING THE PLANET page 217 Environmental Studies</p>	<p>Explore the Theme The Human Impact</p> <p>Reading The Human Age VIDEO Trees of Life</p>	<p>Reading Skill Understanding Rhetorical Purpose Understand the Main Idea, Understand Main Ideas</p>	<p>Critical Thinking Skill Synthesizing Information Predict, Brainstorm, Summarize, Interpret Visual Data, Infer Meaning, Reflect</p>	<p>Vocabulary Extension <i>-logy</i>; <i>dramatic</i> + Noun</p>	<p>Language for Writing Using a Variety of Sentence Types</p> <p>Writing Skill Reviewing Essay Writing</p> <p>GOAL Write an essay about how the activities of a charity are having a positive impact on the environment.</p>