



Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Welcome to Diversicus Page 4	Main character names Greetings and introductions	Language review Questions and answers Greetings			
1 Practice time Mission: Plan a week in the life of a circus artist Page 6	Telling the time Activity verbs Sounds and spelling: numbers	Review: question words <i>how, what, when, where, which, who, why</i> was/were + could <i>I could hop on one leg when I was four.</i> <i>I couldn't skip.</i>	Balancing act Learn about balance and coordination A Russian Olympic athlete	The circus child A real-life story Social and emotional skill: perseverance	A1 Movers Reading and Writing Part 6
2 What's for breakfast? Mission: Become a restaurant owner Page 18	Food and drink Past simple irregular verbs Sounds and spelling: c spelling for 's' and 'k' sound	Defining relative clauses <i>It's the place where I studied.</i> <i>Can you see the woman who is cooking in the kitchen?</i> <i>They're the mountains which I climbed with my father.</i> Past simple + with/when <i>When we finished lunch we went to the funfair.</i>	Food, glorious food Learn about food and nutrition Breakfast in China and around the world	The old man and the small fish A real-life story Social and emotional skill: showing respect for decisions of others	A1 Movers Listening Part 5
3 A healthy body Mission: Become a health expert Page 30	Parts of the body Health problems Sounds and spelling: kn and n spelling for 'n' sound	Review of comparative and superlative adjectives, as ... as <i>I'm not as strong as you.</i> <i>Jenny is taller than you.</i> <i>Ivan is the strongest man here.</i> want/need + infinitive <i>I want to go to the party.</i> <i>You need to drink.</i> <i>I don't want to drink.</i>	Work your body Learn about bones and joints Yoga in Indonesia	Too-too-moo and the Komodo dragon A fantasy play script Social and emotional skill: showing empathy for others	A1 Movers Reading and Writing Part 4
Review Units 1–3					
4 Fun in the jungle Mission: Create a jungle adventure park Page 44	Natural features Past simple verbs Sounds and spelling: l, ll and le spelling for 'l' sound	Adverbs <i>well, badly, loudly, quietly, quickly, slowly, carefully, beautifully, hard, fast</i> Comparative adverbs <i>Elephants can move faster than snakes.</i> <i>Monkeys can climb better than tigers.</i> <i>Bears can run more quickly than monkeys.</i>	From the roots to the flower Learn about plants and how they grow Carnivorous plants in India and around the world	The story of Rama and Sita An Indian myth Social and emotional skill: helping others	A1 Movers Reading and Writing Part 5

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<p>5 Behind the scenes Mission: Prepare a performance Page 56</p>	Describing clothes Materials Sounds and spelling: -igh and i-e spelling	be made of <i>What's it made of? It's made of gold. What are the wings made of? They're made of paper.</i> shall, could and let's for suggestions <i>Shall we design some props? Let's design the sea. We could use blue paper.</i>	Materials and properties Learn about the properties of different materials Greek masks	The myth of Icarus A Greek myth Social and emotional skill: Listening to others	A2 Flyers Speaking Part 3
<p>6 Classroom stars Mission: Have a school prize-giving ceremony Page 68</p>	School subjects Extension of school vocabulary Sounds and spelling: f and ph spelling for 'f' sound	should/shouldn't <i>You should listen to your teacher. You shouldn't talk when your teacher's giving the lesson. Should you copy in exams? No, you shouldn't.</i> be good at + noun/gerund <i>I'm good at maths. Are you good at sport? I'm not very good at drawing.</i>	Where are we? Learn about maps and symbols Cappadocia in Turkey	The project A narration and poem Social and emotional skill: team work and respecting the ideas of others	A2 Flyers Listening Part 1
Review Units 4–6					
<p>7 When I grow up ... Mission: Choose your dream job Page 82</p>	Jobs Personality adjectives Sounds and spelling: -er, -ar and -or endings	when and if clauses (zero conditionals) <i>When you dance, you look in the mirror. If you win, you get a big prize. If William wins, he wants to buy a fantastic new camera.</i> look like, be like <i>What does your grandad look like? He's very tall and he's got short, grey hair. What's your uncle like? He's very friendly.</i>	Time detectives Learn about archaeology The Altamira Caves in Spain	Don Quixote, Sancho and the windmills An adventure play script Social and emotional skill: responding appropriately to other people's emotional state	A2 Flyers Reading and Writing Part 1
<p>8 City break Mission: Create a guide to a town Page 94</p>	Directions Places in town Sounds and spelling: revision of the 'th' sound	Future with be going to <i>I'm going to take my umbrella. It isn't going to rain. What are we going to see first?</i> Prepositions of movement <i>across, into, out of, over, past, round, through</i>	Home, sweet home Learn about cities, towns and villages New York City	The road to Hope A poem Social and emotional skill: managing own emotions	A2 Flyers Speaking Part 1
<p>9 Let's travel! Mission: Organise a summer camp Page 106</p>	Adjectives On holiday Sounds and spelling: ge spelling for 'j' sound	before, after, when clauses <i>Rose got really wet before I gave her my umbrella. He ran really fast when Fred came out of the trees. After we met Grandma's sister in China, we ate the fantastic noodles.</i> -ed/-ing adjective endings <i>excited/exciting interested/interesting</i>	North, south, east and west Learn about what to take on a hiking trip A hiking trip in Mexico	The story of Popocatepetl and Iztaccihuatl A narration and legend Social and emotional skill: showing respect for other cultures	A2 Flyers Reading and Writing Part 7
Review Units 7–9					
Grammar reference page 120					