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1 Lesson

London tour

Grammar: Revision

Vocabulary: Sightseeing in London

Communication: Talk about places in London

VOCABULARY

1 Look at the photos of attractions in London. Match the names of the places to the pictures below. Practise saying the names.

Big Ben Westminster Abbey Tower Bridge the Tower of London the Houses of Parliament
the SIS Building Baker Street 221b Trafalgar Square the London Eye



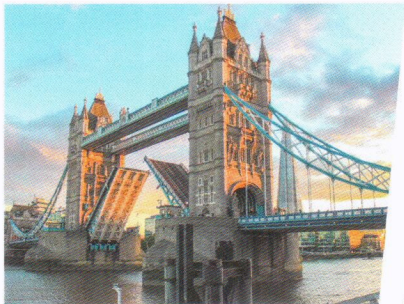
1



2



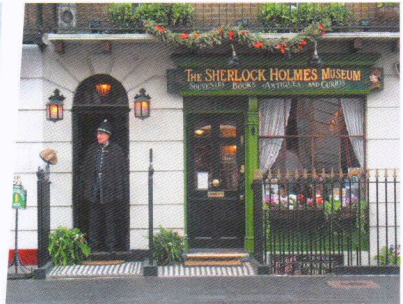
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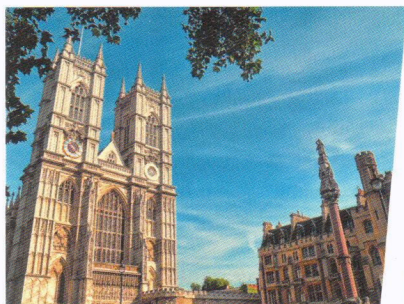
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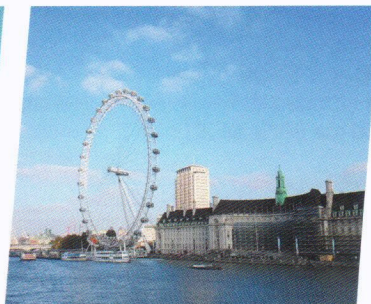
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6



7



8



9

READING

5 Look at the pictures of London in the texts below and guess the places.

6 Read the texts about two tours in London and tick the places you can see on each tour in the table below.

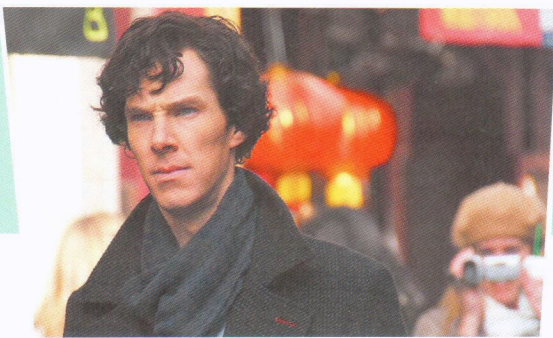
	Big Ben	Westminster Abbey	the Tower of London	the London Eye	the Houses of Parliament	Tower Bridge	the SIS Building	Baker Street 221b	Trafalgar Square
James Bond Tour									
Sherlock Holmes Tour									



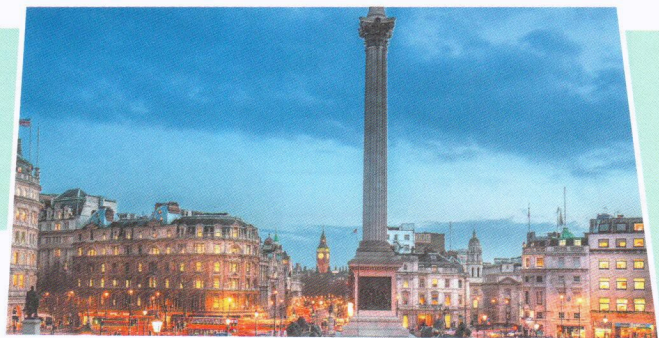
Fans of James Bond can get to know London by visiting places where the most famous secret agent was. Your guide will lead you through Westminster Abbey and the centre of British politics – the Houses of Parliament. Then you can see Big Ben and have a boat ride as it was in the film. On the other bank of the River Thames you will see the London Eye and the Secret Intelligent



Serve (or SIS) office. You can go along the river and have a look at the Tower of London and Tower Bridge, some other settings from the films and learn about the impressive film-making process. This wonderful tour will give you a new view on London as your guide can provide fun facts about the history of the city and landmarks in James Bond films.



Fans of Sherlock Holmes can enjoy exploring London from the view of the most famous detective. Your guide can show you a place where Holmes and Watson met for the first time, their house on Baker Street 221b, some hotels where they solved crimes, the Tower of London and Tower Bridge where they tried to catch criminals.



On Trafalgar Square your guide can show the steps where the two friends went up the steps. On this incredible tour your guide can tell you entertaining facts and parallels between the book and some famous places from the films. You can also take pictures at the London Eye, the Houses of Parliament and Big Ben.

7 Read the texts from task 6 again and write **J** if the sentence is about James Bond, **S** if it is about Sherlock Holmes and **B** if it is about both.

- | | | | |
|---|-----------------------------------|---|--------------------------|
| 0. On this tour you can see Big Ben and the Houses of Parliament. | <input type="checkbox"/> B | 5. On this tour you get to know about British fictional characters. | <input type="checkbox"/> |
| 1. Your guide can tell you about London and some landmarks. | <input type="checkbox"/> | 6. Your guide will show you a secret office of MI6. | <input type="checkbox"/> |
| 2. You will learn about the most famous detective. | <input type="checkbox"/> | 7. You can see some landmarks where the two friends caught criminals. | <input type="checkbox"/> |
| 3. You will learn about the most famous secret agent. | <input type="checkbox"/> | 8. You can take a boat ride along the River Thames. | <input type="checkbox"/> |
| 4. You can get to know where he met John Watson. | <input type="checkbox"/> | 9. On this tour you can learn some facts from the films. | <input type="checkbox"/> |

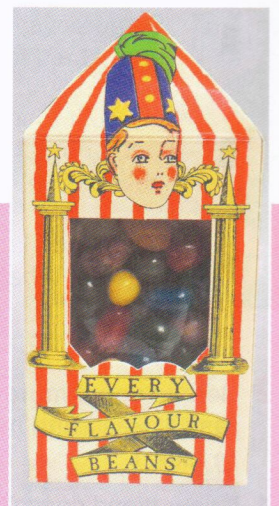
WRITING

8 Read the text about Jane and answer the questions.

1. What places does she want to see?
2. What does she want to do there?



I'd like to see King's Cross Station because I love Harry Potter films. First, I'd like to take a photo of platform 9 3/4. Then I'd visit the Harry Potter shop. I'd like to buy a school uniform and a magic wand there. I would also like to buy sweets for my friends.



9 Read the text from task 8 again and complete the sentences about Jane.

- She would like to go to _____
- She would like to see _____
- She would _____
- She would take photos _____



10 Choose a landmark in London and write about it. Add a picture or a photo of this place. Present your story to the class.

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