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# 1 Lesson

## My favourite music

**Grammar:** *Used to + V (base form of the verb)*

**Vocabulary:** *Musical instruments, music genres, adjectives to describe music*

**Communication:** *Talk about favourite music and singers*

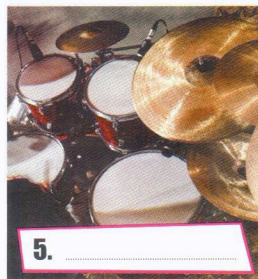
### YOUR PROFILE

Which musical instruments can you play?

Would you like to learn to play any musical instrument?

**1** Match the words in the box to the pictures of the musical instruments.

piano violin drums flute guitar  
saxophone kobza synthesiser



### READING

**2** Look at the pictures of two people and guess if the statement is about John, Steve or both.



0.	Steve	I love different music.
1.		Sometimes I play with my friends.
2.		My mum wants / wanted me to be famous.
3.		I play the piano.
4.		I play the saxophone.
5.		I like rock.
6.		I play / played classical music.
7.		I want / wanted to be famous.
8.		I like blues.

**3** Look at page 19, read two texts quickly and check your answers in task 2.

**4** Read the sentences and write if they are true (T) or false (F) for you. Compare with your partner.

1.  My mum doesn't like the music I listen to.
2.  Music helps me when no one else can.
3.  I listen to music every day. I like loud and noisy music.
4.  My friends listen to the same music as me.
5.  My music will tell you more about me than I ever will.
6.  My parents often ask me to turn my music off.
7.  Me and my friends play the guitars, but the neighbours don't like that.
8.  I want to be a musician and I practise every day.

**5** Read about Steve's favourite singer and put these lines in the right space 1-3.

- a) bright and joyful
- b) music was so rhythmic and energetic
- c) his choppy and noisy music

When I was a teenager, I loved rock and roll. My favourite groups were the Beatles, the Rollings Stones and I adored Elvis Presley. Actually, all teenagers in my hometown loved him and all our parents hated him.

He was so amazing, and his

(1) \_\_\_\_\_.

We copied his incredible hairstyle and wore the same clothes. We had loud discos where we danced and copied his weird movements. There had been nobody like him before, and he changed teenage culture, music and clothes forever.

My mum didn't like Elvis Presley and switched off (2) \_\_\_\_\_.

So I used to hide my bright and fashionable clothes. We used to listen to the same music and wear the same clothes as adults, but with Elvis everything changed, and our lives became

(3) \_\_\_\_\_.

Most adults don't like teenage music, but I hope I can be different with my children.

## VOCABULARY

**6** Read the text from task 5 again and answer the questions.

1. What was Steve's favourite music?
2. What groups did he like?
3. What did teenagers copy?
4. What did his mother do?
5. What are Steve's hopes for the future?

**7** Use the highlighted words from task 5 and match them to their opposites below.

0. sad \_\_\_\_\_
1. apathetic \_\_\_\_\_
2. random \_\_\_\_\_
3. dull \_\_\_\_\_
4. smooth \_\_\_\_\_
5. quiet \_\_\_\_\_

