









SCOPE AND SEQUENCE

Reflect Listening & Speaking Level 4

		LISTENING & VOCABULARY EXPANSION	SPEAKING & PRONUNCIATION	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
1	A SENSE OF PLACE page 2 SOCIOLOGY 	Video: A changing world Listening: A sense of place Suffixes: <i>-al</i> , <i>-ial</i> , and <i>-ical</i>	Notice tone of voice and attitude Reductions in questions	Check understanding and clarify Direct and indirect questions	Apply prior knowledge	<ul style="list-style-type: none"> ▶ Compare your home to someone else's ▶ Evaluate changes to your childhood home ▶ Discuss connections to places ▶ UNIT TASK Interview someone about a place they belong
2	SOMETHING BORROWED page 20 CULTURAL STUDIES 	Video: Is cultural borrowing a good thing? Listening: Words that travel Prefixes: <i>il-</i> , <i>im-</i> , <i>in-</i> , <i>ir-</i> , and <i>un-</i>	Organize notes by type of talk Consonant clusters containing <i>-s</i>	Report findings and conclusions Modals	Justify an opinion	<ul style="list-style-type: none"> ▶ Consider cultural influences ▶ Assess cases of cultural borrowing ▶ Discuss influences on languages ▶ UNIT TASK Report on borrowed words in your language
3	THE LANGUAGE OF SYMBOLS page 38 ANTHROPOLOGY 	Video: Symbols in early cave art Listening: Read the signs	Understand figures Phrasal verbs: <i>With come</i>	Refer to visuals in a presentation Commonly confused vowel sounds	Past perfect Make reasonable judgments	<ul style="list-style-type: none"> ▶ Describe artworks of historical importance ▶ Discuss the meaning of symbols ▶ Discuss symbols you use to communicate ▶ UNIT TASK Design and present a new symbol
4	SCIENCE OR SCIENCE FICTION? page 56 SCIENCE 	Listening: The next scientific game changer Video: How science fiction became reality Suffix: <i>-ize</i>	Recognize rhetorical questions Rhythm and stress	Use rhetorical questions Unreal conditionals	Summarize	<ul style="list-style-type: none"> ▶ Discuss the role of science in our lives ▶ Imagine scientific possibilities ▶ Describe devices that appear in science fiction ▶ UNIT TASK Present a significant breakthrough

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<p>THE PLASTIC AGE page 74</p> <p>ECOLOGY</p> <p>5</p> 	<p>Listening: The truth about plastic</p> <p>Video: Recycled roads</p>	<p>Recognize fact and opinion</p> <p>Polysemy</p>	<p>Present a balanced view</p> <p>Stress in words with suffixes</p>	<p>The passive voice</p>	<p>Make a balanced judgment</p>	<ul style="list-style-type: none"> ▶ Evaluate the amount of plastic in our lives ▶ Consider how plastic waste can be reduced ▶ Consider disadvantages to green solutions ▶ UNIT TASK Present arguments for and against a green idea
<p>BUSINESS WITH A HEART page 92</p> <p>BUSINESS</p> <p>6</p> 	<p>Listening: What is a social enterprise?</p> <p>Video: A social enterprise making a difference</p>	<p>Listen for definitions</p> <p>Prefixes: <i>em-</i>, <i>en-</i>, and <i>trans-</i></p>	<p>Define and explain a concept</p> <p>Linking between vowel sounds</p>	<p>Quantifiers</p>	<p>Interpret statistics</p>	<ul style="list-style-type: none"> ▶ Consider how a company can affect people's lives ▶ Analyze data about social enterprise ▶ Interpret statistics about disabilities ▶ UNIT TASK Present a social enterprise
<p>EMOTIONAL INTELLIGENCE page 110</p> <p>PSYCHOLOGY</p> <p>7</p> 	<p>Listening: What is emotional intelligence?</p> <p>Video: Emotional intelligence: Nature or nurture?</p>	<p>Listen for connectors</p> <p>Collocations: <i>Acknowledge</i>, <i>handle</i>, and <i>perform</i> + noun</p>	<p>Make constructive comments</p> <p>Contrastive stress</p>	<p>Connectors</p>	<p>Follow a line of reasoning</p>	<ul style="list-style-type: none"> ▶ Describe your emotions ▶ Analyze your emotional intelligence ▶ Consider ways of handling emotions ▶ UNIT TASK Use your emotional intelligence
<p>LEARNING FROM LIFE page 128</p> <p>GENERAL STUDIES</p> <p>8</p> 	<p>Listening: Advice to my first-year self</p> <p>Video: New ways of looking and learning</p>	<p>Identify key phrases and sentences</p> <p>Phrases: With <i>get</i> and <i>make</i></p>	<p>Ask for clarification</p> <p>Thought groups and pausing</p>	<p>Noun clauses</p>	<p>Be aware of the whole picture</p>	<ul style="list-style-type: none"> ▶ Discuss challenges for students entering a new school ▶ Reflect on important transitions in life ▶ Compare the value of education and experience ▶ UNIT TASK Share a memorable learning experience

Vocabulary expansion activities	page 146
Appendices	page 154
Index of exam skills & tasks	page 159
Credits	page 160