









SCOPE AND SEQUENCE

Reflect Reading & Writing Level 4

		READING & VOCABULARY EXPANSION	WRITING	GRAMMAR	CRITICAL THINKING	REFLECT ACTIVITIES
1 WORLDS WITHIN WORLDS SOCIOLOGY page 2 	Video: Amber Case: Caring for Your Second Self Reading 1: Real and Virtual Communities Reading 2: The Power of Two	Recognize how information is supported Using a dictionary: Antonyms	Organize an opinion essay	Adjective clauses	Understand a writer's purpose	<ul style="list-style-type: none"> ▶ Rank reasons for joining online communities ▶ Consider the value of being part of a community ▶ Evaluate the benefits of multicultural cities ▶ Compare the benefits of different communities ▶ UNIT TASK Write an opinion essay about online communities
2 CROSSING CULTURES CULTURAL ANTHROPOLOGY page 24 	Video: What Is "Culture?" Reading 1: Cultural Confusion? Reading 2: What's in a Name?	Understand unfamiliar vocabulary Base words and affixes	Add supporting ideas and details	The passive voice	Evaluate the strength of an argument	<ul style="list-style-type: none"> ▶ Relate to different aspects of culture ▶ Evaluate opinions about culture ▶ Consider how culture can influence a brand ▶ Synthesize ideas about culture ▶ UNIT TASK Write a descriptive essay about cultural symbols
3 PLAYING WITH DESIGN DESIGN page 46 	Video: Rethinking Waste Reading 1: Serious Problems, Playful Solutions Reading 2: The Power of a Nudge	Make inferences Greek and Latin roots: <i>mot</i> and <i>cycl</i>	Describe a process	Noun phrases	Connect new ideas to what you know	<ul style="list-style-type: none"> ▶ Consider the importance of play ▶ Relate ideas about play to your life ▶ Consider how design can change behavior ▶ Create a design to change behavior ▶ UNIT TASK Write a description of a diagram
4 OUR ROBOT FUTURE SCIENCE page 68 	Video: Rise of the Robobees Reading 1: Robots: From Fiction to Fact Reading 2: A Robot Future? Not So Fast!; AI for a Better Tomorrow	Take notes Collocations: Adjective + preposition	Write a summary	Noun clauses	Support your opinions	<ul style="list-style-type: none"> ▶ Consider what robots can do ▶ Discuss fictional robots ▶ Predict the abilities of future robots ▶ Support your opinion about AI ▶ UNIT TASK Write a summary

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<p>THERE IS NO PLANET B page 90 TECHNOLOGY & THE ENVIRONMENT</p> <p>5 </p>	<p>Video: What Is Renewable Energy?</p> <p>Reading 1: Cool Invention?</p> <p>Reading 2: Innovative Ideas for the Environment</p>	<p>Understand references within a text</p> <p>Using a dictionary: Synonyms</p>	Organize a problem-solution essay	Pronouns and related words	Evaluate solutions	<ul style="list-style-type: none"> ▶ Consider the impact of inventions ▶ Discuss the pros and cons of “green” actions ▶ Consider what makes a solution innovative ▶ Evaluate innovations ▶ UNIT TASK Write a problem-solution essay about an environmental issue
<p>SAVVY SHOPPERS page 112 BUSINESS</p> <p>6 </p>	<p>Video: Vote with Your Wallet</p> <p>Reading 1: Keeping Customers Happy</p> <p>Reading 2: Be a Better Buyer</p>	<p>Recognize coherence and cohesion</p> <p>Compound words</p>	Organize a review	Comparatives, <i>as . . . as</i> , superlatives	Understand the order of events	<ul style="list-style-type: none"> ▶ Consider what customers want ▶ Evaluate your shopping experiences ▶ Compare shopping habits ▶ Synthesize ideas about buyers and sellers ▶ UNIT TASK Write a review of a product or service
<p>WHO WE ARE, HOW WE ACT page 134 BEHAVIORAL PSYCHOLOGY</p> <p>7 </p>	<p>Video: Cakes of Deception</p> <p>Reading 1: Personality: What Type Are You?</p> <p>Reading 2: The Psychology of Giving</p>	<p>Recognize cause and effect</p> <p>Word forms: Using the suffixes <i>-or</i>, <i>-er</i>, and <i>-ion</i></p>	Organize a compare-contrast essay	Compare-and-contrast connectors	Connect information to personal experiences	<ul style="list-style-type: none"> ▶ Compare and contrast personality types ▶ Consider your behavior in different situations ▶ Evaluate reasons why people help others ▶ Consider the effects of cognitive biases ▶ UNIT TASK Write a compare-contrast essay about experiences
<p>LEARN TO CHANGE page 156 EDUCATION</p> <p>8 </p>	<p>Video: More than Peach</p> <p>Reading 1: Young Changemakers</p> <p>Reading 2: A Step to College Success</p>	<p>Analyze visual information</p> <p>Polysemy (Multiple-meaning words)</p>	Describe data in charts	Non-defining adjective clauses	Notice similarities and differences	<ul style="list-style-type: none"> ▶ Assess the qualities of changemakers ▶ Describe the impact of a changemaker ▶ Consider the effects of life changes ▶ Apply advice to different situations ▶ UNIT TASK Write a description of visuals

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