

# SCOPE AND SEQUENCE: Level 1

UNIT	THEME	READING	VIDEO
1	Amazing Animals	A: The Incredible Dolphin B: Master of Disguise	A Chameleon's Colors
2	Travel and Adventure	A: The Trip of a Lifetime B: Adventure Islands	Exploring Laponia
3	The Power of Music	A: Move to the Music B: A Musical Boost	The Mozart Effect
4	Into Space	A: Life Beyond Earth? B: Living in Space	The Red Planet
5	City Life	A: Global Cities B: A Taste of Two Cities	New York Skyscraper
6	Backyard Discoveries	A: In One Cubic Foot B: What's in Your Neighborhood?	BioBlitz
7	When Dinosaurs Ruled	A: The Truth about Dinosaurs B: Mystery of the Terrible Hand	Dinosaurs: A Brief History
8	Stories and Storytellers	A: The Brothers Grimm B: The Seven Ravens	Fairy-tale Castle
9	Unusual Jobs	A: Meet the Meteorite Hunter B: Smokejumpers	Snake Catchers
10	Uncovering the Past	A: The Army's True Colors B: Wonders of Egypt	City in the Clouds
11	Plastic Planet	A: The Problem with Plastic B: Five Tips for Using Less Plastic	Our Plastic World
12	Vanished!	A: Mystery on the Mountain B: The Missing Pilot	Earhart Mystery

ACADEMIC SKILLS		
READING SKILL	VOCABULARY BUILDING	CRITICAL THINKING
A: Skimming for Gist B: Identifying Main Ideas in Paragraphs	A: Suffixes <i>-ance</i> and <i>-ence</i> B: Word forms of <i>survive</i>	A: Identifying Ideas B: Comparing; Reflecting
A: Understanding Maps B: Scanning for Key Details	A: Words acting as nouns and verbs B: Collocations with <i>original</i>	A: Interpreting Visual Information B: Reflecting
A: Identifying Supporting Details B: Identifying Supporting Reasons (1)	A: Collocations with <i>control</i> B: Suffix <i>-ion</i>	A: Reflecting B: Relating to Personal Experience; Evaluating Methods
A: Summarizing: Using a Concept Map B: Identifying Supporting Reasons (2)	A: Suffix <i>-ful</i> B: Collocations with <i>environment</i>	A: Speculating B: Reflecting; Ranking Tasks
A: Understanding Charts and Graphs B: Summarizing: Using a T-chart (1)	A: Prefix <i>inter-</i> B: Suffix <i>-ation</i>	A: Ranking Cities B: Relating; Evaluating Pros and Cons
A: Understanding Sequence (1)—Processes B: Understanding Sequence (2)—Instructions or Directions	A: Phrasal verbs with <i>break</i> B: Collocations with <i>take</i>	A: Applying Ideas B: Analyzing Information; Applying Ideas
A: Identifying Supporting Examples B: Finding Meaning (1)—Using Definitions	A: Suffixes <i>-er</i> and <i>-or</i> B: Collocations with <i>opinion</i>	A: Analyzing Theories B: Speculating; Reflecting
A: Annotating Text (1) B: Understanding Pronoun Reference	A: Suffix <i>-al</i> B: Word usage: <i>affect</i> vs. <i>effect</i>	A: Analyzing Stories B: Applying Ideas; Making Predictions
A: Identifying Exact vs. Approximate Numbers B: Annotating Text (2)	A: Collocations with <i>treasure</i> B: Suffix <i>-ment</i>	A: Justifying an Opinion B: Ranking/Speculating; Reflecting
A: Finding Meaning (2)—Identifying Homonyms B: Creating an Outline Summary	A: Collocations with <i>reveal</i> B: Collocations with <i>task</i>	A: Evaluating Pros and Cons B: Analyzing Evidence; Justifying an Opinion
A: Understanding a Writer's Use of Quotes B: Finding Meaning (3)—Using Context	A: Prefix <i>ex-</i> B: Collocations with <i>global</i>	A: Inferring Effects B: Ranking Suggestions; Applying Ideas
A: Summarizing: Using a T-chart (2) B: Recognizing Degrees of Certainty	A: Suffix <i>-ever</i> B: Prefix <i>dis-</i>	A: Evaluating Evidence B: Evaluating Theories; Reflecting