

SCOPE AND SEQUENCE: Level 2

UNIT	THEME	READING	VIDEO
1	Food and Health	A: Sweet Love B: Food for the Future	Space Food
2	Call of the Wild	A: Song of the Humpback B: The 1,000-Year Bird Song	The Lion's Roar
3	History Detectives	A: Was King Tut Murdered? B: Who Killed the Iceman?	Walking with Giants
4	Traditions and Rituals	A: Living Treasures B: The Changing Face of Kung Fu	Dragon Boat Festival
5	Finding Wonders	A: The Secrets in the Sand B: The Stories in the Rocks	Digging into the Past
6	Reef Encounters	A: Cities Beneath the Sea B: The Truth about Great Whites	Ocean Megabuilders
7	Dollars and Scents	A: The Flower Trade B: The Power of Perfume	Flowers from Ecuador
8	Great Explorers	A: An Incredible Journey B: The Travels of Ibn Battuta	The Legend of Marco Polo
9	Identity	A: The Teenage Brain B: Seeing Double	The Global Village
10	Facing Change	A: The Big Thaw B: Life on the Edge	The Sled Dogs of Greenland
11	Fact or Fake?	A: The Knowledge Illusion B: The Limits of Lying	Smile Trial
12	Going to Extremes	A: The Dream of Flight B: Dark Descent	Sea Caves

ACADEMIC SKILLS		
READING SKILL	VOCABULARY BUILDING	CRITICAL THINKING
A: Skimming for the Main Idea of Paragraphs B: Identifying the Purpose of Paragraphs	A: Phrasal verbs with <i>cut</i> B: Collocations for size adjectives	A: Applying Ideas B: Evaluating Items
A: Understanding Pronoun Reference B: Scanning for Details	A: Prefix <i>inter-</i> B: Suffix <i>-tion</i>	A: Identifying Reasons B: Applying Concepts; Synthesizing Information
A: Creating a Timeline of Events B: Distinguishing Facts from Speculation	A: Words acting as nouns and verbs (1) B: Collocations with <i>cruel</i>	A: Justifying Opinions B: Evaluating Evidence
A: Dealing with Unfamiliar Vocabulary (1)—Using Context B: Differentiating Between Main Ideas and Supporting Details	A: Prefix <i>pro-</i> B: Prefix <i>en-</i>	A: Applying Ideas B: Relating Information; Applying Ideas
A: Interpreting Infographics B: Dealing with Unfamiliar Vocabulary (2)—Affixes	A: Words acting as nouns and verbs (2) B: Collocations with <i>access</i>	A: Analyzing Claims B: Ranking Items
A: Understanding Cause-and-Effect Relationships B: Recognizing Contrastive Relationships	A: Collocations with <i>negative</i> B: Prefix <i>in-</i>	A: Evaluating Ideas B: Analyzing Reasons; Evaluating Sources
A: Summarizing Using a Venn Diagram B: Recognizing and Understanding Synonyms	A: Suffix <i>-able</i> B: Collocations with <i>distinctive</i>	B: Applying Ideas; Evaluating Pros and Cons
A: Taking Notes on a Reading (1) B: Taking Notes on a Reading (2)—Using a Concept Map	A: Word forms of <i>admire</i> and <i>observe</i> B: Prefix <i>mis-</i>	A: Inferring Information B: Applying Ideas; Evaluating Arguments
A: Understanding Claims B: Making Inferences	A: Phrasal verbs with <i>go</i> B: Collocations with <i>severe</i>	A: Reflecting B: Justifying Opinions; Reflecting
A: Identifying Supporting Information B: Identifying Arguments For and Against an Issue	A: Collocations with <i>shift</i> B: Phrasal verbs with <i>up</i>	A: Evaluating Claims B: Analyzing Arguments; Inferring Information
A: Dealing with Unfamiliar Vocabulary (3)—Using a Dictionary B: Understanding a Research Summary	A: Collocations with <i>average</i> B: Word forms of <i>honest</i>	B: Evaluating a Claim; Applying Ideas
A: Understanding Definitions in a Text B: Taking Notes on a Reading (3)—Creating a Visual Summary	A: Synonyms for <i>fantastic</i> B: Collocations with <i>out of</i>	A: Ranking Activities B: Synthesizing Information