

SCOPE AND SEQUENCE: Level 3

| UNIT | THEME | READING | VIDEO |
|------|---------------------|--|-------------------------|
| 1 | Sports and Fitness | A: The World's Game B: What Makes an Olympic Champion? | Sport Climbing |
| 2 | Skin Deep | A: What Is Beauty? B: Skin: The Body's Canvas | The Beauty of Ugly Food |
| 3 | Animals in Danger | A: Racing to Rescue Koalas B: Tracking the Snow Leopard | Protecting Pandas |
| 4 | Violent Earth | A: Sacred Summits B: Is Prediction Possible? | Earthquakes 101 |
| 5 | Islands and Beaches | A: Land of Fire and Ice B: The Perfect Beach | Ha Long Bay |
| 6 | Global Addictions | A: The World's Favorite Drug B: Addicted to Distraction | World of Caffeine |
| 7 | Energy Solutions | A: Powering the Planet B: City of the Future? | Wave Power |
| 8 | Epic Engineering | A: China's Grand Canal B: Highway of Dreams | Building a Rain Forest |
| 9 | High-Tech Solutions | A: The Power of Virtual Reality B: High-Flying Helpers | Drone Delivery |
| 10 | All in the Mind | A: What's on Your Mind? B: Inside Animal Minds | Brain Power |
| 11 | Visual Pioneers | A: Van Gogh's World B: Seeing the Light | The Genius of Picasso |
| 12 | Far Out | A: Defying Gravity B: The Ultimate Trip | Mysteries of Pluto |

| ACADEMIC SKILLS | | |
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| READING SKILL | VOCABULARY BUILDING | CRITICAL THINKING |
| A: Analyzing Infographics (1) B: Scanning for Specific Information | A: Prefix <i>uni-</i> B: Suffix <i>-ology</i> | A: Evaluating Evidence B: Evaluating Reasons |
| A: Analyzing a Writer's Claims B: Summarizing the Main Idea of Paragraphs | A: Word root <i>form</i> B: Collocations with <i>permanent</i> | A: Evaluating Claims B: Applying Ideas |
| A: Determining the Meaning of Unfamiliar Words B: Annotating a Reading Passage | A: Collocations with <i>physical</i> B: Words acting as nouns and verbs | A: Evaluating Problems B: Evaluating; Synthesizing |
| A: Summarizing a Text B: Analyzing Infographics (2) | A: Prefix <i>ex-</i> B: Collocations with <i>schedule</i> | A: Analyzing Pros and Cons B: Evaluating Visual Information; Justifying an Opinion |
| A: Summarizing Details on a Map B: Identifying a Writer's Point of View | A: Word web <i>spectacular</i> B: Collocations with <i>state</i> | A: Evaluating Ideas B: Inferring Opinions; Evaluating Using Criteria |
| A: Identifying Pros and Cons (1) B: Understanding Transitions | A: Word web <i>furthermore</i> B: Word root <i>vis</i> | A: Evaluating Pros and Cons B: Applying Ideas; Evaluating Pros and Cons |
| A: Identifying Pros and Cons (2) B: Identifying an Author's Opinion | A: Collocations with <i>steep</i> B: Word forms: verb, noun, adjective | A: Evaluating Pros and Cons B: Applying Ideas; Synthesizing |
| A: Understanding Vocabulary: Compound Words B: Inferring Information (1) | A: Word root <i>nov</i> B: Collocations with <i>dense</i> | A: Interpreting Meaning B: Synthesizing Ideas; Applying Ideas |
| A: Applying Information from a Text B: Recognizing Text Coherence | A: Word root <i>down</i> B: Collocations with <i>aid</i> | A: Evaluating Pros and Cons B: Applying Ideas; Evaluating Pros and Cons |
| A: Identifying Text Organization B: Recognizing Lexical Cohesion (1) | A: Collocations with <i>vast</i> B: Word root <i>nounce</i> | A: Applying Concepts B: Evaluating Using Criteria; Synthesizing Ideas |
| A: Inferring Information (2) B: Recognizing Lexical Cohesion (2) | A: Word root <i>sen(s)</i> B: Word root <i>nat</i> | B: Evaluating Evidence; Evaluating Pros and Cons; Synthesizing |
| A: Understanding Vocabulary: Phrasal Verbs B: Understanding Appositives | A: Prefix <i>-ize</i> B: Collocations with <i>precious</i> | A: Evaluating Challenges B: Speculating; Synthesizing |