

SCOPE

AND SEQUENCE: Level 4

UNIT	THEME	READING	VIDEO
1	Images of Life	A: The Visual Village B: My Journey in Photographs	A Photographer's Life
2	Natural Attraction	A: Living Light B: Feathers of Love	Jellyfish
3	Food and Health	A: How Safe Is Our Food? B: The Battle for Biotech	Is Our Food Safe?
4	Design and Engineering	A: Design by Nature: Biomimetics B: Weaving the Future	Robotic Hands
5	Human Journey	A: The DNA Trail B: Fantastic Voyage	Cave Artists
6	Money and Trade	A: How Money Made Us Modern B: The Rise of Virtual Money	Take the Money ... and Run?
7	Group Behavior	A: A Crowd in Harmony B: Our Online Behavior	Social Conformity
8	Investigations	A: Who Killed the Emperor? B: In the Crime Lab	Beating a Lie Detector
9	Rediscovering the Past	A: Virtually Immortal B: Lure of the Lost City	Archeology from Space
10	Healthy Living	A: Living Longer B: In Search of Longevity	You Are What You Eat
11	Green Solutions	A: Saving Water B: Technology as Trash	Your Water Footprint
12	Earth and Beyond	A: Planet Hunters B: The Threat from Space	Shooting Stars

ACADEMIC SKILLS		
READING SKILL	VOCABULARY BUILDING	CRITICAL THINKING
A: Understanding Words with Multiple Meanings B: Scanning for Information (1)—Short Answer Questions	A: Suffix <i>-tic</i> B: Synonyms of <i>thus</i>	A: Evaluating Pros and Cons B: Interpreting; Reflecting
A: Summarizing (1)—Using a Concept Map B: Identifying Figurative Language	A: Word root <i>scend</i> B: Suffix <i>-ility</i>	A: Speculating B: Interpreting/Applying; Speculating
A: Recognizing Cause and Effect Relationships (1) B: Evaluating Arguments	A: Suffix <i>-wide</i> B: Synonyms of <i>diminish</i>	A: Analyzing Solutions B: Evaluating Arguments and Ideas
A: Scanning for Information (2)—Matching Information to Paragraphs B: Recognizing Lexical Cohesion	A: Collocations with <i>vital</i> B: Prefix <i>fore-</i>	A: Applying Ideas B: Applying Ideas
A: Synthesizing Information B: Distinguishing Fact from Speculation	A: Collocations with <i>rate</i> B: Suffix <i>-ous</i>	A: Reflecting/Evaluating B: Reflecting
A: Understanding the Function of Sentences B: Summarizing (2)—Creating an Outline	A: Collocations with <i>policy</i> B: Word usage: <i>principle</i> vs. <i>principal</i>	A: Evaluating Pros and Cons B: Reflecting
A: Understanding Words from Context B: Understanding Word Roots and Affixes	A: Suffix <i>-ant</i> B: Collocations with <i>pressure</i>	A: Analyzing Information B: Applying Ideas; Reflecting
A: Evaluating Evidence B: Understanding Idiomatic Expressions	A: Collocations with <i>dispute</i> B: Word root <i>leg</i>	A: Interpreting/Reflecting B: Interpreting/Reflecting; Evaluating Reliability
A: Recognizing Ellipsis B: Scanning for Information (3)—Summary Completion	A: Collocations with <i>virtual</i> B: Word usage: <i>legend</i> vs. <i>myth</i> vs. <i>folktale</i>	A: Evaluating/Justifying B: Evaluating Pros and Cons; Reflecting
A: Recognizing Cause and Effect Relationships (2) B: Understanding Quantitative and Qualitative Data	A: Compound words with <i>life</i> B: Collocations with <i>relief</i>	A: Applying Ideas B: Relating to Personal Experience; Reflecting
A: Identifying Sources of Information B: Understanding a Writer's Attitude	A: Collocations with <i>extent</i> B: Collocations with <i>substance</i>	A: Evaluating Sources B: Inferring Attitude; Evaluating Solutions
A: Recognizing Cause and Effect Relationships (3) B: Interpreting Analogies	A: Prefix <i>com-</i> B: Prefix <i>di-</i>	A: Justifying an Opinion B: Evaluating Pros and Cons; Ranking Projects